

# FLORENCE SCHOOL DISTRICT 3

A PREMIER DISTRICT OF CHOICE

## Instructional Updates



KEEPING YOU CONNECTED  
To What Matters Most



# Board Goals

## Goal 2: Academic Achievement

**To improve** the academic success of all students.

## Goal 3: Reading Readiness

**To increase** the number of students reading on grade level in grades K – 3.



The background of the entire image is a repeating geometric pattern of blue and yellow triangles forming star-like shapes. A white rectangular area is centered on the page, containing the school's name and other text.

# **J.C. Lynch Elementary School**

**2024-2025**

**T.J. DeVine**

**Wildcats Always LEAD the Way!!**

# SC State Report Card 2023-2024

- Academic Achievement - *Average*
- Multilingual Learners - *Below Average*
- Student Progress - *Below Average*
- School Climate - *Good*
- Overall- **38 Below Average**



# Continuous Improvement Plan Goals

- By Spring of 2025, J.C. Lynch Elementary will increase the percentage of students in our **disabled population from 7.5% met** on the 2024 administration of SCReady to **30.7% on the 2025 administration of SCReady in Reading or Math.**
- By Spring of 2025, a minimum of **48% of all students in grades 3-6 will meet or exceed** the expected state scores based on the **math assessments** administered.
- By Spring of 2025, a minimum of **55% of all students in grades 3-6 will meet or exceed** the expected state scores based on the **ELA assessments** administered.



# Continuous Improvement Plan Strategies

- **Intentional small group** instruction based off of NWEA MAP Learning Continuum Skills, Schoolpace data, and consistent progress monitoring in the classrooms
- Strategic use of interventionist/interventions to **target specific students** and provide what skills they need individually or in the smallest setting possible
- Weekly checks for **Dreambox and Lexia** for student progress
- Implementation of **“Fine Tune Fridays”** for targeting skills identified by NWEA for student growth
- Intentional **walk-throughs** and **coaching**



# Olanta Creative Arts and Science Magnet School

2024-2025







# Report Card- Student Progress

<b>2021-2022</b>	<b>2022-2023</b>	<b>Spring 2024</b>
Overall Subgroups-51.2	Overall Subgroups- 58.7	Overall Subgroups- 41.7
AA- 53.3	AA- 61.3%	AA-41.9
Caucasian- 51.1	Caucasian- 65.4%	Caucasian- 42.7
Disabled- 25.2	Disabled- 51.3%	Disabled- 38.8
All Students- 53.7	All Students- 63.2%	All Students- 41.7
Lowest Performing- 48.8	Lowest Performing- 54.1%	Lowest Performing Lowes 20%- 50.5%

# CIP Goals and Strategies

1. By June 2025, the number of students in 5K-6th grades scoring meets or above in math will increase from K-2 35/82 students (42.6%) to 52/82 students (63%) 3-6 40/105 students (38%) to 52/105 (50%).
2. By the end of the 2024 school year, the number of students in our disabled population scoring meets or exceeds will increase from 13.6% to 30.79% in reading and/or math.
3. By June 2025, the number of students in 5K-6th grades scoring meets or above in reading will increase from K-2 28/82 students (34%) to 39/82 (47.5%) 3-6 48/105 students (46%) to 68/105 (65%)
  - Utilizing the after school program as an extension to the regular school day,
  - Maximizing the instructional day (before school skill drills,daily targeted groups- all hands on deck)
  - Fact fluency challenges, professional development pertaining to tier one strategies,
  - Weekly Intervention- utilizing recess and related arts to intervene when students are missing assignments

# Dr. Ronald E. McNair School of Digital Communications and Leadership



## CIP Plan Update

# School Report Card Data

2023-2024 Overall Rating

**Below Average**  
**33**

School performance is in jeopardy of not meeting the criteria to ensure all students meet the Profile of the SC Graduate

# CIP Goals

1. By the end of the 24-25 school year, DREM will increase the Math SCReady scores for African-American students to 10%.
2. By the end of the 24-25 school year, DREM will increase ELA SCReady scores from 21.6% to 35%.
3. By the end of the 24-25 school year, DREM will increase Math SCReady scores from 8.5% to 14%.

