

FLORENCE SCHOOL DISTRICT 3

A PREMIER DISTRICT OF CHOICE

Instructional Updates



KEEPING YOU CONNECTED
To What Matters Most



Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society



Report Card Ratings





LCECCA Report Card Data

Kindergarten Readiness Assessment Overall Score

2020	2021	2022
20.6%	21.8	27%



1st & 2nd Graders on Track for Success in ELA & Math

	2020	2021	2022
2 nd grade students on track for success in ELA at the 3 rd grade	26.9%	28.2%	40%
2 nd grade students on track for success in Math at the 3 rd grade	45.5%	14.5%	30.6%
1 st grade students on track for success in ELA at the 2 nd grade	19.4%	29.7%	29.6%
1 st grade students on track for success in Math at the 2 nd grade	19.4%	24.8%	33.3%

Lake City Early Childhood Center of the Arts





LCECCA Goals



- By Spring 2023, 80% of students in K – 2 will meet or exceed their individual growth targets on district level benchmark assessments, including easyCBM, IRLA, and MAP.
 - 80% 5K students = 86 students
 - 80% 1st grade students = 85 students
 - 80% 2nd grade students = 66 students
- **WIG (Wildly Important Goal):** By December 15, 2022, 80% of students will know their math facts.



LCECCA Strategies

- Data driven instruction
- School, grade level, and classroom goals
- Continue to implement math and reading interventions
 - Classroom small groups
 - Math and Reading Interventionists pull outs
 - Growing Readers Adopt A Student Reading Program
 - Panther PALS Reading Initiative
- After School Program
 - Certified teachers
 - Use of grade level appropriate curriculum





Average:
 School performance meets the criteria to ensure all students meet the Profile of the SC Graduate [↗](#)

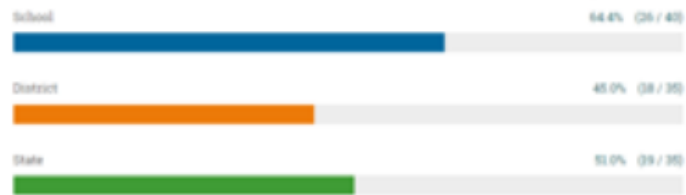
2021-2022 Overall Rating
Average 44
 School performance meets the criteria to ensure all students meet the Profile of the SC Graduate

Student Progress

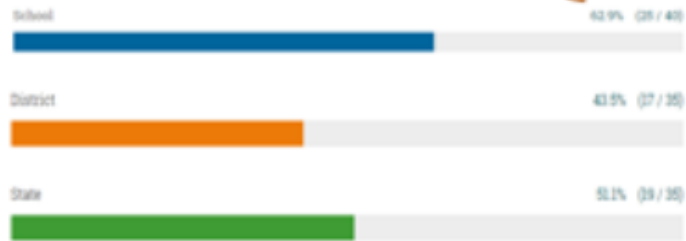
Overall Percentage of Progress Points Earned



Student Progress Components - Percent of Progress Points Earned All Students



Lowest Performing 20% of Students



MSE Reading Goal

WILDLY IMPORTANT GOALS!

Reading – As MSE Leaders, we will increase the number of students reading on grade level from 60 students to 144 students by December 2022.

Reading – As MSE Leaders, we will increase the number of students reading on grade level from 144 students to 250 students by May 2023.

MSE Math Goal

WILDLY IMPORTANT GOALS!

Math –As MSE leaders, we will increase proficiency in mathematics from 45 students to 145 students by May 2023.

