

# Superintendent's Report for April 2021



## FSD3- A Premier District of Choice



## Ensuring Our Students Are College or Career Ready



# FSD3 Vaccines

FSD3 currently have 245 employees out of 537 vaccinated.

~46%

# Legislative Updates

- **H.3164 (Availability of Certain Tests for Homeschool Students)** If the bill passes.....
- Beginning in 2022-2023, each school district must make Advanced Placement testing , PSAT, Pre-ACT test; and college and career readiness assessments and summative assessments available for home schooled students.
- Districts will also be required to adopt policies that specify the date home schooled students must register to participate in testing and must notify parents of the registration deadlines.
- The SCDE is directed to create a Homeschool Identification Code to be used for testing, and for differentiating home schooled students from public school students.

***The amended bill resides on the House calendar for consideration.***

# Legislative Updates

Several education related bills went before the Senate before spring break:

- **S. 704 (Five Day Face-to-Face)** This joint resolution, as amended by the Senate,
- Requires school districts to offer face-to-face instruction no later than a date in April, and requires all school districts offer five-day, in-person classroom instruction for the 2021-2022 school year.
- Allows retirees to return to work with an earnings limitation of \$50,000 for a period of 36 consecutive months
  - if the individual retired on or before April 1, 2019, and
  - if they are hired to participate in the state's public health response to the COVID-19 virus.

# Legislative Updates

- Prohibits school districts from assigning a teacher to deliver instruction to students simultaneously in-person and virtually, known as “dual-modality instruction,” “unless it is reasonable and necessary. Additional compensation may be required.

***The resolution should receive third reading soon and move to the House for consideration.***

# FSD3'S Trend of General Obligation Bonds: Used for Capital Projects & Some Technology Devices and Infrastructure

	1989	\$ 690,000.00					
	1993	\$ 730,000.00	4 years				
	1996	\$ 1,690,000.00	3 years				
	1999	\$ 1,550,000.00	3 years				
2003 A		\$ 1,700,000.00	SOLD 2/1/2003			State cut districts 5% across the board ( actually 7.6% for districts) About .5 million. Another 6% predicted	
2003 B		\$ 550,000.00	SOLD 5/1/2003			allow flexibility in dealing with budget cuts - also motion to go to shorter terms of 5 years.	
	2006	\$ 1,200,000.00	3 years				
	2009	\$ 1,500,000.00	3 years				
	2012	\$ 1,475,000.00	3 years				
	2015	\$ 1,700,000.00	3 years				
	2017	\$ 1,650,000.00	2 years				
	2019	\$ 1,200,000.00	2 years				
	2021	\$ 1,200,000.00	2 years	Closing	03/31/2021		
	2025	Suggested to Board unless urgent needs					

Florence County School District Three, South Carolina (the “School District”) presently has outstanding, net of taxes collected and irrevocably committed to payment of amounts due in 2021, general obligation bonded indebtedness in the amount of \$2,566,000 as follows:

<u>Issue Date</u>	<u>Original Principal Amount</u>	<u>Amount Outstanding</u>	<u>Final Maturity</u>
May 13, 2015	\$1,700,000	\$330,000	April 1, 2022
March 1, 2017	1,650,000	1,066,000	March 1, 2024
March 28, 2019	1,200,000	1,170,000	March 1, 2026

The District has sold, but not yet issued, its \$1,200,000 General Obligation Bond, Series 2021, which will be dated and delivered as of March 30, 2021.

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<b>Recommendation:</b>	<b>Unless an urgent need arises, sell a bond once every 4 years to maintain capital projects and updated technology.</b>				





### FY 2019-20 Risk Score Breakdown – Florence County School District Three

The SCDE conducted a risk assessment of, and assigned a risk score to, each of its federal grant subrecipients based on overall financial and programmatic performance as demonstrated through ten criteria (see table below). Every federal program office submitted scores on criteria 1–6 for each of their subrecipients. Financial and internal control assessment scores were assigned based upon the subrecipient’s reimbursement claims patterns and annual independent audit (i.e., criteria 7–9). All scores were compiled by criteria and averaged for a criteria score. Criteria scores were totaled for a risk score.

