

SUPERINTENDENT'S REPORT FOR DECEMBER



FSD3- A Premier District of Choice



Ensuring Our Students Are College or Career Ready Productive and Responsible members of society.





LEGISLATIVE UPDATES

• Legislators will be back in session in January 2023 – starting the 10th.





District Needs - Updates

District Needs Updates:

- 1. Upgrade all district cameras starting with our HS, Magnet School, and Junior High School cameras inside and outside of our buildings with continuous recording.
 - -Update: Mr. Huckabee is working on an RFP (request for proposals. Estimated Budget ~ \$100,000
- 2. Upgrade Athletic Facility –(New Fieldhouse, Restrooms, Concessions and areas at LCHS to include the Weight Room; Batting Cages or Space, and Wrestling Area)
 Update: Form a committee to include students and prepare a RFP. Estimated Budget ~ \$3.6 mil
 Add specific extra-curricular activities such as Bowling Team, Chess Club, Golf Club. Goal is to involve more students in extra-curricular. (Funds for stipends & Transportation-- \$30,000)
- 3. Renovate SES' Cafeteria by increasing the size and updating. ~\$580,000
- 4. Marketing & Marketing Materials --- ~ \$60,000
- 5. Staff Bonus ~\$700,000





Request: ACTION REQUIRED

**Request: Use 1/3 of Fund Balance =\$3,669,071 &

Request a Bond for at least 1.2 Million



History of FSD3 Bonds

Bonds			
1989	\$690,000.00		
1993	\$730,000.00		
1996	\$1,690,000.00		
1999	\$1,550,000.00		
2003 A	\$1,700,000.00	SOLD 2/1/2003 State co	ut districts 5% across the board (actually 7.6% for districts) About .5 million.
2003 B of 5 years.	\$550,000.00	SOLD 5/1/2003	Allow flexibility in dealing with budget cuts - also motion to go to shorter terms
2006	\$1,200,000.00		
2009	\$1,500,000.00	3 years	
2012	\$1,475,000.00	3 years	
2015	\$1,700,000.00	3 years	
2017	\$1,650,000.00	2 years	
2019	\$1,200,000.00	2 years	
2021	\$1,200,000.00	2 years (3/31/2021)	
*2023	Request new Bond		



FSD3'S FUND BALANCE HISTORY

		VARIANCE		ACCUMULATED		
YEAR		favora	able/ (unfavorable)	BALANCE		
2010	\$ 1,166,061.00	\$	(156.00)	\$	1,165,905.00	
2011	\$ 1,165,905.00	\$	154,885.00	\$	1,320,790.00	
2012	\$ 1,320,790.00	\$	(853,201.00)	\$	467,589.00	
2013	\$ 467,589.00	\$	(240,710.00)	\$	226,879.00	
2014	\$ 226,879.00	\$	359,120.00	\$	585,999.00	
2015	\$ 585,999.00	\$	(241,298.00)	\$	344,701.00	
2016	\$ 344,701.00	\$	(1,624,458.00)	\$	(1,279,757.00	
2017	\$ (1,279,757.00)	\$	1,537,638.00	\$	257,881.00	
2018	\$ 257,881.00	\$	2,147,734.00	\$	2,405,615.00	
2019	\$ 2,405,615.00	\$	2,006,987.00	\$	4,412,602.00	
2020	\$ 4,412,602.00	\$	1,770,372.00	\$	6,182,974.00	
2021	\$ 6,182,974.00	\$	2,200,447.00	\$	8,383,421.00	
2022	\$8,383,421.00		\$2,596,793.00	\$	10,980,214.00	



FUND BALANCE REQUIREMENT-SDE

A) Districts are required to have at least 8.33% which is one month of operating funds in the district's fund balance.

FSD3 currently has **3.7 months of operating funds** in our Fund Balance.

Calculated by:

Multiply the general fund operating expenditures for prior fiscal year 1 by 8.33%. (1 month)



ACTION REQUIRED

**Request: Use 1/3 of Fund Balance =\$3,669,071 &

Request a Bond for at least 1.2 Million

Would Leave a Fund Balance: \$7,311,143.00 which is a little more than 3 months of Operating Funds



ACTION REQUIRED

**Request: Leave all 6th Graders at their home school and run the lottery starting at 7th Grade instead of 6th Grade.

Current 6th Graders @ JPT Magnet

JCL	MSE	OMS	SES
12	19	8	20

Rationale

- 1. We have seen a decline in enrollment at Elementary Schools.
- **2. This allows 6**th **graders** to remain together at home school instead of splitting **the scores that impact** report card ratings.



Student Attendance Data as of December 6, 2022

School	LCHS	REM	JPT	LCE	MSE	JCL	SES	OES	District
2022	622	293	475	381	346	382	385	245	3129
2023	581	212	518	384	337	366	366	224	2988



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**Request: Leave all 6th Graders at their home school and run the lottery starting at 7th Grade instead of 6th Grade.

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	JCL	MSE	OMS	SES			
	12	19	8	20			

Rationale

- 1. Decline in enrollment at Elementary Schools.
- 2. Keeps 6th graders together at home school instead of splitting the scores which impacts report card ratings.



Holidays!

