

# COMPREHENSIVE HEALTH EDUCATION PROGRAM COMPLIANCE

Code **JBAC** Issued **MODEL/24**

The board recognizes that parents/legal guardians play a vital role in the upbringing and education of their children. Therefore, the board believes that parents/legal guardians are in the best position to collaborate with their children and their healthcare providers, where applicable, to determine the names, nicknames, and pronouns to be used for their child at school and to make decisions regarding counseling or social transition related to gender identity.

Therefore, in accordance with state law, staff will not knowingly encourage or coerce a minor student to keep his or her preference to be recognized as a gender inconsistent with his or her biological sex a secret from the student's parent/legal guardian.

Further, staff will not knowingly withhold from a parent/legal guardian information concerning a minor student's gender identity when it conflicts with his or her biological sex. If a minor student asserts to any staff member that his or her biological sex, the staff member must notify the principal, who will then immediately notify the student's parent/legal guardian.

Similarly, if a minor student requests staff to address him or her using a pronoun or title that is inconsistent with his or her biological sex, the staff member must notify the principal, who will then immediately notify in writing the student's parent/legal guardian.

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## Legal References:

- A. S.C. Code of Law, 1976, as amended:
  - 3. Section 59-32-36 – Comprehensive Health Education Program.

# SEIZURE SAFE SCHOOLS

Code **JLCG** Issued **MODEL/24**

Epilepsy, also known as a seizure disorder, is a neurological condition associated with abnormal electrical activity in the brain that affects the nervous system by causing sudden recurrent episodes of sensory disturbance, convulsions, or loss of consciousness. District staff need to be adequately prepared to provide care to students with epilepsy during the school day or at school sponsored functions. To ensure that the district provides support for students diagnosed with epilepsy and seizure disorders, the district will train staff on these disorders and their impact on student learning and academic achievement.

The seizure training program will include instruction on recognizing the signs and symptoms of a seizure, the appropriate response strategies for treating a student who exhibits these symptoms, and the administration of prescribed seizure medications.

The training program will be consistent with the guidelines and best practices established by a qualified nonprofit organization that supports the welfare of individuals with epilepsy and seizure disorders, such as the Epilepsy Foundation or a similar organization. The training will be provided by appropriate personnel from a national epilepsy organization that offers seizure training and education for school nurses and other school personnel and/or by school/district staff. Training will be offered either virtually or in-person.

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## Legal References:

- A. S.C. Code of Law, 1976, as amended:
  - 3. Individuals with Disabilities Education Act, 20 U.S.C.A. Section 1400. *et seq.*
  - 4. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C.A. Section 701. *et seq*
- B. S.C. Code of Laws, 1976, as amended:
  - 1. Section 59-10-215 – Seizure Safe Schools Act