## Compensation \& Classification Study

 Florence School District 3, SC

Evergreen Solutions, LLC

## Overview

Study Goals


## Project Phases

Internal Review
External Review

## Recommendations

## Study Goals

Review current classification and compensation system to ensure internal
equity


Produce
recommendations to provide the District with a system that is equitable, both internally and externally

## Study Initiation

## Project Kick-Off Meeting

February 2023

| Data Collection |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Employee <br> Database | Salary <br> Schedules | Job <br> Descriptions | Organizational <br> Charts | Personnel <br> Policies and <br> Procedures |

## Assessment of Current Conditions

Multiple pay plans, organized by grade or classification

- Varying range spreads throughout the plans - 12 to 106 percent; best practice suggests consistent spreads between 50 and 70 percent.


## Compression between employees

- Large clustering of employees (63.2\%) earning below the midpoint.
- Overall tenure throughout the salary quartiles increases; however, this is not always the case at the grade/classification level.


## Employee Outreach

## Outreach Survey

- Released week of February 20, 2023
- Received 305 responses

On-site/Virtual Interviews and Focus Groups

- Week of February 27, 2023
- Cross section of employee classifications
- 20 total sessions


## Employee Outreach

Employees shared that they came to work for the District as well as remain because of the following:

## Location

## Benefits/Retirement

Job Security/Stability

Coworkers

Impact on Community

## Employee Outreach

## Compensation \& Classification Concerns

- Some job titles and descriptions do not accurately reflect the roles and responsibilities of the position
- Salaries are not competitive with other Districts resulting in a challenge to hire new employees
- Compression amongst new and tenured employees as well as between employees and supervisors
- Perceived inconsistencies in salary configuration, both with new hires and employee promotions
- Merit pay for employees who meet or exceed expectations is the same; no incentive to go above and beyond


## Job Assessment Tool (JAT)

## Released March 2023

## $\checkmark$

Provided data on roles and responsibilities by classification

Produced classification scores based on five (5) factors:

| Leadership | Working <br> Conditions | Complexity | Decision Making | Relationships |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Multiple verification steps: |  |  |  |  |
| Employee Input | Supervisor Review | Reviewed by Evergreen | Reviewed by HR |  |

## Market Salary Survey

Data was solicited from 13 peers:

Clarendon County Schools
Darlington 01 Schools
Florence 01 Schools
Florence 02 Schools
Florence 05 Schools
Edgefield County Schools

Horry County Schools

## Marion 10 Schools

## Marlboro 01 Schools

Colleton County Schools

## Georgetown County Schools

Sumpter County Schools
Williamsburg 01 Schools

## Market Salary Survey, cont.

Classifications used as benchmarks: 78

Data points collected: 494

Results finalized: April 2023

On average, the District was found to be:

- 21.3 percent below the market minimum
- 17.2 percent below the market midpoint
- 14.6 percent below the market maximum


## Salary Plan Considerations

Base the plans on being competitive at the $50^{\text {th }}$ percentile

Provide consistency in structure, especially range spreads

Consolidate plans for ease of management

- Certified
- Administrative
- Classified


## Proposed Salary Plans

## Certified Plan

Five (5) Grades; 31 Steps

| Grade | Proposed Minimum | Proposed Midpoint | Proposed Maximum | Range Spread | Grade Progression | Step Progression |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3A- Bachelors | \$31.00 | \$39.53 | \$48.05 | 55\% | - | 1.5\% |
| 2 A - Bachelors + 18 | \$33.17 | \$42.29 | \$51.41 | 55\% | 7\% | 1.5\% |
| 1A - Masters | \$35.49 | \$45.25 | \$55.01 | 55\% | 7\% | 1.5\% |
| 7A - Masters + 30 | \$37.98 | \$48.42 | \$58.86 | 55\% | 7\% | 1.5\% |
| 8A - Doctorate | \$40.63 | \$51.81 | \$62.98 | 55\% | 7\% | 1.5\% |

## Administrative Plan

Seven (7) Grades; 31 Steps

| Grade | Proposed <br> Minimum | Proposed <br> Midpoint | Proposed <br> Maximum | Range <br> Spread | Grade <br> Progression | Step Progression |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Proposed Salary Plans, cont.

