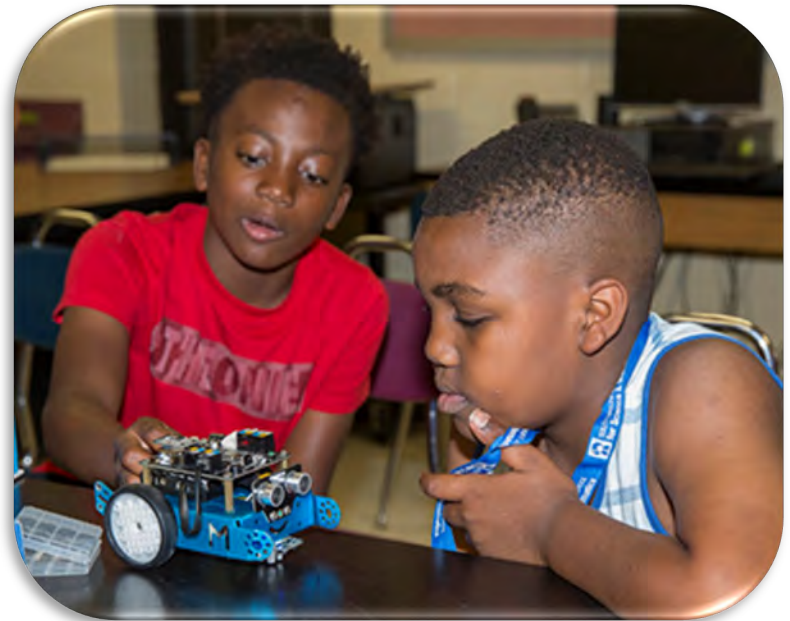


# FLORENCE SCHOOL DISTRICT 3

A PREMIER DISTRICT OF CHOICE



*Ensuring Our Students Are College and/or Career Ready & Are  
Productive and Responsible Members of Society*

