

# SUPERINTENDENT'S REPORT FOR SEPTEMBER 2024

## FSD3- A Premier District of Choice



Ensuring Our Students Are College or Career Ready, Productive and Responsible members of society.



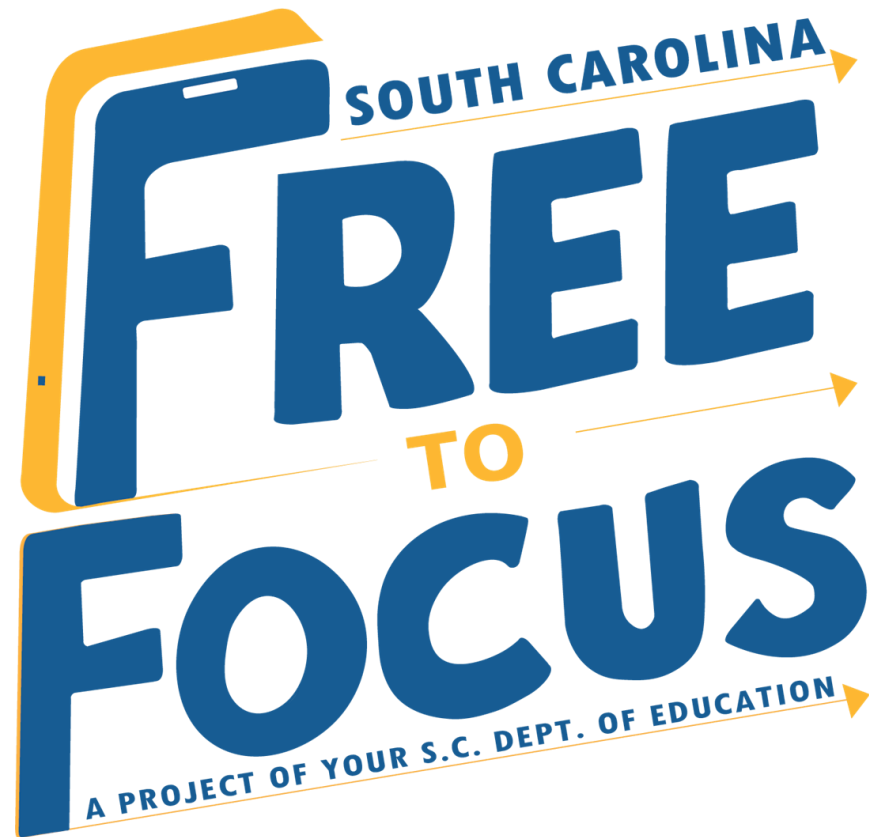
# WHAT: Legislative Initiative

**Proviso 1.103:** *To receive state funds allocated for State Aid to Classrooms, a school district shall implement a policy adopted by the State Board of Education that prohibits access to personal electronic communication devices by students during the school day. For purposes of this provision, a personal electronic communication device is considered to be a device not authorized for classroom use by a student, utilized to access the Internet, wi-fi, or cellular telephone signals.*



# Introducing

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“Free to Focus” means:

- Free to Focus on **LEARNING**
- Free to Focus on **FRIENDS**
- Free to Focus on **SAFETY**
- Free to focus on **INSTRUCTION**



# HOW: Specifics

## What the Policy Does

- Restricts Cell Phone Usage throughout the day
- Gives students the freedom to focus during the school day

## What the Policy Doesn't Do

- Ban Cell Phones on Campus
- Ban Cell Phones from being used as medical devices
- Proscribe local discipline policy relating to cell phone policy enforcement
- Turn individual teachers into cell phone police – statewide implementation rather than classroom by classroom implementation

# WHY: What Other States are Doing

## Statewide School Day Cell Phone Restrictions

Florida

Ohio

Indiana

Alabama

Virginia

## District-Wide School Day Cell Phone Restrictions

Los Angeles Unified School District

New York City School District

Richardson ISD, Texas

# Student Enrollment



PS Enrollment Summary as of 9/5/2024									
Grade	LCECC	MSE	JCL	OES	SES	JPTMS	REMJD	LCHS	Total
3K	2		19						21
4K	56		32	10	18				116
5K	102		47	22	53				224
1st	104		55	33	49				241
2nd	92		50	28	57				227
3rd			91	48	31	54			224
4th			68	41	25	60			194
5th			74	39	21	55			189
6th			80	45	31	42			198
7th						74	138		212
8th						89	137		226
9th						64		138	202
10th						57		140	197
11th						55		129	184
12th						50		99	149
EFA									
<b>TOTAL</b>	<b>356</b>	<b>313</b>	<b>376</b>	<b>201</b>	<b>388</b>	<b>389</b>	<b>275</b>	<b>506</b>	<b>2804</b>
<b>TOTAL</b>	<b>356</b>	<b>313</b>	<b>376</b>	<b>201</b>	<b>388</b>	<b>389</b>	<b>275</b>	<b>506</b>	<b>2804</b>

Ethnicity	
<b>Black or African-American</b>	<b>64%</b>
<b>Hispanic/Latino</b>	<b>3%</b>
<b>American Indian or Alaska Native or Native Hawaiian or Other Pacific Islander</b>	<b>1%</b>
<b>Two or More Races</b>	<b>1%</b>
<b>White or Caucasian</b>	<b>31%</b>

# MAINTAINING SAFE SCHOOLS

- #1 Continue to build positive relationships and create an environment where our scholars feel as if they belong.
- #2 Everyone must realize that safety is everyone's responsibility.
- #3 If you know something, say something!
- #4 Follow safety protocols and hold each other accountable.



# School Safety Meeting

09-10-2024

Presenter: Kasey Feagin





**FSD3**

FLORENCE SCHOOL DISTRICT THREE  
A PREMIER DISTRICT OF CHOICE



## ACADEMICS

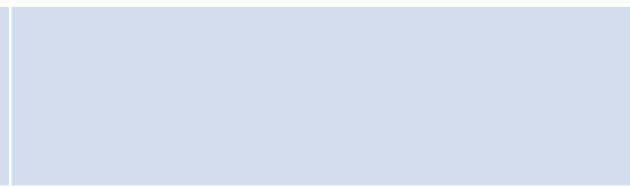
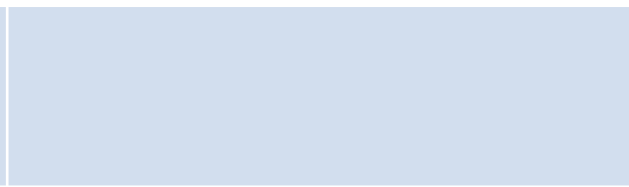
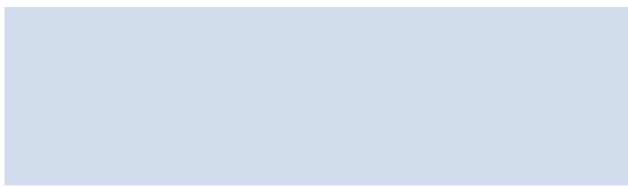
(Improving the Learning Environment)

## ARTS

(Improving the Learning Environment)

## ATHLETICS

(Improving Athletic Facilities)



THANK YOU FOR YOUR SUPPORT AND ENGAGEMENT TO ENSURE ALL FSD3 STUDENTS  
RECEIVE A QUALITY EDUCATION IN A SAFE LEARNING ENVIRONMENT.

**THE POWER OF**  
**ONE**  
**C.A.R.E**

*Compassion, Accountability, Respect, Empathy*