

Superintendent's Report for March 2022



FSD3- A Premier District of Choice



Ensuring our Students are College or Career Ready and Productive and Responsible Citizens.



FSD3 Stakeholders' Strategic Planning Partnership Meetings

Tuesday, March 8 and Friday, March 11

Next Meeting: Friday, March 25

Agenda

- I. Welcome
- II. Title I, II, and III Overview & Request for Input
- III. FSD3's Mission, Operational Goals, District Focus and Strategic Plan Goals
- IV. FSD3's Accomplishments
- V. Community and District Challenges & Concerns
 - List your district and community concerns.

Guiding Question

- 1. What are specific strategies /actions we could implement to transform our communities and schools and make them safer?

- V. 2023 Modified Yearlong Calendar
 - Intercession Days
 - Vision for Summer Learning

Guiding Questions

- How can Churches and Community Organizations partner with FSD3 to provide continuous learning in safe spaces during intercession days?

- VI. Q & A

GRACE
BAPTIST CHURCH

FSD1 WINTER INTERCESSION
KID'S SPORTS CAMP

FEB 21-25

WWW.GOTOGBC.COM





presents a

Bi-monthly Virtual *Social Emotional Series*

**for Parents, Guardians,
and Community Members**



**Saturday
March 26, 2022
11:00 AM-12:00 PM**

**Monday
March 28, 2022
7:00 PM- 8:00 PM**

Our session link is:

<https://us02web.zoom.us/j/87541149221?pwd=dWtQZmc-5VDlKK21sU1M4czZXYnVrQT09>

This month's topic:

SEL Overview-

What is Social Emotional Learning and its impact on relationships and positive educational outcomes for Parents/Guardians/Community Members

Sessions will include videos, case studies, modeling, discussions, as well as Q&A sessions

**Contact Dr Y. Commodore for questions or assistance
at ycommodore@fsd3.org**

Social Emotional Series for Parents/Guardians/Community Members

Monthly from 7:00 PM – 8:00 PM

- March TBD, SEL Overview – What is Social Emotional Learning and its impact on relationships and positive educational outcomes for families
- April 11, 2022 – Self Awareness – Understanding self and ways that your identity inform you as a parent/guardian/community member
- May 16, 2022 – Self Awareness and how to foster self-confidence in children
- June 13, 2022 – Social Awareness – Empathy, respect for others and recognize social and ethical norms for behavior and to recognize family, school,
and community resources and supports
- August 8, 2022 – Responsible Decision Making – Identifying Problems and Analyzing Situations
- September 12, 2022 – Responsible Decision Making –Solving Problems, Evaluating, reflecting, Ethical Responsibility
- October 10, 2022 – Self-Management – Impulse Control, Stress Management
- November 14, 2022 – Self Management – Self Discipline, Self- Motivation
- December 12, 2022 Self -Management – Goal Setting, Organizational Skills
- January 9, 2023 - Relationship Skills – communication
- February 13, 2022 – Relationship Skills – Social Engagement, Relationship building
- March 13, 2023 -Relationship skills – Teamwork, building support systems
- April 3, 2023- Review of Social Emotional Learning Competencies
- May 8, 2023 – SEL Certificate award banquet celebration
- Sessions will include videos, case studies, modeling, discussions, question and answer session; Drawings and Prizes

Legislative Updates

Most Pressing Issue: \$4,000 Pay Raise for Teachers?

- It has been widely reported that the state will provide a \$4,000 pay raise for all teachers, but that is not an accurate picture
- State formula establishes a 75/25% split of the calculated statewide cost based on a local district's Index of Taxpaying Ability
- Applying the formula results in much less than 75% actually being covered by the state
- Remainder to be funded by local school districts, with no other source of funding
- Although reported as a \$4,000 raise, the proviso clearly states that districts paying in excess of the state minimum may use its allocation at its discretion.



Legislative Updates

- \$4,000 Pay Raise for Teachers?
- The House Ways and Means Committee adopted a proviso to take all new funds for education and apply them to a new funding formula
- The proviso creates this new formula based on the number of teachers needed to attain a statewide student-teacher ratio of 11.2:1
- Included in the state's calculations were the following positions, some of which are not paid on the teacher salary schedule:
 - Classroom Teachers, Special Education, Pre-Kindergarten, Kindergarten, Retired Teachers, Library Media Specialists/Librarians, Guidance Counselors, Speech Therapists, ROTC Instructors, School Nurses, Occupational/Physical Therapists, Orientation/Mobility Instructors, Audiologists, Social Workers, and Psychologists
- Not included are positions such as aides, SROs, instructional coaches, or any other personnel necessary to operate schools or districts

Update on the Implementation of Black History and Black History Resources into our Curriculum and Schools

Goal: To ensure Black History is taught year-round, not just during February, Black History Month, in our schools.