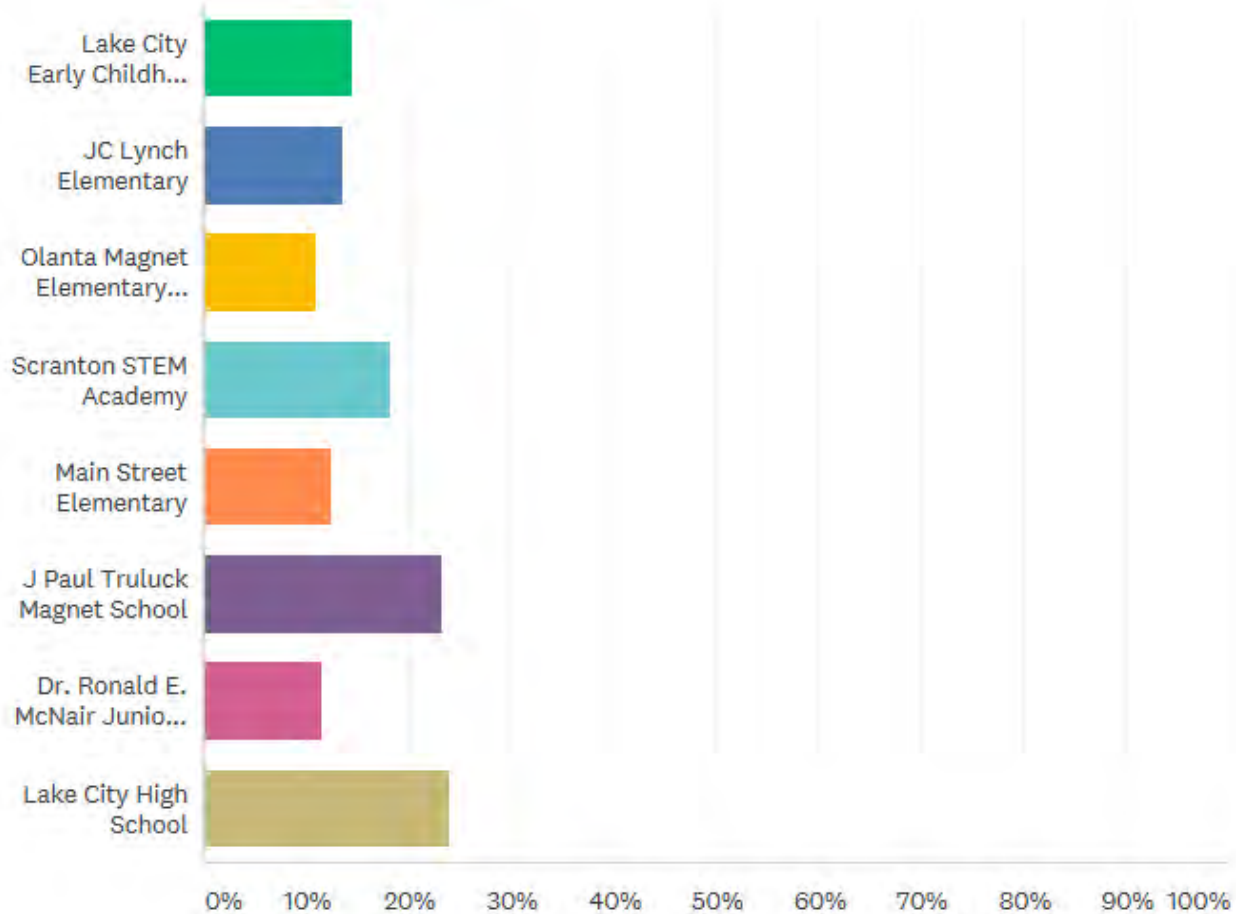


# Parent Survey for 2nd Semester

- 
- Survey has been posted for parents to get their feedback for 2<sup>nd</sup> Semester
  - Mode of Learning Change form posted for all parents if they want to make a change for 2<sup>nd</sup> semester