Projected Proficiency:

Fall Goal = 45 students

Fall Actual = **37 students**

Winter Goal = 99 students

Spring Goal = 145 students





2022-2023 Strategies

- Wildly Important Goals
- Interventions: Read Naturally, Times Tales
- Math Fluency: Timed Facts
- Weekly exposure to sample test questions
- Grammar Focus
- Targeted Intervention Groups
- Student Celebrations





JCL Report Card Ratings 21-22



- Up to Average Overall
- Equivalent to Pre-Covid rating for JCL

2018	2019	2022
Unsatisfactory (33 points)	Average (46 points)	Average (45 pts)

Academic Achievement –

- 2022: Average (14.14 out of 35 points)
- 2019: Average (13.41 out of 35 points)
- 2018: Below Average (13 of 35 points)



JCL Focus Areas



- Having a strong foundation in grades K-2
- Drastically increase the number of 1st and 2nd graders reading on grade level
- Increase foundational skills in math
- Increase student attendance
- Continue to implement LiM and PBIS to ensure we maintain a climate conducive to learning



JCL Strategies to Get There



-
- Use our data to drive all of our instruction
 - Emphasize small group instruction in all grades and subjects to reach the individual needs of each child
 - Use Mastery Checks after each topic covered to ensure mastery and guide our planning
 - Empower students and teachers to have ownership of their own teaching and learning
 - All school goals, class goals and individual goals are focused on student mastery
 - Continue to implement interventions with fidelity



Olanta Creative Arts and Science Magnet School



2022 Report Card Overall Rating

Overall Rating: Below Average 39

Academic Achievement: Below Average- 11.76

Preparing for Success: Unsatisfactory- 2.55/10

English Learner Language: N/A

Student Progress: Average- 20.49

School Environment: Unsatisfactory- 4.54

Historical Data	
2019	Below Average- 40 pts
2018	Average- 42 pts.



School Achievement & Areas of Opportunity

Academics

- Increasing the number of students working on grade level in reading and math

Preparing for Success

- SC PASS
- KRA
- Second Grade Students
- Student Progress
- Subgroup growth points

School Climate

- Student Perceptions of the Social/Physical Environment
- Student Perceptions of Safety
- Teacher Working Conditions
- Instructional Focus





Strategies for Improvements

- Intentional Observation Schedule for Tier One Teaching
- “30 for 30” with fidelity
- Administrative Mentor assigned to each grade level for weekly goal setting- more student focus
- MAP Stretch Goals
- Student and Staff Celebrations (multiple and ongoing)
- MTSS with intensive focus on what students can and can’t do as well as next steps Meetings that are based on student data and achievement
- Requesting staff feedback
- Staff acknowledgement