- To move toward a more inclusive and equitable society by teaching Black history as part of American history.
- Teach history and integrate Black history through our year-long curriculum to help students learn from history and move forward with new stories, creations, and experiences.
- Provide professional development and experiences for our social studies teachers, history teachers, media specialists, and literacy coaches so that intentional lessons can be developed and taught.

The Law states in SECTION 59-29-55 Instruction on Black History

The State Board of Education shall examine the current status of the teaching of South Carolina History. By the 1989-1990 school year, each public school of the State must instruct students in the history of the black people as a regular part of its history and social studies courses. The State Board of Education shall establish regulations for the adoption of history and social studies textbooks which incorporate black history and shall, through the State Department of Education, assist the school districts in developing and locating suitable printed materials and other aids for instruction in black history. The State Board of Education shall examine curricular material for grades 1-6 to determine the level of emphasis on the relationship of agriculture and other industries to the South Carolina economy.

DATES	ACTIONS
October 7, 2021	Mrs. Feagin researched textbooks on the SDE's list for Black History Books and shared that there was not a textbook completely focused on Black History.
October 7, 2021 October 9, 2021	<p>I communicated with the SDE by email and inquired: Are there any Black History/African American History books not on the adoption list that we could purchase? Are you able to suggest a book? (K. Stewart)</p> <p>Response: Click on the link below and scroll to Instructional Unit Resources for the African-American History Calendar Instructional Unit Lessons. Also listed on the same website are African American History Resources (see screenshot below).</p> <p>Link to SCDE's Social Studies website: https://ed.sc.gov/instruction/standards-learning/social-studies/instructional-resources/</p>
October 7, 2021	<p>I contacted Dr. Bobby Donaldson by phone. Donaldson, Ph.D. Associate Professor, Department of History Director, Center for Civil Rights History and Research @ University of South Carolina</p>
Monday, October 11	Mrs. Feagin, Mr. Blake, Mrs. Howard and I met virtually with Dr. Donaldson and his team, Dr. Franklin Gause and Dr. Rebkkah Turnmire about getting assistance with preparing to implement Black History into our curriculum and schools.

Tentative Implementation Timeline /Plan

- **June 13:** Introductory PD presentation
- **June 14:** We set up our Justice For All exhibit at a site provided in the district (in the morning). We invite the community, teachers (all), students, parents, stakeholders, and media to the site for the exhibit (The exhibit will include local history). We will do PD with social studies teachers, media specialists, and literacy coaches
- **June 15:** Teachers taken on a field study experience for the day
- **Virtual:** PD to engage with teachers on content implementation-strengths/challenges/support

Guest: Dr. Franklin Gause

**Outreach Coordinator and Education Specialist
Center for Civil Rights History and Research
University of South Carolina**

Join Zoom Meeting

<https://us02web.zoom.us/j/86217865914>



GRADUATION 2022



FSD3 has two scheduled graduations this year:

Thursday, June 2, 2022 @6:30 pm ----- JPT Magnet School
(First graduating class of 27 Students)

Friday, June 3, 2022 @ 7:00 pm -----LCHS (~137 Students)

Note: There was a request to combine LCHS & Adult Ed's graduation. The Director is fine with doing this for the adult education students who will complete requirements by graduation date.



COVID Protocols – (Action Needed)

Recommendations:

Masks

- I recommend that FSD3 remove the mask mandate in schools since numbers are down and DHEC guidelines support it. However, a mask can be worn and will still be available for anyone who wants to wear one.

Buses

- Students will continue to wear a mask on the buses. It is still a federal requirement that mask must be worn on buses (Public Transportation).

Temperature Checks

- Also, we recommend that schools no longer do temperature checks unless a student or adult appears to display symptoms and cease requiring employees to do the symptoms' survey checker.

We value our students, staff, parents, stakeholders, community, and businesses!!
Let's work together to keep ourselves and others safe!

Our Mission is to Ensure Our Students are College or Career Ready
and Productive and Responsible Members of Society