# Which school or schools does your student(s) attend?

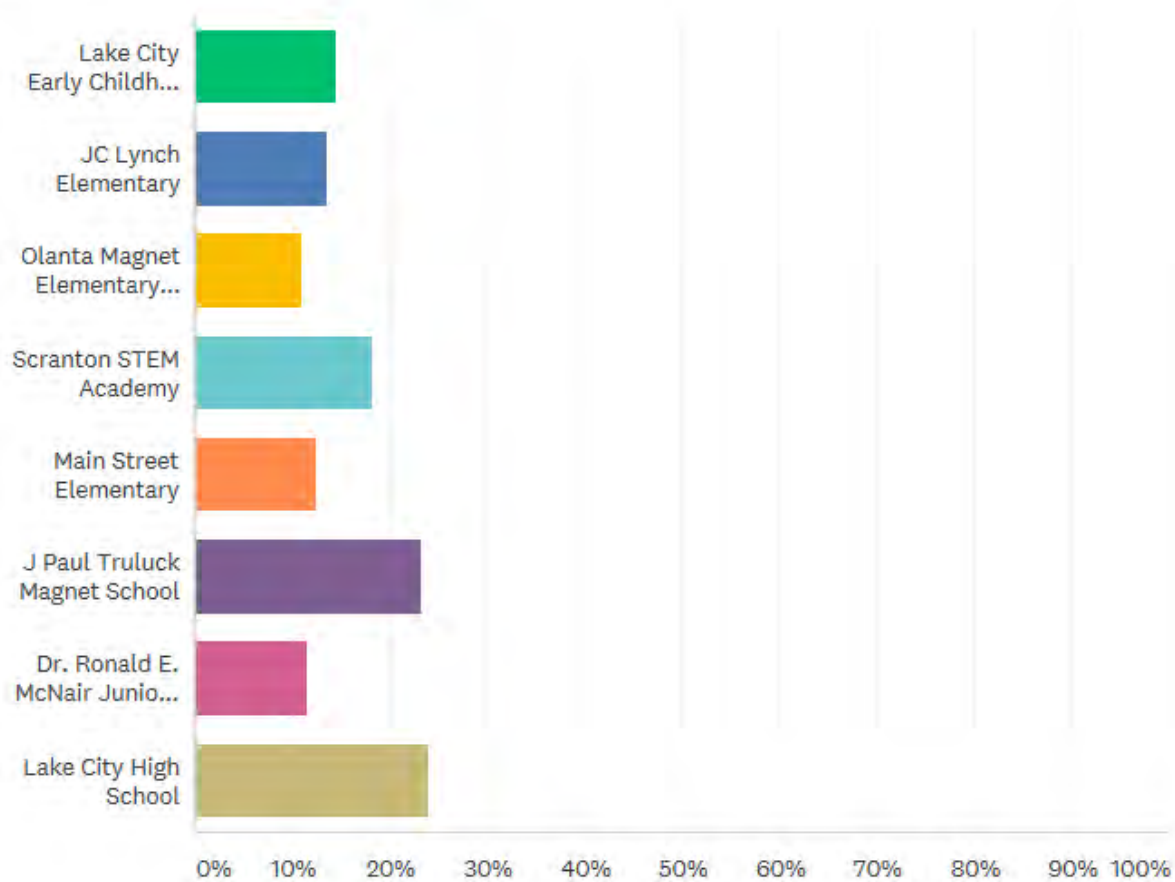
Answered: 754 Skipped: 0



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

# Which school or schools does your student(s) attend?

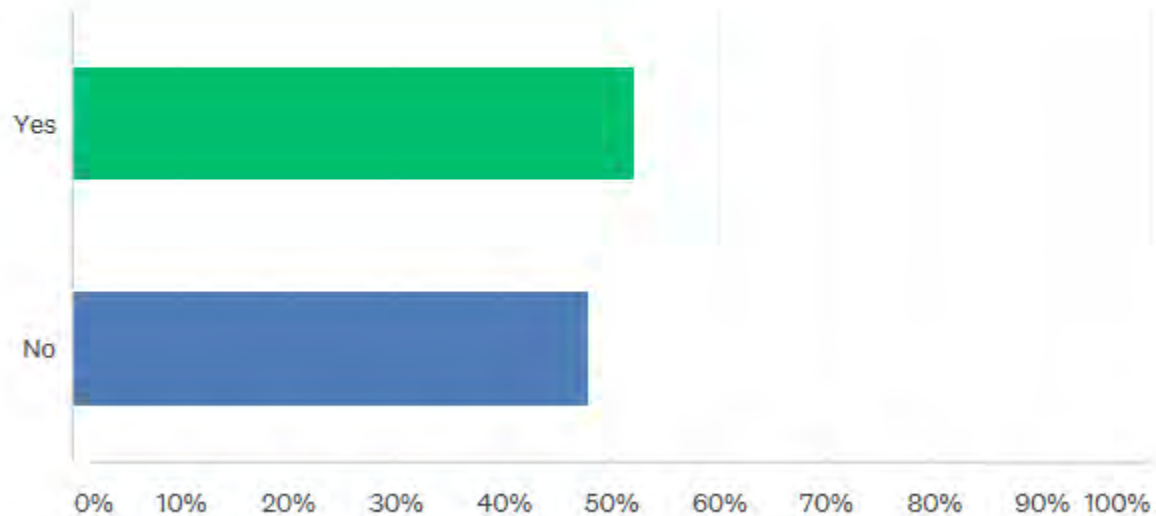
Answered: 754 Skipped: 0



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Do you prefer for your student to attend Face to Face classes second semester?

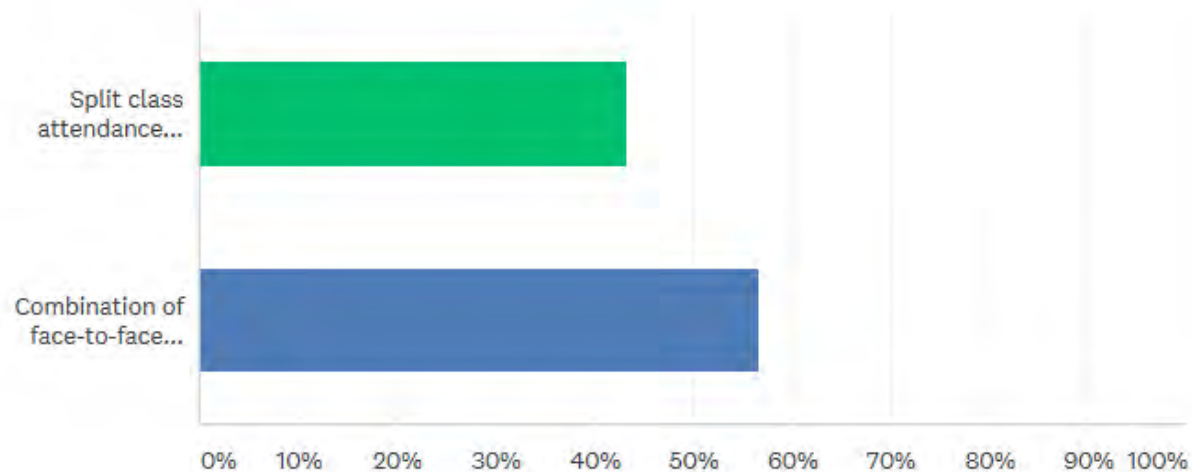
Answered: 748 Skipped: 6



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

If students attend on a modified schedule for 2nd semester, which do you prefer?

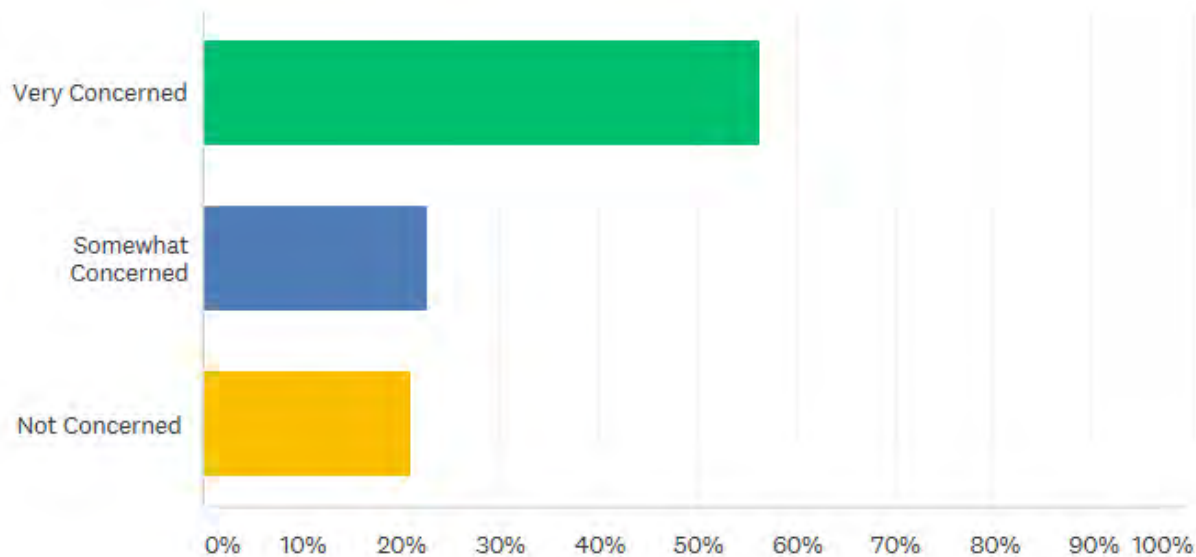
Answered: 621 Skipped: 133



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Indicate your level of concern about the following for 2nd semester: Personal protective equipment (PPE) for students

