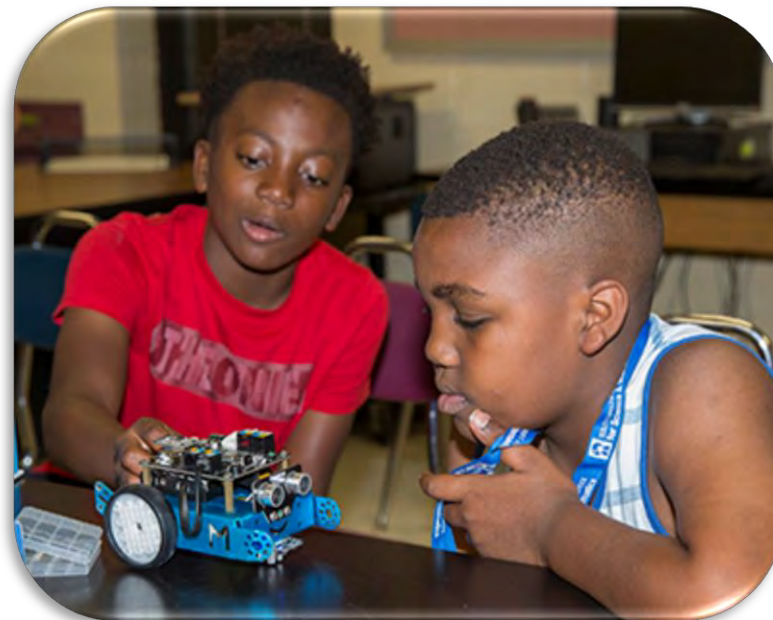


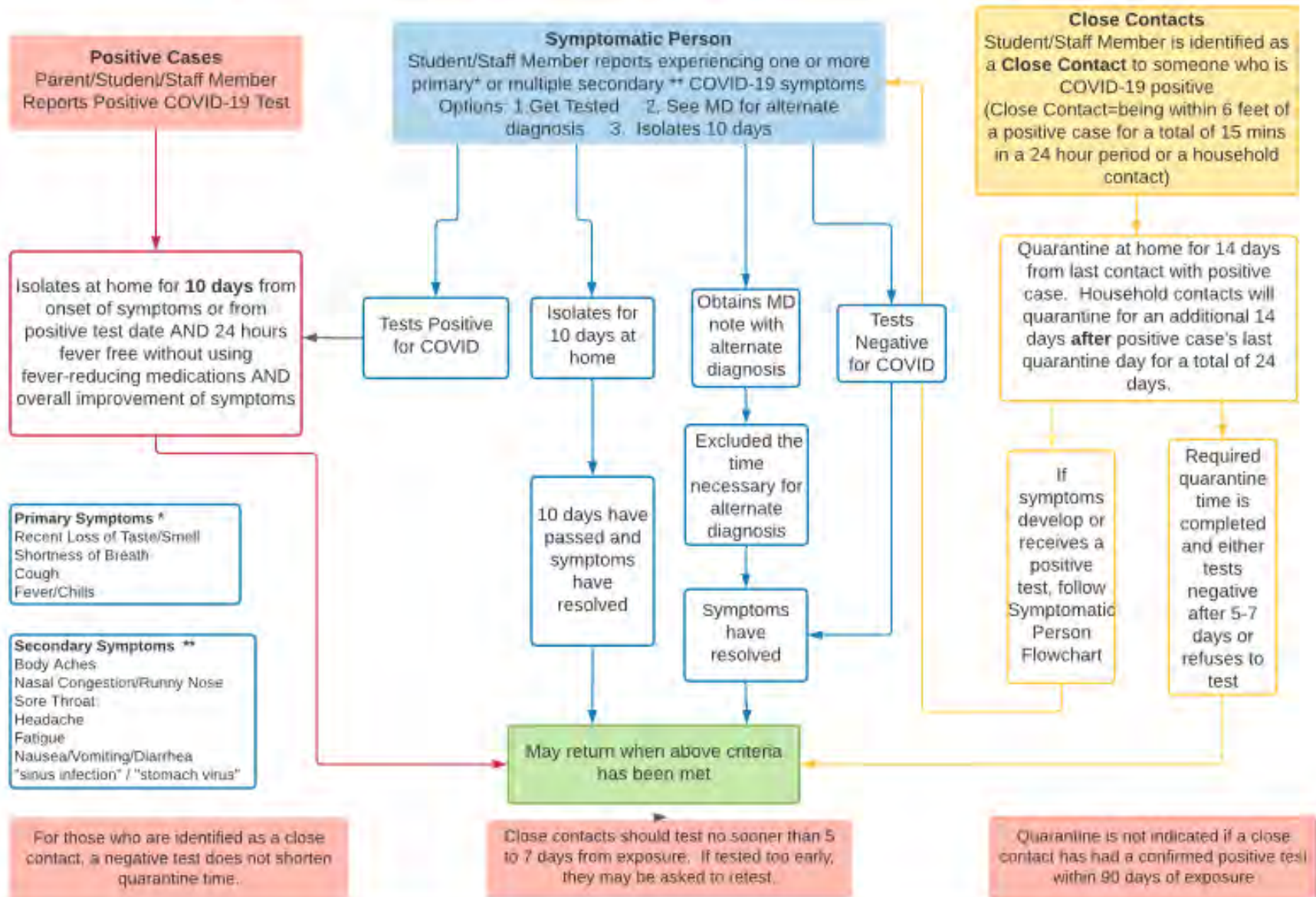
FLORENCE 3 SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE



Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society

Florence School District Three COVID-19 Flowchart





COVID-19 Cases since Feb 1

	Positive	Quarantined due to Exposure	Total
District or School Staff	13	57	70
Students	17	332	*349

*21 of the students are virtual/ 328 are F2F or hybrid



COVID-19 Cases since March 1

	Positive	Quarantined due to Exposure	Total
District or School Staff	0	6	6
Students	3	44	*47

*5 of the students are virtual/ 42 are F2F or hybrid



Soles for Souls

- Greater Lake City Community Resource Center hosted their annual “Soles for Souls”
- 25 students from MSE
- 25 students from LCECC





2nd Reading- Policy EBC – Emergencies

- The board recognizes that appropriate crisis response to certain events is essential for the physical, emotional, and mental welfare of students, staff members, and the community. Those events may include, but are not limited to, suicide, death of a staff member or student, natural disaster, and threat of harm. The board, therefore, directs the superintendent to establish and implement an emergency preparedness planning and management guide to deal with crisis situations at the district and school level.
- The superintendent will establish a district response team and ensure the establishment of such teams at the school level. The involvement of other municipal, county, state, or federal agencies should be encouraged and incorporated into the plan as needed. By utilizing all appropriate agencies and groups, the district will make every effort to minimize the effects of the crisis and maximize its resources while providing for the welfare of students, staff members, and the community.
- The district will not disclose any information related to security plans or devices proposed, adopted, installed, or utilized by the schools to the public.



Admin Rule – Virtual Board Meetings - EBC

- To execute the duties of their elected office, it is generally expected that board members will be physically present at board meetings. However, when emergency circumstances exist that make holding a physical board meeting impossible or inadvisable (e.g. natural disaster, local/regional/ national emergency, public health emergency, etc.), the chair, in consultation with the superintendent, may determine it is reasonably necessary and appropriate to hold a virtual board meeting. The board recognizes that virtual meetings are a necessity to continue the business and operation of the district, which requires official decision-making and action by the board.
- Board members who join virtual meetings are authorized to participate to the same extent as if they were physically present for a meeting, including discussing items of business and making and voting upon motions.
- Included:
 - Noticing Virtual Meetings
 - Convening Virtual Meetings
 - Executive Session
 - Due Process Hearings
 - Disconnection/Technological Difficulties
 - Minutes



Admin Rule –Remote Instruction- EBC

- Remote instruction creates an opportunity for students and teachers to interact in creative ways and allows students to continue learning during situations that necessitate the closure of school and/or district buildings or otherwise disrupt normal operations (e.g. natural disasters, pandemics, etc.). The board authorizes the superintendent to temporarily permit remote instruction when necessary.
- Staff members are expected to comply with district policy, state and federal law, and state regulation throughout the remote instruction period. This remote instruction period is not to be associated with the expectations of the virtual learning mode.
- Includes information on:
 - Grading and Access to Materials
 - Communication
 - Student Attendance
 - Student Discipline
 - Student Privacy
 - Copyright
 - Child Welfare



Admin Rule –Remote Work- EBC

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- In limited situations that necessitate the closure of school and/or district buildings or otherwise disrupt normal operations (e.g. natural disasters, pandemics, etc.), the board authorizes the superintendent to temporarily permit district staff the flexibility of working remotely to provide instruction and to conduct other district business. Such remote work is not an entitlement and in no way changes the terms and conditions of any staff member’s employment with the district.
 - Includes:
 - Eligibility
 - Pay
 - Availability and Productivity
 - Work Location and Safety
 - Technology
 - Cessation of Remote Work