The lowest possible risk score is 9, which indicates that the subrecipient received a 1 in each of criteria 1–9 and no other material factors were identified. Subrecipients will be assessed annually. Details of the risk score for **Florence County School District Three** follow below with recommendations.

<b>Risk Criteria</b>	<b>Score</b>	<b>Recommendations</b>
1. Turnover of Key Personnel	1.09	Ensure retention of qualified staff to ensure the continuity of finance and program operations, especially related to the 21st Century Community Learning Centers program.
2. Required Reporting	1.00	You have the lowest possible score for this criterion. Continue to submit all required expenditure claims through GAPS and required programmatic reports on or before the due date.
3. Programmatic Compliance	1.20	Adhere to program regulations and requirements to avoid significant and minor program deficiencies, especially related to the Child Nutrition program.
4. Fiscal Compliance	1.18	Adhere to program regulations and the approved plan to ensure that all funds are used as approved and for allowable expenditures, especially related to the Special Education program.
5. Performance	1.20	Meet all performance requirements, expectations, and outcomes for each program, especially related to the Special Education program.
6. Frequency and Need of Technical Assistance	1.09	Ensure staff understands regulations and program requirements, and takes advantage of all professional development opportunities to increase awareness of expectations, especially related to the Child Nutrition program.
7. Financial Stability	1.00	You have the lowest possible score for this criterion. Continue to maintain sufficient operating funds by ensuring that the percentage of unreserved fund balance to general fund expenditures is 10% or less.
8. Quality of Management Information Systems (internal controls)	1.00	You have the lowest possible score for this criterion. Continue to strengthen internal controls and avoid material weaknesses and findings of noncompliance related to financial reporting and/or federal awards.
9. Timeliness of Annual Financial Audit Submission	1.0	You have the lowest possible score for this criterion. Continue your efforts to submit your annual audit to SCDE via the LEA Audit Reporting System (LARS) on or before the established due date.
10. Other Material Factors (accreditation, etc.)	0.0	You have the lowest possible score for this criterion. Continue your efforts to adhere to all accreditation requirements at the board, school, and district level. Total Risk Score 10 Low Risk



FSD3'S Risk Score: 10

FSD3'S Risk Score for the 2019 -2020 SY was based on Overall Financial and Programmatic Performances.



# Risk Assessment Based on Overall Financial and Programmatic Performance

ACADEMIC YEAR	SCORE	RISK LEVEL
07 /26/2017	31	High
03/19/2018	16	Low
03/19/2019	16	Low
04/01/2021	10	Lowest

# Plan to Return to 5 Days F2F Learning

- Beginning the week of April 19<sup>th</sup>, middle and high school students will attend five days instead of four.
- Our Middle and high schools are currently four days a week. We are now required to move from four days to five.
- The S.C. Department of Education and policy makers have asked all school district to offer 5 days a week F2F Learning.

You Are Invited to Join Us  
*for the*  
**Florence School District Three**  
**Annual Strategic Planning Stakeholders Meeting**

**Thursday, April 22, 2021**  
**6:30 - 8:00 p.m.**

*Face-to-Face*

**Lake City High School Gymnasium**  
652 N. Matthews Road,  
Lake City, SC 29560

OR

*Virtually*

The meeting link will be sent to  
individuals once you have registered.

*Dinner Served*

**\*\*COVID Protocols Will Be Followed\*\***

Lake City Early Childhood Center of the Arts  
Main Street Elementary School of Leadership & Arts  
J. C. Lynch School of STEM & Music  
Scranton Elementary STEAM Academy  
Olanta Creative Arts and Science Magnet School

J. Paul Truluck Creative Arts and Science Magnet School  
Dr. Ronald E. McNair School of Digital Comm. and Leadership  
Lake City Early College High School  
Lifelong Learning Center

**PLEASE REGISTER:**

<https://tinyurl.com/FSD3meeting>

Dr. Laura Hickson,  
Superintendent

For more information call 843-374-8652

Ensuring Our Students Are College and Career Ready

We value our students, staff, parents, stakeholders,  
community, and businesses!!

Our Mission is to Ensure Our Students are College or Career Ready  
and Productive and Responsible Members of Society



*Together We Will Rise*

- *Elevate our Relationships*
- *Elevate our Innovative opportunities*
- *Elevate our Service to others*
- *Elevate our Efforts*