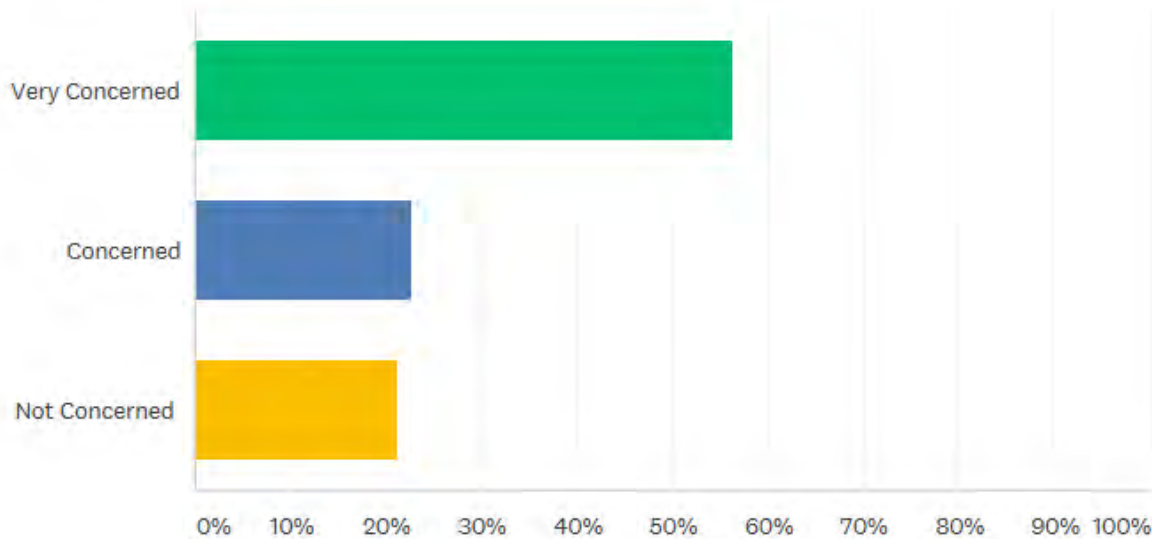
Answered: 750 Skipped: 4



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Indicate your level of concern about the following for 2nd Semester Sanitation standards in schools

Answered: 751 Skipped: 3

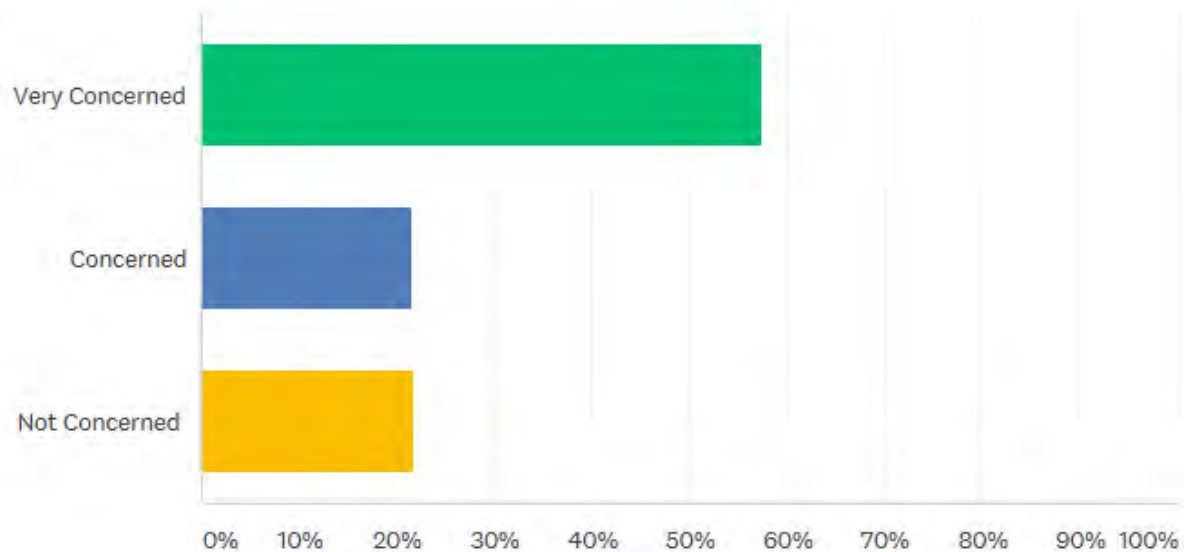


*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*



Indicate your level of concern about the following for 2nd semester: Social distancing in schools

