

Superintendent's Report for June 2021



FSD3- A Premier District of Choice



Ensuring Our Students Are College or Career Ready and Productive and Responsible members of society.



Legislative Updates

Under legislation (H.4285) adopted by the General Assembly, lawmakers can return June 8-10, June 21-23, and June 29-30 to finalize the state budget and take up local bills and resolutions and conference committee reports on legislation that has passed both chambers.

FSD3 Received \$12,788,521 (ESSER III) Fund Elementary and Secondary School Emergency Relief

- On March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. The US Department of Education is providing an additional funds for the Elementary and Secondary Emergency Relief Fund (ESSER III Fund). These funds will be utilized to close the achievement gap and create a safe learning environment for our students.
- We must develop a “Safe Return to In-Person Instruction and Continuity of Services Plan”.
- We must involve stakeholders by asking our parents, staff and other stakeholders for input. The input will be used to finalize the “Safe Return to In-Person Instruction and Continuity of Services Plan” and develop an expenditure plan that aligns with the plan.
- To gather data, we will place a survey on-line along with the Safe Return Plan and the 15 allowable categories under ESSER III.
- The survey will consist of questions to address two major parts:

Part 1 - Spending of ESSER III funds and

Part 2 - A Safe Return to In-Person instruction.



Safe Return to In-Person Instruction and Continuity of Services Plan



Draft



ESSER III Stakeholders Input Survey

Florence County School District Three is seeking input from our parents, staff and other stakeholders to assist in developing a plan to recover learning for the upcoming school year. This plan involves two areas:

- Part 1 - Spending of ESSER III funds and
- Part 2 - A Safe Return to In-Person instruction.

On March 11, 2021, the American Rescue Plan (ARP) Act was signed into law. The US Department of Education is providing an additional funds for the Elementary and Secondary Emergency Relief Fund (ESSER III Fund). These funds will be utilized to close the achievement gap and create a safe learning environment for our students.

There are 15 allowable categories under ESSER III:

- 1- Any activities authorized under ESSA, IDEA, Adult Education and Family Literacy Act, Perkins Act, Subtitle B of McKinney-Vento Homelessness ACT
- 2- Coordinate Emergency Response
- 3- Address needs of highly vulnerable populations
- 4- Support school leaders and school needs
- 5- Ensure preparedness and coordination (system and procedures)
- 6- Training related to infectious disease
- 7- Purchase cleaning supplies to sanitize and clean schools
- 8- Planning and coordinating for long-term closures for education to continue
- 9- Purchase educational technology
- 10 - Mental Health supports
- 11- Summer Learning
- 12- Learning Loss
- 13- Facilities
- 14- Indoor Air Quality
- 15 - Other activities to ensure continuity of education and employment

Please complete the survey below to help us develop our spending plan and create a reopening plan that is best for our district.

1. Your classification

Community Member

Parent

Staff

Student

Administrator (School or District Level)

Director/ Administrator of Students with Disabilities

Title I Supervisor

Other (please specify) _____

2. Please prioritize the following in regards to what ESSER funds should be spent:

Technology to increase academic achievement

Programs to address learning loss (after school programs, interventions)

Social/Emotional counseling and services for students

Air Quality in schools

Tutoring and extra assistance for struggling students

Professional development/training for parents, teachers, staff and administrators

3. Florence School District Three must reserve 20% of the ESSER III funds to address Learning Loss. What are the best ways for the district and schools to address the learning loss caused by COVID-19? You may check more than one

Summer Learning and Enrichment

Extended day - extension of the regular school day

Comprehensive after school programs

Extended school year - extension of the school year

Tutoring

Other (please specify) _____

4. In FSD3, we are excited about having all of our students return to school face to face in August 2021. What input/comments could you provide to help inform the development of our Return to School Plan for Florence School District Three for the 21-22 school year?

How can FSD3 better support faculty and students for the safe return to in-person instructional and continuity of services?

5. How can we support you so that you can help students in FSD3 be successful? (example: As a parent, I need assistance with ... or As a teacher/staff member, I would like professional development on ...)

Know the Differences

Topic	ESSER I	ESSER II	ESSER III
Enacting Legislation	CARES Act	CRRSA Act	ARP Act
Period of Availability	September 30, 2022	September 30, 2023	September 30, 2024
Equitable Services	Required on part of LEA	Required on the part of SEA	Required on the part of SEA
Use of Funds	12 allowable uses of funds	15 allowable uses of funds, new uses include capital improvements and learning loss mitigation	15 allowable uses of funds, LEAs must publish budget and in-person plan online and spend at least 20% on learning loss
Tracking of Funds	ESSER I funds must be tracked separately from II and III	ESSER II funds must be tracked completely separately from I and III	ESSER III funds must be tracked completely separately from I and II



FLORENCE SCHOOL DISTRICT 3
A PREMIER DISTRICT OF CHOICE

FREE Summer Tutoring
June, July, & August
in
Reading & Math

Interested?
contact FSD3 @ 843-374-8652

Tutoring sessions tailored to meet the individual learning needs of your child.

Summer Tutoring Available for 5K-12th grade students

Breakfast for Stakeholders

Thursday, June 17, 2021 at 8:30 am

The Stables



Purpose of the breakfast is to bring ministers, business managers, Mayors, and other key supportive stakeholders together to receive an update on the “State of the District” and the role the district plays in a striving, successful community.