## Classified Plan

Twenty-seven (27) Grades; 31 Steps

| Grade | Proposed Minimum | Proposed Midpoint | Proposed Maximum | Range <br> Spread | Grade Progression | Step Progression |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| C1 | \$10.50 | \$14.18 | \$17.85 | 70\% | - | 1.8\% |
| C2 | \$11.03 | \$14.88 | \$18.74 | 70\% | 5\% | 1.8\% |
| C3 | \$11.58 | \$15.63 | \$19.68 | 70\% | 5\% | 1.8\% |
| C4 | \$12.16 | \$16.41 | \$20.66 | 70\% | 5\% | 1.8\% |
| C5 | \$12.76 | \$17.23 | \$21.70 | 70\% | 5\% | 1.8\% |
| C6 | \$13.40 | \$18.09 | \$22.78 | 70\% | 5\% | 1.8\% |
| C7 | \$14.07 | \$19.00 | \$23.92 | 70\% | 5\% | 1.8\% |
| C8 | \$14.77 | \$19.95 | \$25.12 | 70\% | 5\% | 1.8\% |
| C9 | \$15.51 | \$20.94 | \$26.37 | 70\% | 5\% | 1.8\% |
| C10 | \$16.29 | \$21.99 | \$27.69 | 70\% | 5\% | 1.8\% |
| C11 | \$17.10 | \$23.09 | \$29.08 | 70\% | 5\% | 1.8\% |
| C12 | \$17.96 | \$24.24 | \$30.53 | 70\% | 5\% | 1.8\% |
| C13 | \$18.86 | \$25.46 | \$32.06 | 70\% | 5\% | 1.8\% |
| C14 | \$19.80 | \$26.73 | \$33.66 | 70\% | 5\% | 1.8\% |
| C15 | \$20.79 | \$28.07 | \$35.34 | 70\% | 5\% | 1.8\% |
| C16 | \$21.83 | \$29.47 | \$37.11 | 70\% | 5\% | 1.8\% |
| C17 | \$22.92 | \$30.94 | \$38.96 | 70\% | 5\% | 1.8\% |
| C18 | \$24.07 | \$32.49 | \$40.91 | 70\% | 5\% | 1.8\% |
| C19 | \$25.27 | \$34.11 | \$42.96 | 70\% | 5\% | 1.8\% |
| C20 | \$26.53 | \$35.82 | \$45.11 | 70\% | 5\% | 1.8\% |
| C21 | \$27.86 | \$37.61 | \$47.36 | 70\% | 5\% | 1.8\% |
| C22 | \$29.25 | \$39.49 | \$49.73 | 70\% | 5\% | 1.8\% |
| C23 | \$30.72 | \$41.47 | \$52.22 | 70\% | 5\% | 1.8\% |
| C24 | \$32.25 | \$43.54 | \$54.83 | 70\% | 5\% | 1.8\% |
| C25 | \$33.86 | \$45.72 | \$57.57 | 70\% | 5\% | 1.8\% |
| C26 | \$35.56 | \$48.00 | \$60.45 | 70\% | 5\% | 1.8\% |
| C27 | \$37.33 | \$50.40 | \$63.47 | 70\% | 5\% | 1.8\% |

## Proposed Salary Plans, cont.

## Tutor

Flat-rate; Part of Classified Staff

| Grade | Proposed <br> Minimum | Proposed <br> Midpoint | Proposed <br> Maximum | Range <br> Spread |
| :---: | :---: | :---: | :---: | :---: |
| Tutor | $\$ 15.00$ | $\$ 15.00$ | $\$ 15.00$ | $0 \%$ |

## Implementation Options

| Option | Explanation |
| :--- | :--- |
| Bring to Minimum | Realigns employees who are below the minimum of their recommended <br> pay grade by bringing them up to the minimum with no further <br> adjustments made. |
| Class Year Parity | Realigns employees along their salary range based on how long they <br> have been serving in their current classification. This is done on a 30-year <br> basis, meaning employees with 30 or more years of experience in their <br> current classification would be placed at the maximum, whereas <br> employees with 15 years would be placed at the midpoint of the range. |
| Hire Year Parity | Realigns employees along their salary range based on how long they <br> have been serving at the organization in any job title. This is done on a <br> 30-year basis. |
| Hybrid Year Parity | Realigns employees along their salary range based on their "hybrid <br> years" (combination of classification and hire year). A hybrid year would <br> give full credit to an employee for each year they have been serving in <br> their current classification and one-half credit for the time they have <br> spent in any other classification. This is done on a 30-year basis. |
| Step Placement | Employees are placed on the same step in the new plan as they are in <br> the current plan. For example, an employee on step 10 in the current <br> plan would be placed on step 10 in the new plan. |
| Step Plus One | Employees are placed one step higher in the new plan as they are in the <br> current plan. For example, an employee on step 10 in the current plan <br> would be placed on step 11 in the new plan. |

## Implementation Costs by Plan

## Certified*

| Implementation Option | Total Implementation Cost | \# Employees Receiving Adjustments | Average Salary Adjustment | Average Percentage Adjustment |
| :---: | :---: | :---: | :---: | :---: |
| Bring to New Minimum | \$252,740.18 | 237 | \$1,066.41 | 2.4\% |
| Class Year Parity | \$861,388.13 | 237 | \$3,634.55 | 7.4\% |
| Hire Year Parity | \$1,076,599.74 | 237 | \$4,542.61 | 9.3\% |
| Step to Step | \$1,141,930.19 | 236 | \$4,838.69 | 9.1\% |
| Step Plus One | \$1,322,308.23 | 235 | \$5,626.84 | 10.6\% |
| Hybrid Year | \$935,237.09 | 237 | \$3,946.15 | 7.9\% |

