

# Superintendent's Report for October 2021



**FSD3- A Premier District of Choice**

**Ensuring our Students are College or Career Ready  
and Productive and Responsible Citizens.**



# Updates from Conference held October 20-22

## **RISKY BUSINESS**

## Property insurance appraisals and asset management

AssetWorks, a property Appraisal Company, discussed the ins and outs of property insurance appraisals by AssetWorks. The company stated that they are available to give tips on how to check our current property insurance data for red flags.

\*The SCSBIT schedules appraisals for districts.

# Appraisal scheduled for FSD3

- Florence 3 is on the list to complete an appraisal this year.
- Typically they make contact with the districts two weeks prior to the appraisal.
- FSD3's last appraisal was completed in November of 2015.
- FSD3's appraisal is scheduled for Monday, November 29<sup>th</sup> and Tuesday, November 30<sup>th</sup>.
- The appraisal will take about a day and a half to complete.
- Mr. Alex Lohman will be the AssetWorks staff appraiser onsite.

# Cyber-Security

- The presenter shared some “real world” ransomware cases where schools fell victim to cyber attacks.
- The presenter shared some proactive solutions that districts can implement to get ahead of the fight against cyber attacks.
- Brian will share what FSD3 is currently doing for cyber security to help prevent cyber attacks.

## Model fire and safety policies and program guidelines

- The presenter discussed the model fire policy. (Presented tonight.)
- FSD3 conducts at least 2 of the following drills throughout the school year:
  - Fire
  - Intruder
  - Active Shooter
  - Safety Checks (To ensure classroom doors are locked).
  - Severe weather drills



In Florence School District 3,  
We Are Creating  
**CHOICE** for our parents  
and  
College or Career **PATHWAYS**  
for our students



**FLORENCE**  
**SCHOOL DISTRICT** **3**  
A PREMIER DISTRICT OF CHOICE



*The MISSION of FSD3 is to ensure our students graduate college or career ready and are productive and responsible members of society.*

# Legislative Updates

- The fall Legislative Preview Webinar is scheduled on Wednesday, November 10, from noon to 1 p.m.
- The SCSBA legislative team will cover issues that are sure to top the 2022 legislative session.



## **LCECC and JCL will receive services from \$2.8M Literacy/Arts Grant**

- This grant is funded by the US Department of Education.
- The ArtsNow Organization wrote and received the grant which will serve LCECC and JCL.
- ArtsNow currently works with our magnet schools.
- The grant will foster literacy achievement through professional development designed to build the capacity of teachers and media specialists.
- Additionally, the grant will provide culturally relevant books to the school library collections.

# FSD3 SEL and Mental Health Services

Excited to announce that FSD3 has implemented a systemic and intentional services to address the social and emotional needs of our students to improve students' academic outcomes.

## **Our Objective:**

To implement the MTSS framework and use our counselors (SEL, mental health, and school guidance counselors) to address inappropriate social and emotional actions such as anxiety, depression, drug use, violence, fear, peer pressure, bullying, etc.

## **To accomplish the following Goals:**

- Goal 1: Improve individual student attendance.
- Goal 2: Decrease individual student disciplinary infractions.
- Goal 3: Improve individual student academic performance.
- Goal 4: Improve perception of safety in schools.

