FLORENCE SCHOOLDISTRICT OF CHOICE



Ensuring Our Students Are College and/or Career Ready and Are Productive and Responsible Members of Society



Policy Revisions

Policy JFABE - Admission of Limited proficiency Multilingual learners and migrant students

- Purpose: To establish the basic structure for the admission of multilingual learners-students with limited English proficiency and migrant students to schools within the district.
- Students with limited English proficiency Multilingual learners and migrant students will have equal access to the same educational opportunities as other students within the district.
 - birth certificates or proof of age (required for first-time enrollment of children entering kindergarten or first grade) as stated in State Board Regulation 43-272.



Policy Revisions

Policy IKAB – Content and Credit Recovery

Students who have been unsuccessful in mastering content or skills required to
receive course credit may be offered opportunity to participate in the district's
content or credit recovery programs. for non-EOC courses only. If a student
fails a class that has a SC End-of-Course State Assessment attached, the student
must retake the class and retake the End-of-Course State Assessment.

Credit Recovery

 The district's credit recovery program consists of a course-specific, skillbased learning opportunity for students who have previously failed to master content or skills required to receive credit in a given course. The program is designed for students who are no longer enrolled in a course but who have ended the course with a grade of 50 or higher and would benefit from to less than the entirety of the course, which targets specific components or a subset of standards to address the student's deficiencies. Students who are enrolled in courses with an SC End of Course exam, will not be able to complete credit recovery and will be required to repeat the entire course and retake the EOC exam.