## Administrative*

| Implementation Option | Total Implementation <br> Cost | \# Employees Receiving <br> Adjustments | Average Salary <br> Adjustment | Average Percentage <br> Adjustment |
| :---: | :---: | :---: | :---: | :---: |
| Bring to New Minimum | $\$ 301,629.21$ | 41 | $\$ 7,356.81$ | $10.3 \%$ |
| Class Year Parity | $\$ 578,182.15$ | 41 | $\$ 14,102.00$ | $19.0 \%$ |
| Hire Year Parity | $\$ 1,234,695.42$ | 41 | $\$ 30,114.52$ | $40.9 \%$ |
| Step to Step | $\$ 590,223.90$ | 41 | $\$ 14,395.70$ | $18.9 \%$ |
| Step Plus One | $\$ 642,486.30$ | 41 | $\$ 15,670.40$ | $20.5 \%$ |
| Hybrid Year | $\$ 910,767.60$ | 41 | $\$ 22,213.84$ | $30.2 \%$ |

*Parity option costs are if implemented by 7/1/2024; stipends not included

## Implementation Costs by Plan

## Classified*

| Implementation Option | Total Implementation <br> Cost | \# Employees Receiving <br> Adjustments | Average Salary <br> Adjustment | Average Percentage <br> Adjustment |
| :---: | :---: | :---: | :---: | :---: |
| Bring to New Minimum | $\$ 503,501.73$ | 214 | $\$ 2,352.81$ | $16.0 \%$ |
| Class Year Parity | $\$ 1,142,784.75$ | 214 | $\$ 5,340.12$ | $32.5 \%$ |
| Hire Year Parity | $\$ 1,474,842.54$ | 214 | $\$ 6,891.79$ | $38.9 \%$ |
| Step to Step | $\$ 1,312,446.41$ | 213 | $\$ 6,161.72$ | $33.9 \%$ |
| Step Plus One | $\$ 1,413,955.73$ | 213 | $\$ 6,638.29$ | $36.1 \%$ |
| Hybrid Year | $\$ 1,306,922.42$ | 214 | $\$ 6,107.11$ | $35.5 \%$ |

*Includes tutors; parity option costs are if implemented by 7/1/2024

## Recommended Implementation

| Implementation Option | Total Implementation <br> Cost | \# Employees <br> Receiving <br> Adjustments | Average Salary | Average <br> Adjustment |
| :---: | :---: | :---: | :---: | :---: |
| Classified - Class Year Parity* | $\$ 1,142,784.75$ | 214 | $\$ 5,340.12$ | $32.5 \%$ |
| Adjustment |  |  |  |  |$|$

*If fully implemented by 7/1/2024

## Recommended Phases

## Year 1 (2023-24) - \$1.83M

- Fully Implement Certified - Step Plus One (\$1,335,081.42); approximately $\$ 550,000$ of this cost is due to the State minimum increase
- Partially Implement Classified - Bring to New Minimum $(\$ 503,501.73)$

```
Year 2 (2024-25) - $941K
```

- Partially Implement Administrative - Bring to New Minimum (\$301,629.21)
- Fully Implement Classified - Class Year Parity $(\$ 639,283.02)$

```
Year 3 (2025-26) - $341K
```

- Fully Implement Administrative - Step Plus One $(\$ 340,857.08)$

```
Year 4 (2026-27) - $107K
```

- Provide Administrative Staff with Missing Steps from Years 1-2


## Recommendations

Revise the titles of generic classifications to better reflect job duties; create additional classifications for career progression where needed.

Revise all job descriptions to include updated classification information provided in the JAT, and review job annually for accuracy.

Implement three (3) new plans for Certified, Administrative, and Classified; slot all classifications into the plans based on external and internal equity; and transition employees' salaries into the new plans.

## Recommendations

Conduct small-scale salary surveys as needed to assess the market competitiveness of hard-to-fill classifications and/or classifications with retention issues and make changes to pay grade assignments if necessary.

Conduct a comprehensive classification and compensation study every three to five years subject to budget constraints and as market conditions are warranted.

Review and revise, as appropriate, existing pay practice guidelines including those for determining salaries of newly hired employees, progressing employee salaries through the pay plans, and determining pay increase for employees who have been promoted to a different classification.

## Next Steps

- Finish updating job descriptions
- Provide plan management training to HR


## Thank You!

## Stasey Whichel, Project Manager

Evergreen Solutions, LLC
2528 Barrington Circle, Suite 201
Tallahassee, Florida 32308
850.383.0111 phone
850.383.1511 fax
www.ConsultEvergreen.com