OVERALL RATING
AVERAGE
45
 2022

OVERALL RATING
GOOD
56
 2019

OVERALL RATING
AVERAGE
44
 2018

Scranton Elementary STEAM Academy



School Report Card Information

Achievement
 15.66/40 pts.
AVERAGE
 42.1% ELA
 27.7% Math
Meets or Exceeds

Preparing for Success
 3.79/10 pts.
BELOW AVERAGE
 35% Science
Meets or Exceeds

Student Progress
 17.43/40 pts.
AVERAGE
 43.2% All Students
 44% Bottom 20%

School Climate
 7.68/10 pts.
GOOD

29.4% ELA
 25.6% Math
 20-21

21.7% Science
 20-21

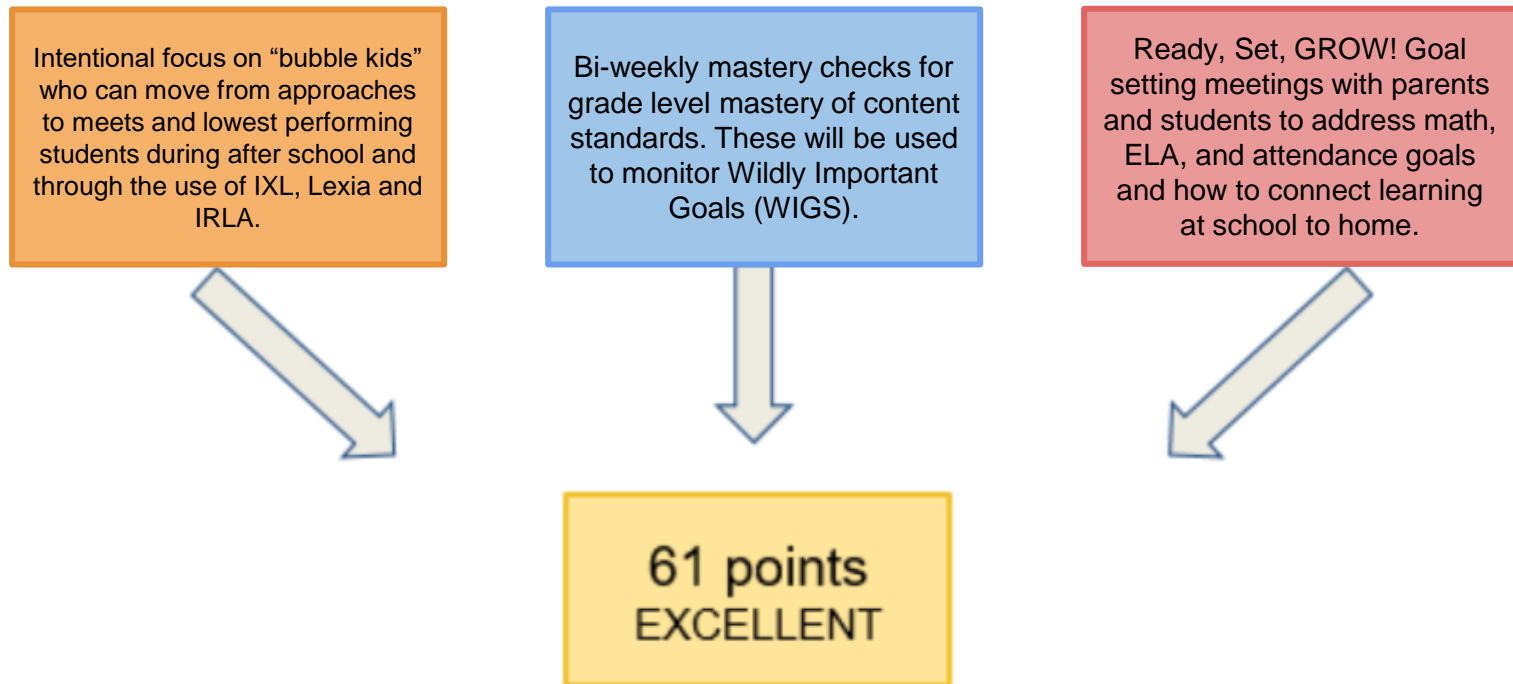
WAS NOT SCORED
 20-21

Celebrations!	Opportunities for Growth
<ul style="list-style-type: none"> + Successful implementation of LIM- Year 1 + STEM Certification Extension + Ready, Set, GROW! Goal Setting Meetings with Parents + Staff revisited and refreshed our vision and mission 	<ul style="list-style-type: none"> ▲ Lowest performing students ▲ Attendance ▲ Preparing for Success (Science) ▲ Small Group Learning

Scranton Elementary STEAM Academy



Strategies/Plans for Improvement





DREM's School Report Card

2021-2022 Overall Rating

Below Average
34

Academic Achievement 8.91/45

Student Progress 19.98/45

School Climate 5.41/10



Middle School Overall Ratings Points	
Excellent	56 to 100
Good	48 to 55
Average	36 to 47
Below Average	29 to 35
Unsatisfactory	28 and below

Historical Ratings	
2019	Below Average- 34 pts
2018	Unsatisfactory- 19 pts.



School Achievements

- Student Academic Progress
- Decrease in Behavioral Issues
- Increased Student Attendance

Areas of Opportunity

- Academic Achievement
- School Climate





Strategies / Plans for Improvement

- The PBIS program was implemented to provide incentive to students for attendance, behavior, and academic achievement.
- Monitoring student attendance daily and contacting parents if students are tardy or do not attend school.
- Truancy contracts are being implemented with fidelity to ensure interventions are in place to increase attendance rates.
- School-wide procedures and routines were implemented to reduce behavior issues.
- MAP Goal Setting Event with Dr. Hickson.
- Vision Boards with Dare 2 Be DEAF.
- Daily Lexia lessons to improve ELA performance.
- Daily DreamBox lesson to improve Math performance.
- Field studies in all academic areas to increase cultural exposure.
- Academic and school social clubs will be implemented to improve school climate.
- Teacher and student recognitions are implemented to help improve the school climate.