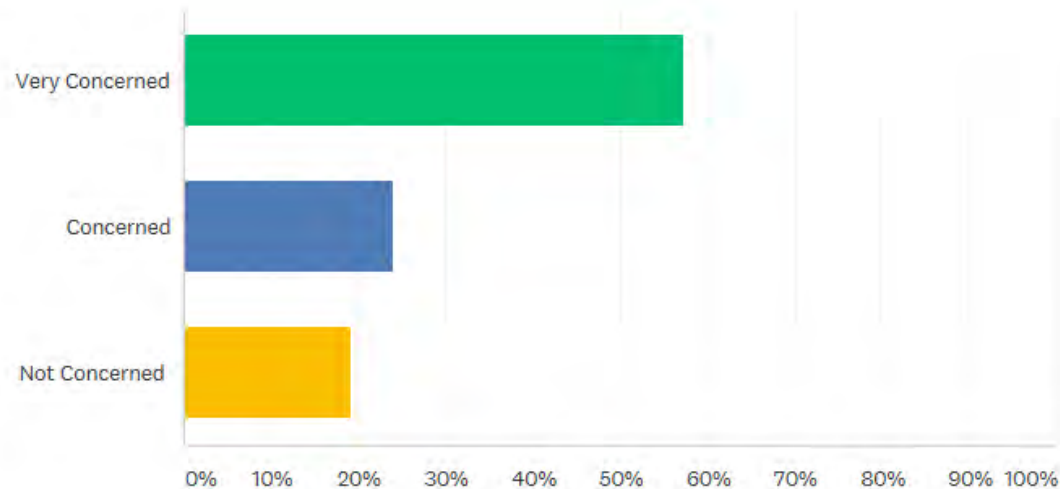
Answered: 750 Skipped: 4



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

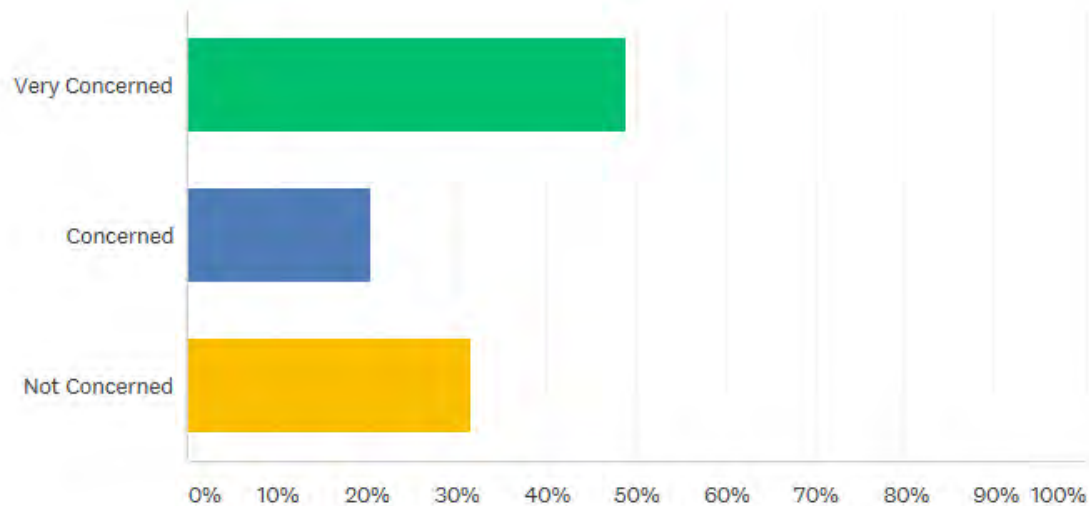
Indicate your level of concern about the following for 2nd semester: Health protocols in place when students become ill – identification, testing, guidelines, actions

Answered: 746 Skipped: 8



Indicate your level of concern about the following for the 2nd semester: Transportation – school buses- cleaning, social distancing, etc...

