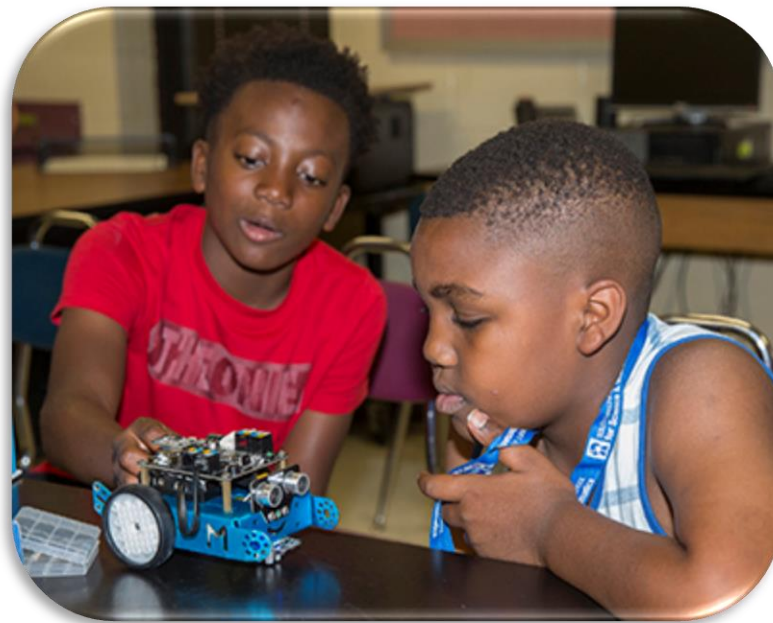


FLORENCE 3 SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE



*Ensuring Our Students Are College and/or Career Ready and
Are Productive and Responsible Members of Society*

Policy Revision – II Testing Programs (Test Security)

- Add the following:
 - The use of any electronic devices (e.g., cell phone, smartphone/watch camera, PDA, or playback device, etc.) that could allow students to view, access, retain, or transit information for state-mandates assessment is not allowed by students. Only students who use an electronic device for documented medical purposes (e.g., glucose monitoring, cardiac monitoring) may be allowed access to the device(s) during testing.
 - FSD3 schools will collect and secure prohibited devices that are not allowed during testing. If a student has an unauthorized device during state testing, this is a testing violation and will result in disciplinary action (an administrative hearing/ manifestation determination) and may invalidate the student's test.



Policy Revision – IHE

Promotion and Retention

Change the following:

- Grade 9 – Promotion from 8th grade
- Grade 10 – ~~5 units~~ **6 units with 1 math unit and 1 English unit**
~~The student must have at least one unit in a required English and one unit in a required Math and be enrolled in courses leading to an additional unit of credit in both English and math.~~
- Grade 11 – ~~11 units~~ **12 units with 2 math units and 2 English units**
~~The student must have at least two required units of English and two units of required Math.~~
- Grade 12 – ~~17 units~~ **18 units with 3 math units and 3 English units**
~~The student must have at least two units each in English and mathematics and be enrolled in course work for the following year that will allow them to complete the 24 units needed for the state high school diploma.~~



Policy Revision – IHE

Promotion and Retention

Change the following:

Promotion/retention decisions for all students will be determined by the student's ability to perform at the current grade level based on assessment results, the student's class performance and/or teacher judgment as defined by the Education Accountability Act (EAA) of 1998. Other factors that may be considered are reports cards, interim reports, portfolios, attendance records, and intervention records. The final decision concerning promotion or retention rests with the principal **collaborating with the teacher.**