

FLORENCE
SCHOOL DISTRICT **3**
A PREMIER DISTRICT OF CHOICE

THANK YOU
Teachers
Principals & Support Staff

May 16, 2024

*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible
Members of Society*



Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society



Teacher Recognitions



Read 180 Awards



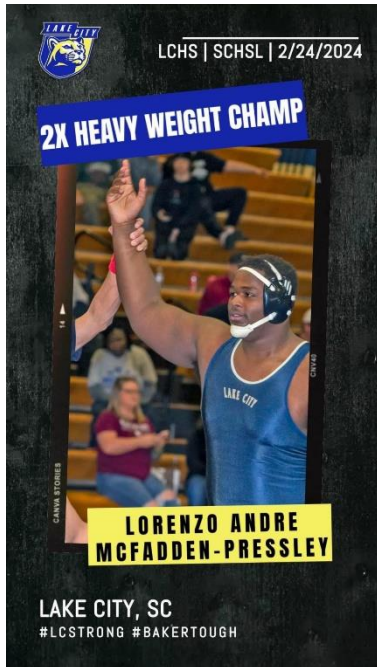
LaKasha Carrington,
Olanta Elementary School, SC



Vannassa Hannah,
Dr. Ronald E. McNair Jr. High School, SC



Student Recognitions



Andre McFadden-Pressley,
Adds Another Ring-
SCHSL state
wrestling Champ-
2nd Time



The girls softball team won their
playoff game. That is the first playoff
win for the program in 10+ years!

Chandler Brandon – 11th
grader at JPT wins
Dominion Energy History
Student Essay Contest (Only
5 winners statewide).



Lake City Early Childhood Center of the Arts



BUILDING LEADERS:
EVERY CHANCE,
EVERY DAY!

The logo consists of the letters 'MAP' in a bold, black, sans-serif font, centered within a pink circular watercolor splash.

ELA				
Grade	Fall	Spring	Growth	Goal
4K	Not Tested	134.1	N/A	N/A
5K	132.9	146.6	13.7 points	153
1 st	148.9	162.5	13.6 points	171
2 nd	162.8	175.5	12.7 points	186

Math				
Grade	Fall	Spring	Growth	Goal
4K	Not Tested	135.9	N/A	N/A
5K	135.2	150.9	15.7 points	157
1 st	153.6	168.7	15.1 points	176
2 nd	167.3	179.6	12.3 points	189

IRLA

	Grade	Date	Students	N/A	RTM	1Y	2Y	3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	Gl	Emergency	At-Risk	Proficient or Above		
	K	Aug 15, 2023 2023 / 2024	110	83		6	13	5	2	1															27 24.5%		
	K	May 8, 2024 2023 / 2024	113		2	7	15	13	48	21	5	2	2										35 31.0%	48 42.5%	30 26.5%		
	1st	Aug 15, 2023 2023 / 2024	95	66		1	4	11	11		1		1												27 28.4%	2 2.1%	
	1st	May 8, 2024 2023 / 2024	98		7	2	1	7	14	13	26	15	15	5											37 37.8%	26 26.5%	35 35.7%
	2nd	Aug 15, 2023 2023 / 2024	96	16				2	14	6	20	16	13	8	1										22 22.9%	36 37.5%	22 22.9%
	2nd	May 8, 2024 2023 / 2024	97						2	3	9	8	9	28	19	12	7								22 22.7%	9 9.3%	66 68.0%
	Total	Aug 15, 2023 2023 / 2024	301	165		7	17	18	27	7	21	16	14	8	1										49 16.3%	36 12.0%	51 16.9%
	Total	May 8, 2024 2023 / 2024	308		9	9	16	20	64	37	40	25	26	33	19	12	7								94 30.5%	83 26.9%	131 42.5%



Summary

To enhance student growth, we analyzed student data to tailor small groups, ensuring personalized support. Specifically, we targeted 1st and 2nd graders involved in the MTSS process with specialized reading interventions from a part-time reading interventionist.

