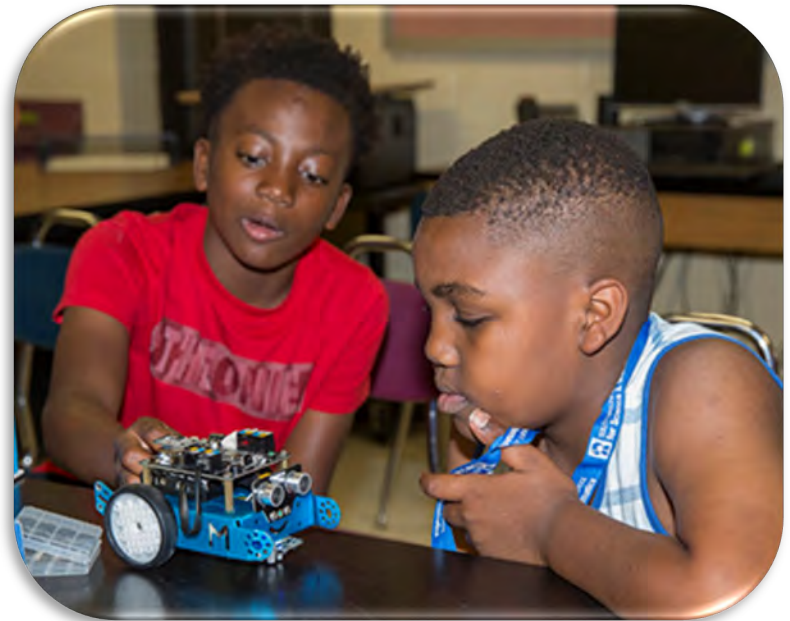


FLORENCE 3 SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE



*Ensuring Our Students Are College and/or Career Ready & Are
Productive and Responsible Members of Society*



Parent Survey for 2nd Semester

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- Survey has been posted for parents to get their feedback for 2nd Semester
 - Mode of Learning Change form posted for all parents if they want to make a change for 2nd semester



Admin Rule - IKA

Place on Hold

Grading Assessments and Assignments

- Students should experience frequent and ongoing assessment and feedback throughout each quarter. Students should receive continual feedback on the quality of work as it relates to the course objectives. Teachers are required to record a minimum of 10 grades over the course of each quarter.
- Quizzes, tests, examinations, essays, homework, or papers are evaluated and/or graded, returned, and reviewed promptly with the student. Teachers are expected to grade each assignment and post grade to the electronic gradebook within seven school days after the due date with the understanding that major projects/papers may require additional time to ensure quality feedback. If more time is required to provide feedback, teachers will communicate and notify students in advance of the project due date.
- Grades recorded in the gradebook must be percentages. Daily grades are a function of teacher evaluation and take into account the fact that numerical grades cannot be assigned to every piece of work. Teachers may employ letters, numbers, or other symbols for daily grades in order to give students feedback. However, the teacher will explain all symbols and weighting of class work in the required beginning of year communication.
- **Additional Opportunities to Demonstrate Proficiency**
 - For major assessments, at least one new opportunity to demonstrate proficiency shall be provided to any student who scores below a 60 percent and completes corrective action determined by the teacher. The teacher may extend the opportunity to all students in the class at his/her discretion. The teacher will determine all guidelines for reassessment and communicate them through the course syllabus. This may take the form of a retake, completion of test corrections, revision of work, or other similar type opportunity.
 - If the opportunity to reassess is only available to students who score below a 70 percent, then the eligible student's highest score up to 70 percent should be entered into the gradebook. If the opportunity is open to all students, then the student's highest score should be entered into the gradebook.
- **Late Work**
 - Late work will be accepted to document learning/mastery. The teacher must set reasonable guidelines for accepting late work to encourage work completion by their students. If a student misses an assignment, a placeholder (such as "I" for incomplete) should be entered into the gradebook.
 - The teacher may choose to apply a penalty when work is turned in after the due date. Though if a student has made a reasonable attempt to complete work, the teacher is encouraged to assign a grade no lower than 60 percent.
 - If a student has been given multiple opportunities to complete work and has not done so, and parent contact has been made for major assessments, quizzes or tests (tasks weighted more than 10%), a 50 percent may be entered in the gradebook in accordance with the reasonable late work policy established by the teacher.



Admin Rule - IKA

Taskforce Creation

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- Taskforce created to for make revisions/
recommendations to the Admin Rule-IKA
 - Taskforce members teachers, administrators, board members.
 - Allana and Kasey are heading up the Taskforce
 - First meeting Thursday November 19 @ 3:30PM
 - Board Members serving:
 - Rutha Frieson
 - Almeta Fleming
 - Gloria Robinson
 - Paul Morris