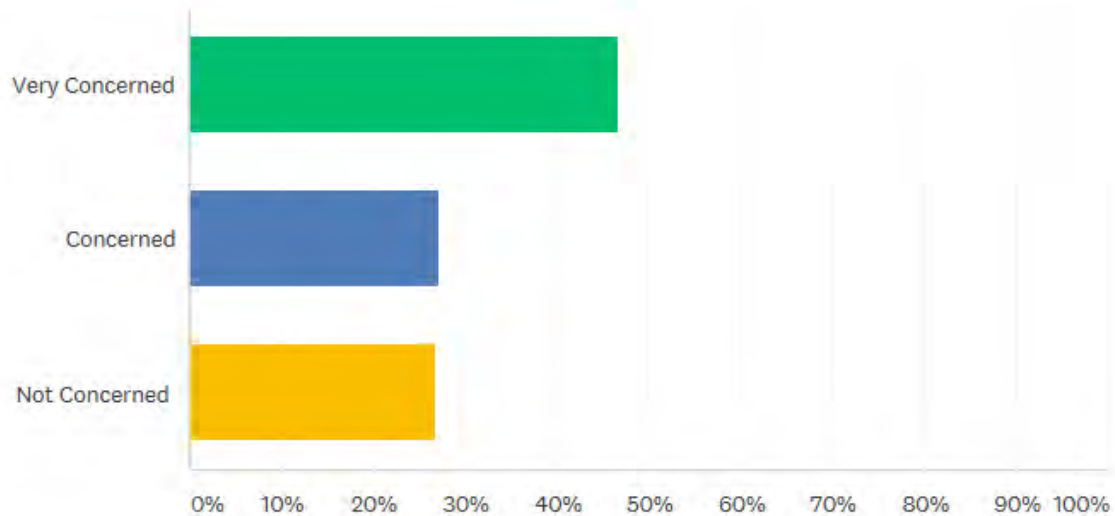
Answered: 749 Skipped: 5



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Indicate your level of concern about the following in the 2nd Semester: Mental health supports for students and staff

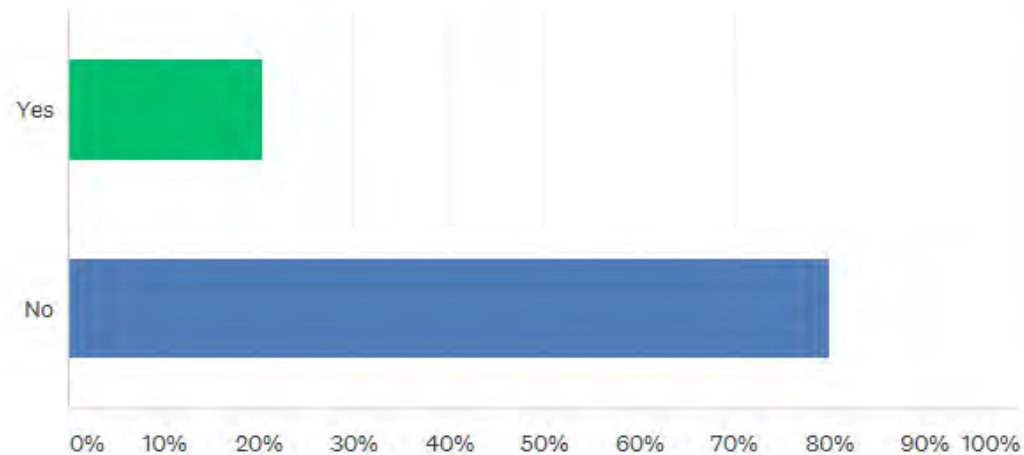
Answered: 751 Skipped: 3



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Did you experience any difficulty this fall with internet capacity?

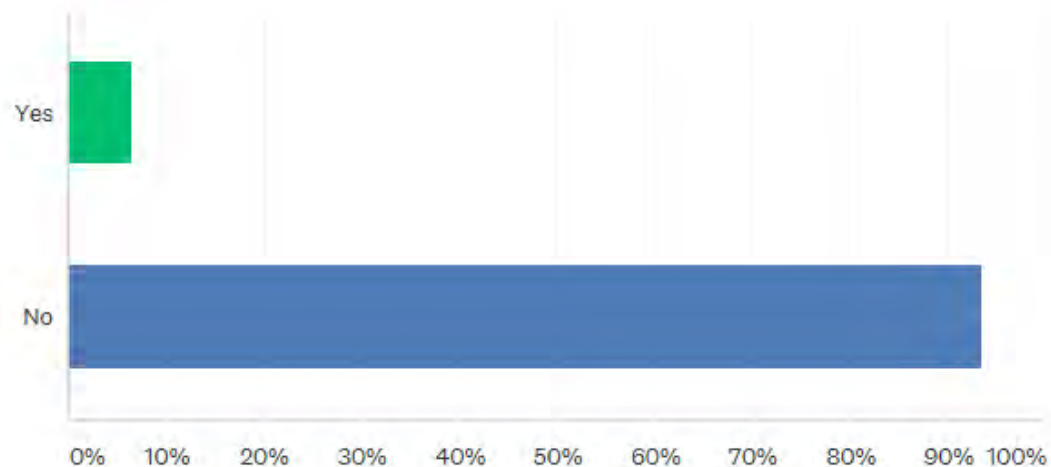
Answered: 746 Skipped: 8



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Did you experience any difficulty this fall with lack of devices/computers?