# Action Plan - Strategies

1. Provide teachers with ongoing professional development to identify and address the needs of students in ELA and Math.
2. Collect and analyze data on student achievement quarterly to identify trends and areas of improvement, as well as help adjust strategies as needed.
3. Provide additional assistance to students in the bottom 30% of SCReady scores in Math and ELA to build foundational and comprehension skills using Read 180 and Math 180..
4. Host weekly school wide Math Challenges to help spiral review various concepts.

# Action Plan - Strategies

5. Reward and recognize students who improve their MAP scores by at least 1% each MAP administration.
6. Provide after-school instruction for students to increase academic achievement in ELA and math.

LCECHS

3. CIP Goals

1. REPORT  
CARD DATA

4. ACTION  
PLAN

2. School  
Goals

#LCSTRONG



2024-2025

# Lake City Early College High School

Continuous Improvement Plan



LCECHS

3. CIP Goals


1. REPORT  
CARD DATA

4. ACTION  
PLAN

2. School  
Goals

#LCSTRONG

# REPORT CARD DATA

	 Academic Achievement	 Preparing For Success	 Multilingual Learners' Progress	 Graduation Rate	 College & Career Readiness	 School Climate	 High School Student Success
2022-2023 Overall: Unsatisfactory 30	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Below Average	Good	
2023-2024 Overall: Unsatisfactory 35	Below Average	Unsatisfactory	Unsatisfactory	Below Average	Below Average	Average	Below Average
2024-2025							

# School Goals

## Lake City High School 2024 - 2025 "Goals"

	2023	2024	2025
Graduation Rate	67.0%	70.0%	75.0%
CCR	34.9%	38.8%	50.0%
Algebra 1 EOC	17.0%	37.6%	40.0%
English 2 EOC	41.0%	52.5%	60.0%
Biology 1 EOC	10.0%	27.1%	30.0%
US History EOC	10.0%	10.9%	20.0%
Student Success Rate	N/A	9th - 80%	9th - 90% 10th - 90%
Chronic Absenteeism Rate	34.0%	30.0%	26.0%

# CIP GOALS

- By the end of 2025, LCHS will increase College and Career Readiness from 34.8% to 40%.
- By the end of 2025, LCHS will increase the graduation rate from 67.7% to 70.0%.
- By the end of 2025, LCHS will increase the percentage of students scoring “C” or higher on the End of Course Exams by 10% - Algebra 1-17.9% to 25.0%, English 2 - 44.4% to 55.0%, Biology 1 - 10.7% to 20.7%, and US History - 10.4% to 20.0%.



# ACTION PLAN STRATEGIES

- *All the strategies will help assist reaching our CIP Goals to increase College and Career Readiness, Graduation Rate and our End of Course scores.*

- **Advisory Time** - Test Prep, Tutoring, etc... (ACT, SAT, ASVAB, WIN, EOC)
- **Transcript Audit Form**
- **Extended School Day Programs** (Morning school, After school and Saturday school)
- **PLC / Data Meetings with teachers**
- **Provide EOC Workbooks** (US History, Biology, Algebra 1, English 2)
- **Math Interventionist**
- **District Math Liaison**



- 90<sup>th</sup> Day- Dec. 19<sup>th</sup>
- Dec. 20<sup>th</sup>- Jan. 1<sup>st</sup>- Winter Break
- Jan. 2<sup>nd</sup>- Professional Development
- Jan. 3<sup>rd</sup>- Work Day
- Jan. 6<sup>th</sup>- Students Return



*Happy Holidays*



### IMAGINE. INSPIRE. IMPACT.

- Dr. Ronald E. McNair Day-  
January 28<sup>h</sup>- 9:30 am- Bean  
Market



- District Spelling Bee-  
January 31<sup>st</sup> – 9:00 am  
Blanding St. Auditorium