# Updates on Student Services from Dr. Commodore





COVID #s/school

Student/Date	LCECC	MSE	OES	JCL	SES	JPT	REMJJH	LCCHS	Totals
10/1/2021	8	0	0	2	0	3	0	3	8
10/4/2021	32	0	1	2	2	7	3	7	32
10/5/2021	37	0	2	2	3	8	3	9	37
10/6/2021	83	0	6	2	6	9	17	32	83
10/7/2021	95	2	8	2	6	10	17	36	95
10/8/2021	124	3	25	3	14	13	19	33	124
10/11/2021	127	3	26	5	14	11	19	33	127
10/12/2021	132	4	27	6	17	9	20	34	132
10/13/2021	142	4	27	5	21	12	20	38	142
10/14/2021	154	4	27	6	24	12	20	40	154
10/15/2021	156	4	26	11	30	12	22	38	156
10/18/2021	83	2	7	15	19	9	9	11	83
10/19/2021	112	17	9	17	21	13	9	15	112
10/20/2021	114	17	10	18	21	13	9	15	114
10/21/2021	112	17	10	19	21	13	7	14	112
10/22/2021	97	16	9	18	18	10	6	11	97
10/25/2021	73	16	9	16	10	9	3	9	73
10/26/2021	63	16	9	15	3	8	3	8	63
10/27/2021	59	15	8	15	2	7	3	8	59
10/28/2021	59	15	8	15	2	7	3	8	59
10/29/2021	28	0	4	10	0	4	3	7	28
<b>OCT Total</b>	<b>1890</b>	<b>155</b>	<b>258</b>	<b>204</b>	<b>254</b>	<b>199</b>	<b>215</b>	<b>409</b>	<b>1890</b>

COVID #s/Grade

Student/Date	3K	4K	5K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	
10/1/2021	8	0	1	0	0	0	2	2	0	0	0	0	0	2	1	
10/4/2021	32	0	1	1	0	1	1	2	5	0	3	6	4	2	2	
10/5/2021	37	0	1	1	1	1	2	2	5	0	3	6	4	3	2	
10/6/2021	83	1	2	2	1	1	5	2	6	2	6	8	8	11	15	
10/7/2021	95	1	2	3	3	1	6	2	7	2	7	10	8	13	16	
10/8/2021	124	1	2	5	6	5	22	2	8	6	7	11	8	14	14	
10/11/2021	127	1	2	6	6	5	24	2	7	6	8	11	9	12	15	
10/12/2021	132	1	2	7	5	5	24	5	7	5	7	11	11	12	15	
10/13/2021	142	1	2	9	7	7	24	6	6	5	7	11	13	12	16	
10/14/2021	154	2	3	8	7	8	25	6	6	7	8	16	13	12	16	
10/15/2021	156	2	5	12	10	11	24	7	6	6	6	11	16	12	16	
10/18/2021	83	1	5	9	5	7	5	7	6	7	3	8	11	3	1	
10/19/2021	112	1	5	11	21	8	7	8	8	7	3	8	12	4	2	
10/20/2021	114	1	5	11	21	8	8	7	10	7	3	8	12	4	2	
10/21/2021	112	1	5	11	22	8	8	7	10	7	3	8	11	4	1	
10/22/2021	97	1	4	9	22	8	5	6	9	6	2	7	9	4	1	
10/25/2021	73	0	2	7	21	5	4	5	8	6	0	1	8	3	1	
10/26/2021	63	0	2	4	18	3	4	4	8	6	0	1	7	3	1	
10/27/2021	59	0	2	3	17	3	4	4	7	5	0	1	7	3	1	
10/28/2021	59	0	2	3	17	3	4	4	7	5	0	1	7	3	1	
10/29/2021	28	0	1	2	2	2	2	2	5	2	0	0	7	2	1	
<b>OCT Total</b>	<b>1890</b>	<b>15</b>	<b>56</b>	<b>124</b>	<b>212</b>	<b>100</b>	<b>208</b>	<b>92</b>	<b>143</b>	<b>97</b>	<b>76</b>	<b>144</b>	<b>185</b>	<b>136</b>	<b>141</b>	<b>90</b>

