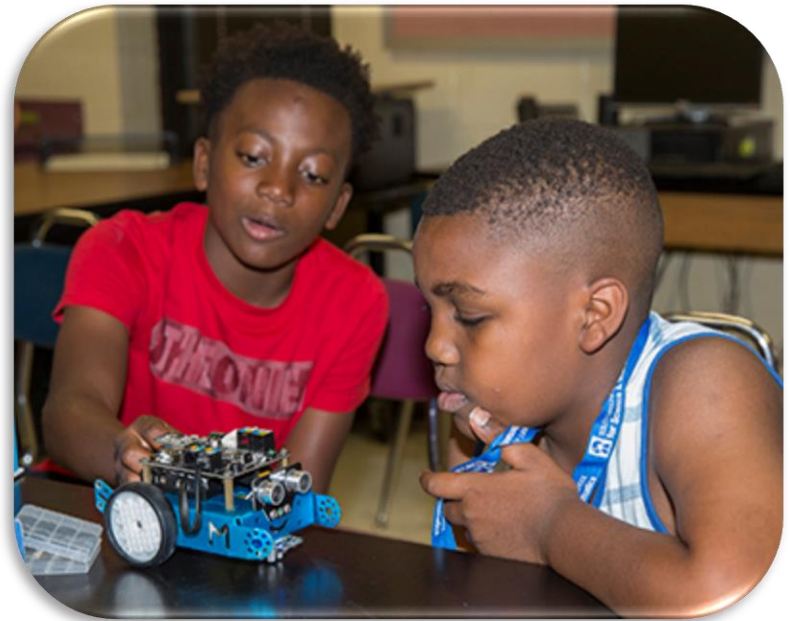


# FLORENCE 3 SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE



*Ensuring Our Students Are College and/or Career Ready & Are  
Productive and Responsible Members of Society*



# COVID-19 Cases For December

	Positive	Quarantined due to Exposure / Contact	Total for COVID	Total
District or School Staff	6 (1%)	7 (1%)	13 (2%)	567
Students	14 (0%)	124 (4%)	138 (4%)	3140



# COVID-19 Cases For January

	Positive	Quarantined due to Exposure / Contact	Total for COVID	Total
District or School Staff	73 (13%)	89 (16%)	162 (29%)	567
Students	208 (7%)	1161 (37%)	1369 (44%)	3130

\*\*1364 F2F students/ 5 Virtual student  
Updated 1/20/2022 9:30AM

School	Positive	Quarantined	Total
MSE	36	111	147
JCLES	39	207	246
OES	16	96	112
SES	26	106	132
JPT	31	124	155
REM	24	92	116
LCECC	32	154	186
LCHS	66	336	402
Panther Academy	5	14	19
District Office/ Other Locations	6	10	16

# Cell Phone Policy Feedback

- Conducted a survey with all employees to give feedback on current Cell Phone Policy
- Received 181 responses
- Most support the current cell phone policy but have some concerns
- Feedback on policy was shared in December with all board members

# Revision – Policy JCDAG – Cell Phone/ Technology and Communication Devices

- **Primary/Elementary Students**

- students may not display or use a personal electronic device while on school property, including the school bus, or attending a school-related activity, whether on or off school property, during the school day.
- The student-owned device must be powered off during the school day.
- The district will make an exception to this rule if the student needs the device for a legitimate medical reason. The principal must have written/approved evidence of the student’s medical need on file.

- **Middle School Students**

- Students may possess or use personal electronic devices on school property until the beginning school day bell/signal.
- The device will also be allowed after school denoted by the ending school day bell/signal.

- **High School Students**

- Students may possess or use personal electronic devices on school property during the following times:
  - before the bell rings to begin the instructional school day
  - after the dismissal bell at the end of the instructional school day
  - ~~during classroom instruction when directed by the teacher~~
  - during lunch while in the cafeteria
  - ~~other times in the presence of the principal/administrator~~

# Revision to Admin Rule IKA – Grading & Assessment Systems

- **Dual Credit Courses**

- Dual credit courses, whether the course is taken at the school site where the student is enrolled or at a post-secondary institution, are defined as those courses for which the student has received permission from his/her home school to earn both Carnegie units and college credits for those particular courses. One quality point will be added to the CP weighting for dual credit courses that are applicable to baccalaureate degrees, associate degrees, or certification programs that lead to an industry credential offered by accredited institutions.
- **Students who are enrolled in dual enrollment classes must earn an 75 or higher to continue enrolling in dual enrollment classes. If a student earns less than 75 in an dual enrollment course, the student must retake the class to improve the grade before enrolling in a new dual enrollment course. If a student refuses to retake the class and enrolls in a new dual enrollment class, the student/parent will be responsible for paying for the dual enrollment course.**
- College remediation and orientation classes for dual credit will be weighted as CP.
- All dual credit courses earned in South Carolina should be transcribed with the 1.0 quality point weight when the student transfers to a new school. Dual credit courses earned out of state may or may not carry quality point weightings. When a student transfers, the weight applied at the sending institution according to that state's regulations will be applied to the student's transcript. The district will not change the weight of an dual credit course to match South Carolina's process.