Florence County School District Three 2021 - 2022 School Calendar

July 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July
 5..... July 4th Holiday (Observed)
 6-9..... District Shutdown

August
 2-5..... New Teacher Orientation
 9..... Opening Ceremonies (PD 1)
 10-13. PD & Teacher Workdays (PD 2-5)
 16..... First Day for Students

September
 6..... Labor Day Holiday
 17..... Teacher Workday (PD 6)
 23..... Parent/Teacher Conferences
 24..... Half Day for Students

October
 19..... 45th Day
 22..... Teacher Workday (PD 7)

November
 22-26..... Thanksgiving Holiday

December
 17..... Half Day for Students
 20-31..... Christmas Break

January
 3... Professional Development Day (PD 8)
 4..... Classes Resume
 13..... 90th Day
 17..... MLK Holiday

February
 18..... Teacher Workday (PD 9)
 24..... Parent/Teacher Conferences
 25..... Half Day for Students

March
 18.. Professional Development Day (PD 10)
 22..... 135th Day

April
 15..... Good Friday Holiday
 18-22..... Spring Break

May
 30..... Memorial Day Holiday

June
 2..... 180th Day of School
 2..... Half Day for Students

School Days
Holidays
Professional Days
Half Day for Students
Inclement Weather Days

January 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

*eLearning Inclement Weather Days: October 22, January 3, February 18
 June 3, June 6, and June 7 will become Professional Development Days if October 22, January 3, and February 18 are needed as eLearning Inclement Weather Days.*

FSD3 Professional Development 2021-2022 SY

July

- New Teacher Orientation-
- July 1st, 2nd (New to teaching)
- July 12th, 13th (New to district)
- July 21-22- **Principal PLO**
- July 28-29th – **Leadership Retreat**
(Leading Change during /after a Pandemic; Creating a New Normal) Skills to improve
“Communication and professionalism” will be infused throughout training.

August

- August 2nd & 3rd- Literacy Training: **AIA, Teachers, Interventionist**
- August 4th – New Employee Luncheon @ Bean Market
- August 4th & 5th- Interventionist Training/SEL Training with Counselors
- August 9th- **Open Ceremony**
- August 10th- School Level PD
- August 11th- School Level PD
- August 12th- Teacher Workday/
- Open House 3-7pm
- August 13th- **District PD**



Roll-over for SY 2021-2022 from 5/3/2021 enrollment

Grade	LCECC	MSE	JCL	OES	SES	JPTIS	REMJDH	LCDS	Total
3K	6		19	0	0				25
4K	59		37	12	16				124
5K	122		51	43	46				262
1st	122		51	43	46				262
2nd	101		51	33	69				254
3rd		108	38	36	51				233
4th		85	54	30	61				230
5th		115	56	44	61				276
6th		72	41	30	48	25			216
7th						58	158		216
8th						111	158		269
9th						109		158	267
10th						76		188	264
11th						38		191	229
12th						27		151	178
EFA									
TOTAL	345	380	342	259	382	444	316	688	3156
TOTAL	410	380	398	271	398	417	316	688	3278



Roll-over for SY 2021-2022 from 3/18/2021 Registration

	LCECC	MSE	JCL	OES	SES	JPTM	REMJH	LCHS	Total
NOT Registered	208	313	201	174	179	332	267	618	2292
% needing to be registered	50.70%	84.80%	52.60%	63.30%	47.10%	61.80%	85.60%	86.20%	67.80%
As of 6/15/2021	132	218	123	95	6	132	196	393	1295
% needing to be registered as of 6/15/2021	32.20%	59.08%	32.20%	34.55%	1.58%	24.58%	62.82%	54.81%	38.29%

Goal 4: Recruit, retain, and train excellent instructional and administrative staff.

Recruitment strategy:
Establish a FSD3 daycare for employees.

Board Approval Needed

Goal 5: To build effective school, community, and business relationships/partnerships.

Allen University

- 1. Will provide subject matter speakers and presenters for designated occasions and programs at schools in Florence 3.
- 2. Will provide remote mentoring and scheduled onsite mentoring.
- 3. Will provide student access to Saturday Art and Science programs.
- 4. Will provide readers and leaders for enrichment, mentorship, and acceleration programs for schools across the District.
- 5. Will support programs and initiatives in Florence 3 reflective of the universal obligation of citizenship and pursuit of the Greater Good.

Class of 2021

- 158 graduates in the Class of 2021
- Current Grade Rate: 66.5%
- 76 students graduated college or career ready.
- 10 Students are going into the military.
- 42 Students graduated with honors -3.5 or higher
- 52 Students earned the SC Life Scholarship (\$5000/Year)
- 17 Students earned SC Hope Scholarship @ \$2800 – one year only
- Full- Ride Scholarships: 3 Students
- One student accepted into nursing program at Clemson out of 3378 applications with 176 slots.



Total Scholarships: \$1,303,379

We value our students, staff, parents, stakeholders,
community, and businesses!!

Our Mission is to Ensure Our Students are College or Career Ready
and Productive and Responsible Members of Society



Together We Will Rise

- *Elevate our Relationships*
- *Elevate our Innovative opportunities*
- *Elevate our Service to others*
- *Elevate our Efforts*