# Students/Date

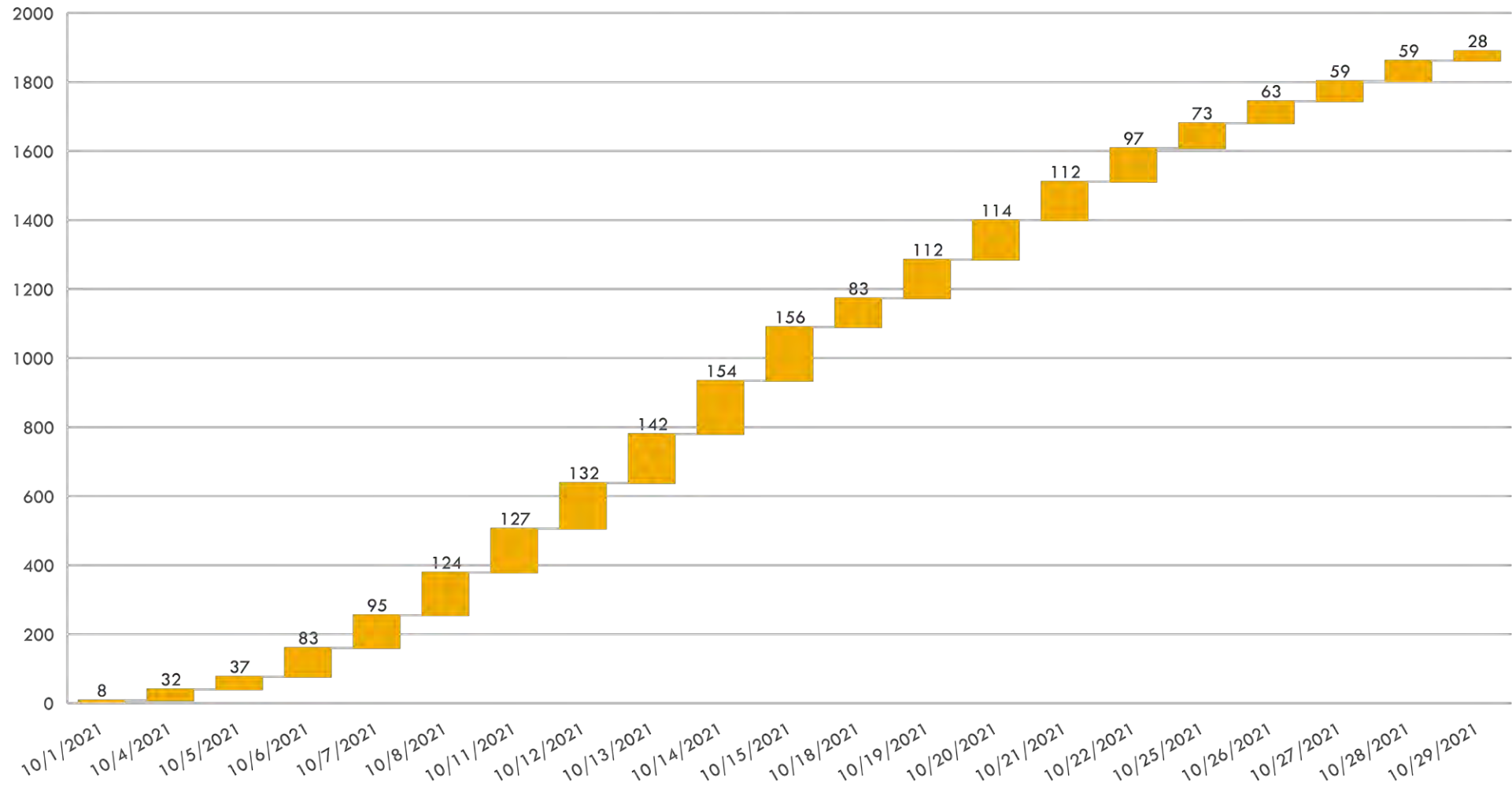


Chart-COVID #s/school



We value our students, staff, parents, stakeholders, community, and businesses!!  
Let's work together to keep ourselves and others safe!

Our Mission is to Ensure Our Students are College or Career Ready  
and Productive and Responsible Members of Society

