

SUPERINTENDENT'S REPORT FOR NOVEMBER 2024



FSD3- A Premier District of Choice



Ensuring Our Students Are College or Career Ready, Productive and Responsible members of society.



FSD3 SEL Counselors and their Work

Educating the Whole Child: Increasing Emotional Wellbeing

November
2024

THE WHOLE CHILD APPROACH

Florence School District 3 SEL counselors focus on educating the “whole child” and aim to address students’ social, emotional, and behavioral needs alongside their academic development. This approach acknowledges that a child’s learning is deeply interconnected with their mental health, and by providing comprehensive support, schools can help children succeed in all aspects of life

Celebrations!

FSD3 employs nine full time SEL counselors and a SEL/mental health director. 264 students yearly receive 1:1 weekly specialized SEL services. Continuous assessment data revealed that the SEL/Mental Health services provided have yielded the following results:

- Of the 264 students served, their attendance increased by 88% with a 58% drop in discipline referrals.
- FSD3 collaborates with several mental health agencies to provide mental Health services (Wellspring, Hope Health Pee Dee Mental Health and other community agencies).
- On the latest FSD3 Panorama survey, 74% of students noted that they can self-regulate and manage their emotions
- 98% of faculty and staff surveyed noted a positive climate and culture districtwide
- Active and engaging girls and boys ' clubs in each FSD3 schools
- Obtained \$3000,000 in federal funds to expand FSD3 SEL/mental health services

Expansion Project: School Based Mental Health Grant

Projections

- FSD3 School-based mental health services grant will bring an additional three full time licensed counselors to expand counseling services to an additional 240 underserved students who are in need of mental health services, Counselors will provide individual, group, family counseling, trauma-informed care, family and community engagement. Counselors will also consult with educators to create a team-based approach, This way, mental health support is embedded into the school environment rather than being an isolated service
- FSD3 SBMH grant will continue to provide nine Social Emotional counselors to work alongside the counselors, school personnel, to provide multi-tiered systems of supports. SEL counselors will teach skills like emotional regulation, conflict resolution, and empathy. These skills are essential for building self-awareness, maintaining positive relationships, and making responsible decisions, The grant will help to enhance SEL counselors' capacity by providing professional development and certification opportunities.

Additional Agencies/Counselor Assignments

Stepping Stones

- One clinician to serve JCL, Scranton, and Olanta Magnet
- Tele-health mental health services

Justice Works

- One clinician to serve Lake City Early Childhood , Panther Academy-middle
- Home visits/community mental health

Hope Health

- One clinician to serve Lake City High School, JPT, Panther Academy (High)
- Tele-health mental health services

Justice Works

- One clinician to serve DREM-DCL, MSE
- Home visits/community mental health



THANK YOU!

Dr. Yvonne Commodore,
Director

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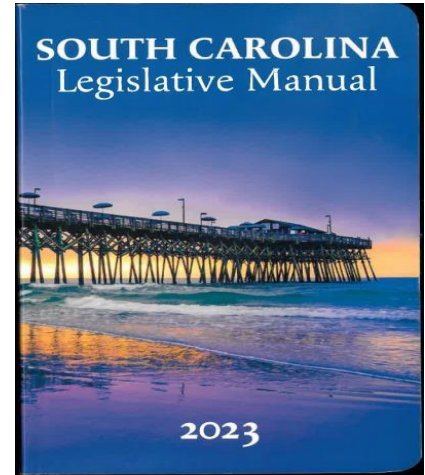
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LEGISLATIVE UPDATES

- Legislative Advocacy Conference & Delegate Assembly
DEC. 7-8, 2024 | CHARLESTON Marriott

The SCSBA will be Feb. 21-23, 2025 | Kingston Resorts,
Myrtle Beach.

- The professional development event of the year will offer a collection of educational presentations and experiences.
- **Our very own MSE school will provide entertainment** on that Saturday morning of the conference, and I will be one of the presenters.





NEEDS FOR USE OF FUND BALANCE - **ACTION REQUIRED**

Fund Balance – End of the 2023-2024 School Year, we ended the year again this year with savings: **\$1,919,054**

I would like to recommend that we use the funds for the following reasons:

1. **\$45,000** to cover extended day, summer school and tuition fees for Dual Enrollment Students in Early College or Career Programs at the Continuum through FDTC and FMU and transportation for students to tour colleges/techs.
2. **\$160,000** – Additional Career Lab @ REM
3. **\$730,000** –December Bonus (Staff Bonuses)
4. **\$500,000** – Retention Bonus in the month of May.
5. **\$30,000** – Stipends for student club leaders and transportation for Clubs to travel
On field trips for exposure)
6. **\$41,000** – Technology needs (requesting funds to pay the district’s 15% share of the Erate project that will replace more of the IDF switches throughout the district. Our previous Erate project replaced all the core switches. Our share of the project is \$67,141.58. We currently have \$26,370.54 that was reimbursed to us from the state Erate funds for a previous project. With those funds available, we will need \$40,771.04 to pay our share of the project. This is the next step in upgrading our network to handle the demands of computers, Promethean boards and peripherals.

Total Request -\$1,506,000****



CALL BOARD MEETING & WORK SESSION

Wednesday, December 3, 2024

5:30 pm – 7:00 pm

Purpose: To Finalize the \$20 Million Resolution

Develop a final expenditure