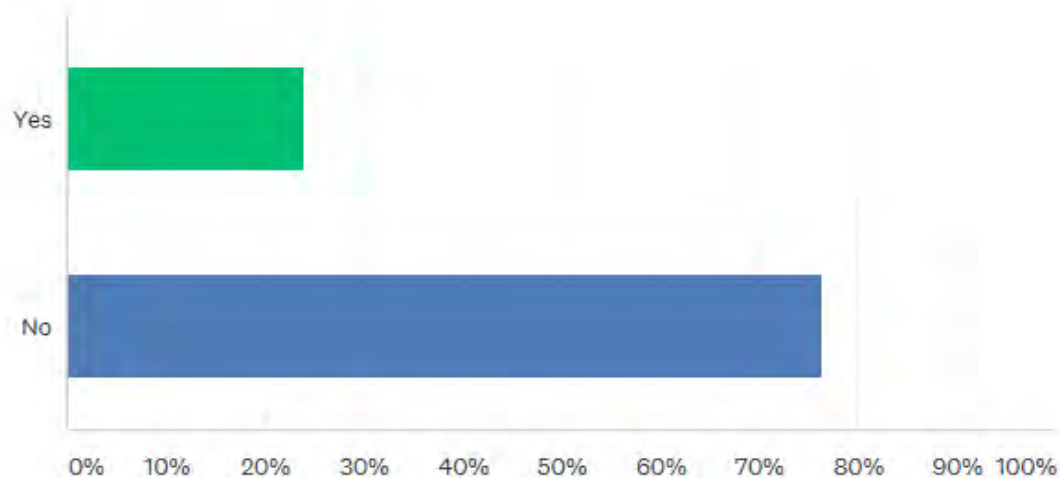
Answered: 749 Skipped: 5



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Did you experience any difficulty this fall with communication from teachers and/or school?

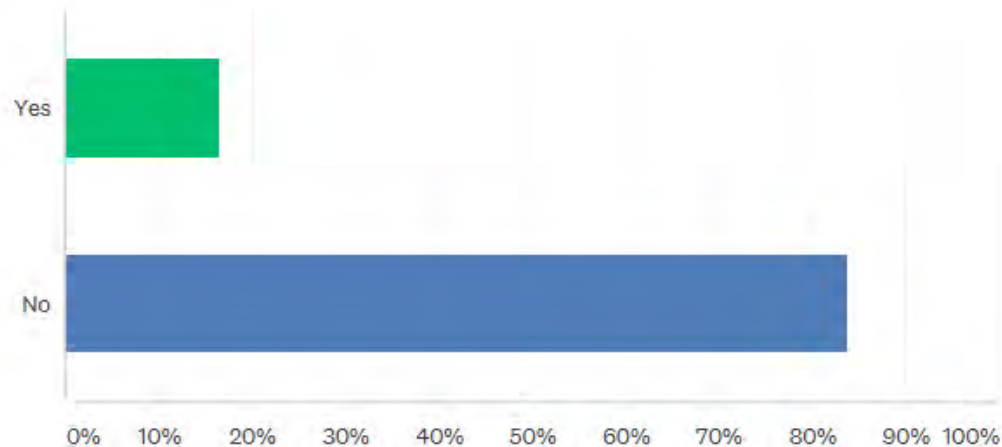
Answered: 748 Skipped: 6



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

Did you experience any difficulty this fall with access to curriculum and resources?

Answered: 746 Skipped: 8

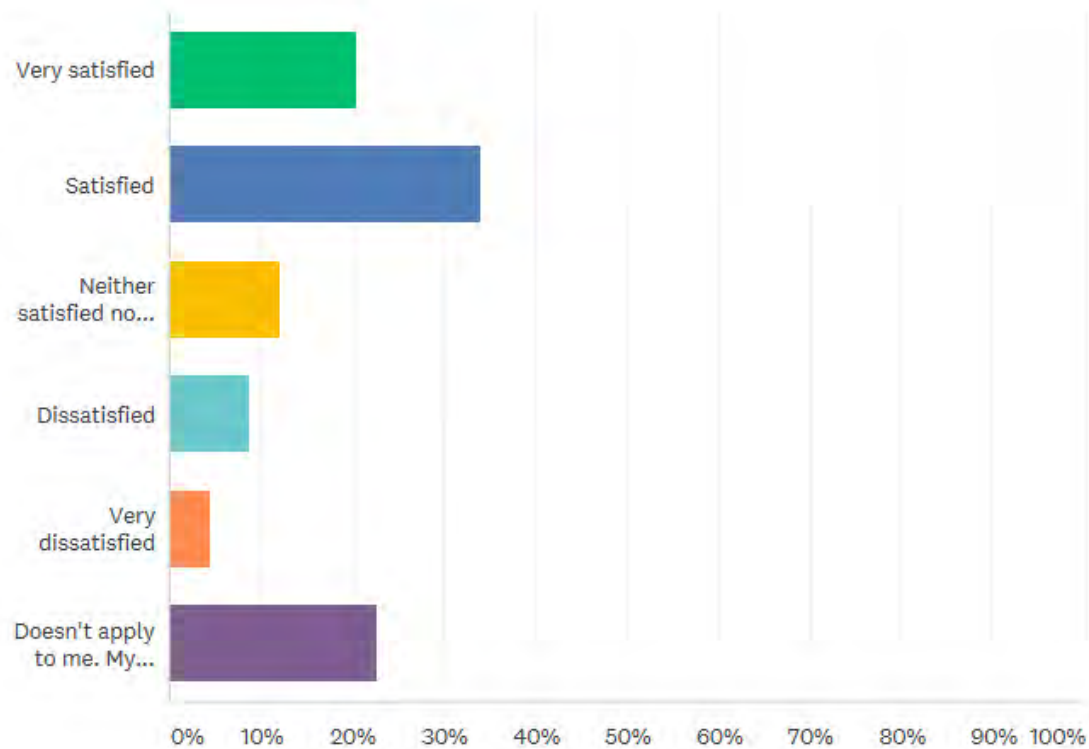


*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*



Overall, how would you rate your experience this fall with student online learning at home?

