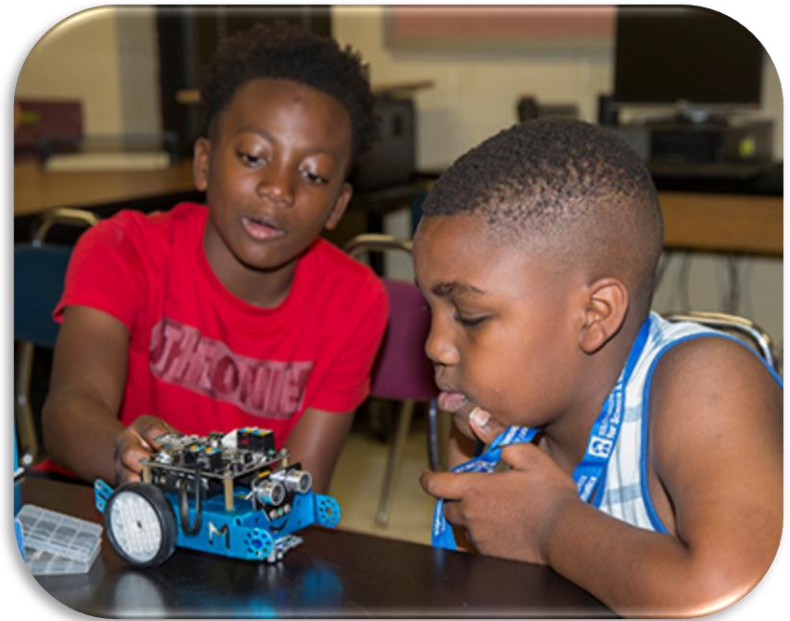


FLORENCE 3 SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE



*Ensuring Our Students Are College and/or Career Ready & Are
Productive and Responsible Members of Society*

COVID-19 Cases since May 1st

	Positive	Quarantined due to Exposure / Contact	Total for COVID	Total
District or School Staff	3 (0%)	0 (0%)	3 (0%)	569
Students	6 (0%)	7 (0%)	13 (0%)	3080

State Assessments

- SC Ready & SC Pass- Grades 3-8
 - Last 20 days of school
- EOC - Algebra I, Biology, English 2 & US History
 - Last 15 days of school



BEDS Ministry



Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society

Textbooks

- Grade 8 South Carolina History
 - The South Carolina Journey, 2nd Edition (Gibbs Smith)
- Social Studies Grades 1, 4 & 5
 - South Carolina, myWorld Interactive, 1st Edition, Grade 1(Savvas Learning)
 - South Carolina, myWorld Interactive, 1st Edition, Grade 4 (Savvas Learning)
 - South Carolina, myWorld Interactive, 1st Edition, Grade 5 (Savvas Learning)
- US History CP & AP
 - HMH American History
 - McGraw Hill – American History: Connecting with the Past, 15th Edition, AP
- US Government CP & AP
 - HMH – United States Government
 - Bedford, Freeman & Worth – Stories of a Nation, Election Update - AP

Textbooks

- Sociology
 - HMH – Sociology
- Psychology
 - HMH Psychology
- Psychology AP
 - Savvas Learning – Psychology, 6th Edition, AP Edition

Policy Revisions – ADF District/ School Wellness

1. **LWP Policy Contacts:** 4th page, bottom - Need to change “**Other References**” to read as LWP Committee Members.
2. **Competitive foods and beverages** – Page 1, 1st paragraph where it reads *See Policy EEA* (add hyperlink to EEA).
<http://www.florence3.k12.sc.us/common/pages/DisplayFile.aspx?itemId=29624864>
3. **Competitive foods and beverages** – Page 1, 2nd paragraph, add hyperlink to reference “Exempt Fundraisers Memorandum 2015) see below

<https://ed.sc.gov/newsroom/school-district-memoranda-archive/smart-snacks-and-exempt-fundraisers/smart-snacks-and-exempt-fundraisers/>

Policy Revisions – ADF District/ School Wellness

4. **Nutrition Promotion**-On page 2, under Nutrition Promotion, 2nd paragraph, , remove *Smarter Lunchroom techniques and through* from LWP and leave the remaining sentence which reads, *strategies and best practices meeting the USDA Smart Snacks in School Nutrition Standards.*

5. **Physical Education** – Evaluate if Physical Education will meet state standards.

Add the following after **Nutrition Education** and before **District Wellness Committee/Coordinated District Health Advisory Council**

Policy Revisions – ADF District/ School Wellness

5. **Physical Education** – Evaluate if Physical Education will meet state standards.

Add the following after **Nutrition Education** and before **District Wellness Committee/Coordinated District Health Advisory Council**

Physical activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program which includes quality physical education as the foundation; physical activity before, during, and after school; staff involvement; and family and community engagement. Schools may promote opportunities for physical activity via in school announcements, newsletters, posters, etc. The district is committed to providing these opportunities, and schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education. The district encourages the use of physical activity as a reward when feasible. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks, or physical education) will not be withheld as punishment for any reason. This does not include participation on sports teams or with other sports-related after school activities, nor does it include participation on sports teams with specific academic requirements. Physical education The district will provide students with physical education using an age-appropriate, sequential physical education curriculum consistent with national and state

Policy Revisions – ADF District/ School Wellness

standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits and incorporate essential health education concepts. The curriculum will support the essential components of physical education. See policy IHAE, Physical Education, for more information. All students will be provided equal opportunity to participate in physical education classes. The district will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.