J. Paul Truluck Magnet- Middle School Report Card

2021-2022 Overall Rating

Unsatisfactory- 28pts

**Academic Achievement
Below Average- 11.36/40**

**Preparing for Success
Unsatisfactory- 3.01/10**

**Preparing for Success
Below Average- 7.48/40**

**School Climate
Average- 5.65/10**



Historical Ratings	
2019	Good- 48 pts
2018	Average- 45 pts.

MS Strengths:

- Culture
- Capturing Kids' Hearts
- Lower disciplinary issues than last year
- Cultural Diversity Training
- "School Climate" on Report Card - Average Rating

MS Weaknesses:

- SC Pass Science Scores
- SC Ready, particularly Math
- SC Ready ELA

MS Goals

- Teachers will utilize TE21 to create and implement spiral reviews, quizzes/assessments (weekly), and practice using Power Standards
- (Identified) students assigned to intervention classes in Lexia and DreamBox.
- Use of incentives for performance
- EOC and ACT bootcamps
- Use of 21st C program
- PLCs: instruction, rigor, data
- MTSS - identified our tier 2 and 3 students
- Small group instruction focus
- Teacher goal setting conferences
- Focus on reducing truancy/attendance issues
- Working with Dr. Gunther and Dr. Lowry from FMU



JPT Magnet High School

Overall Report Card Rating

Overall Rating	Academic Achievement	Preparing for Success	Grad Rate	CCR	Climate
Good 60 pts	Below Average- 9.91/30	Below Average- 1.85/5	Excellent- 26/30	Average- 16.75/25	Average- 5.64/10





HS Strengths:

- Culture
- Capturing Kids' Hearts
- Lower disciplinary issues than last year
- Cultural Diversity Training
- 37% of HS kids are in AP courses this year
- "School Climate" on Report Card - Average Rating
- 93.3% Graduation Rate

HS Weaknesses:

- EOC passage rates in Algebra, Biology, US History

HS Goals

- Teachers will utilize TE21 to create and implement spiral reviews, quizzes/assessments (weekly), and practice using Power Standards
- Use of incentives for performance
- EOC and ACT bootcamps
- Use of 21st C program
- PLCs: instruction, rigor, data
- Small group instruction focus
- Teacher goal setting conferences
- Focus on reducing truancy/attendance issues
- Working with Dr. Gunther and Dr. Lowry from FMU
- Already have over 80% of our senior class that is CCR.
- Expected grad rate 97% (1 student GED program)





LCHS

Overall Report Card Rating

Overall Rating	Academic Achievement	Preparing for Success	Grad Rate	CCR	Climate
Unsatisfactory 38 pts	Unsatisfactory 5.96/30 pts	Unsatisfactory 0.49/5.00	Below Average 14.08/30 pts	Below Average 12.37/25	Below Average 4.81/10





School Achievements

- School graduation rate increased from 70.3% to 73.5%.
- Number of students eligible for LIFE Scholarship increased from 23.4% to 29.1%.
- FAFSA submissions increased from 56 to 81.





Areas of Opportunity

Academic Achievement

Increase English II and Algebra I EOC scores.

Preparing for Success

Increase Biology and US History EOC scores.





Strategies/Plans for Improvement

01

CCR

Focused strategies and structures in Advisory to ensure students are prepared to be Career and College Ready. Counselors will be intentional with presentation of dual credit course offerings and selections.

9th: Lexia/Dreambox

10th/11th: Work Keys/ASVAB

12th: Resumes/FAFSA

02

EOC Scores

Focused PLCs on ensuring standardized bell ringers, small group intervention, and intentional instruction with EOC Blueprints as course foundations.

03

Graduation Rate

Individual meetings with admin and guidance to review progress, 9GR monitoring, and monthly counselors' meetings.





NEXT STEPS for TEACHING & LEARNING: MOVING FORWARD TOGETHER

Learning Walks

- “Pulse Check”
- What are our PD Needs?
What areas do we need to address?
- Alignment of instruction

Instructional Rounds

- Formal/Informal Observations
- Specific feedback that helps improve CORE instruction

Progress Monitoring and Instructional Improvements



In the
Spotlight