Answered: 746 Skipped: 8



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

# Current Requests for Change

School	LCECC	JCLES	SES	OES	MSE	REMJH	JPT	LCHS	Panther Pride
Capacity	370	324	255	111	354	219	438	808	95
Current F2F	150	280	224	104	85	126	184	231	33
Current Virtual	233	120	165	151	279	190	246	501	n/a
Requesting F2F	25	19	5	6	15	7	31	24	n/a
Requesting Virtual	4	0	1	2	5	3	0	9	n/a
Waiting List	31	33	0	11	18	2	0	1	n/a

*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*

# Students at Boys and Girls Club

Grade	5K	1 <sup>st</sup> grade	2 <sup>nd</sup> grade	3 <sup>rd</sup> grade	4 <sup>th</sup> grade	5 <sup>th</sup> grade	6 <sup>th</sup> grade	7 <sup>th</sup> grade	8 <sup>th</sup> grade
Number of students	15	9	9	3	14	11	8	1	2
School	LCECC	LCECC	LCECC	MSE	MSE	MSE	MSE- 7 JPT - 1	REM	REM

*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society*



# Admin Rule - IKA

---

## Grading Assignments and Assessments

- Students should experience frequent and ongoing assessment and feedback throughout each quarter. Students should receive continual feedback on the quality of work as it relates to the course objectives. **Elementary teachers are required to have a minimum of 10 grades for ELA and math and minimum of 5 grades for all other classes. Secondary teachers are required to have a minimum of 18 grades over the course of each quarter.**
- Teachers are expected to grade each assignment and post grade to the electronic gradebook within seven school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback. If more time is required to provide feedback, teachers will communicate and notify students in advance of the project due date.
- Grades recorded in the gradebook must be percentages. Daily grades are a function of teacher evaluation and take into account the fact that numerical grades cannot be assigned to every piece of work. Teachers may employ letters, numbers, or other symbols for daily grades in order to give students feedback. However, the teacher will explain all symbols and weighting of class work in the required beginning of year communication.



# Admin Rule - IKA

---

## Grading Assignments and Assessments

- Students should experience frequent and ongoing assessment and feedback throughout each quarter. Students should receive continual feedback on the quality of work as it relates to the course objectives. **Elementary teachers are required to have a minimum of 10 grades for ELA and math and minimum of 5 grades for all other classes. Secondary teachers are required to have a minimum of 18 grades over the course of each quarter.**
- Teachers are expected to grade each assignment and post grade to the electronic gradebook within seven school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback. If more time is required to provide feedback, teachers will communicate and notify students in advance of the project due date.
- Grades recorded in the gradebook must be percentages. Daily grades are a function of teacher evaluation and take into account the fact that numerical grades cannot be assigned to every piece of work. Teachers may employ letters, numbers, or other symbols for daily grades in order to give students feedback. However, the teacher will explain all symbols and weighting of class work in the required beginning of year communication.



# Admin Rule - IKA

- **Additional Opportunities to Demonstrate Proficiency**
  - For **test and projects**, **at least one** new opportunity to demonstrate proficiency shall be provided to any student who scores below a 60 percent and completes corrective action determined by the teacher. The teacher may extend the opportunity to all students in the class at-his/her discretion. **This may take the form of a retake, completion of test corrections, revision of work, or other similar type opportunity.** The teacher will determine all guidelines for reassessment and communicate them through the course syllabus.
  - The opportunity to reassess is available to students who score below an **80 percent**, then the eligible student's highest score up to **80 percent** should be entered into the gradebook. If the opportunity is open to all students, then the student's highest score should be entered into the gradebook.
- **Late Work**
  - Late work will be accepted to document learning/mastery. The teacher must set reasonable guidelines for accepting late work to encourage work completion by their students. If a student misses an assignment, a placeholder of **Zero with a flag and note** should be entered into the gradebook.
  - **Late work will be accepted up to five days late, with up to a 10 point reduction per day.**
  - If a student has been given multiple opportunities to complete work and has not done so, and parent contact has been made for major assessments, quizzes or tests (tasks weighted more than 10%), **a zero will be entered in the gradebook. Documentation is essential when assigning a zero.**



# Next Steps for Admin Rule

- 
- Share with all employees and parents for feedback.
  - Will share feedback at the next board meeting.