Weekly Professional Learning Communities (PLCs) were driven by data, offering valuable insights and equipping educators with resources to boost student engagement and elevate achievement levels.

In our 21st Century Afterschool program, we placed significant emphasis on enhancing reading skills.

Additionally, we implemented a unique initiative where a dedicated group of staff members "adopted" individual students, providing daily tutoring sessions focused on improving their reading abilities.

MAIN STREET ELEMENTARY

DATA ANALYSIS & ACTION STRATEGIES



SC READY PROJECTIONS VS ACTUALS

Grade	Student Count	Does Not Meet		Approaches		Meets		Exceeds	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	79	31	39.2%	26	32.9%	20	25.3%	2	2.5%
4	81	44	54.3%	31	38.3%	5	6.2%	1	1.2%
5	79	36	45.6%	25	31.6%	17	21.5%	1	1.3%
6	81	52	64.2%	24	29.6%	4	4.9%	1	1.2%
Total	320	163	50.9%	106	33.1%	46	14.4%	5	1.6%

MATH
2022 - 2023

42 **16**

Grade	Student Count	Does Not Meet		Approaches		Meets		Exceeds	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	70	33	47.1%	17	24.3%	18	25.7%	2	2.9%
4	66	26	39.4%	25	37.9%	15	22.7%	0	0.0%
5	81	43	53.1%	26	32.1%	10	12.3%	2	2.5%
6	79	35	44.3%	30	38.0%	14	17.7%	0	0.0%
Total	296	137	46.3%	98	33.1%	57	19.3%	4	1.4%

MATH
2023 - 2024

EXCEED **EXCEED**

SC READY PROJECTIONS VS ACTUALS

Grade	Student Count	Does Not Meet		Approaches		Meets		Exceeds	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	80	38	47.5%	19	23.8%	13	16.2%	10	12.5%
4	81	29	35.8%	33	40.7%	12	14.8%	7	8.6%
5	79	14	17.7%	36	45.6%	26	32.9%	3	3.8%
6	81	38	46.9%	25	30.9%	13	16.0%	5	6.2%
Total	321	119	37.1%	113	35.2%	64	19.9%	25	7.8%

**READING
2022 - 2023**

60 **53**

Grade	Student Count	Does Not Meet		Approaches		Meets		Exceeds	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
3	70	26	37.1%	25	35.7%	16	22.9%	3	4.3%
4	66	27	40.9%	18	27.3%	10	15.2%	11	16.7%
5	81	17	21.0%	47	58.0%	12	14.8%	5	6.2%
6	79	17	21.5%	36	45.6%	22	27.8%	4	5.1%
Total	296	87	29.4%	126	42.6%	60	20.3%	23	7.8%

**READING
2023 - 2024**

EXCEED **EXCEED**

STRATEGIES

- **PERSONALIZED LEARNING APPROACH:** Intervention Lab At Each Grade Level
- **FOCUS ON FLUENCY:** Fluency Goals For Reading And Math
- **UNIVERSAL INSTRUCTIONAL PROTOCOL:** I Do, We Do, You Do
- **READING INTERVENTIONISTS:** Read Naturally
- **SCHOOL WIDE MASTERY FLUENCY TEST:** Monthly
- **MONTHLY CHALLENGES**
- **STUDENT ACCOUNTABILITY PARTNERS**
- **CELEBRATIONS**



Read
Naturally®
Live

Lexia



dreambox®
LEARNING



District Arts Strategic Plan-Action Needed



The Mission of Florence County School District Three Fine Arts Department is to provide creative curriculum, technique development, and engaging opportunities to ignite a personal passion in every student in order to ensure college and/or career readiness.

The Vision of Florence County School District Three Fine Arts Department is to instill in our students and our community a lifelong passion for the visual and performing arts that results in personal and/or professional artistic pursuits beyond high school graduation.

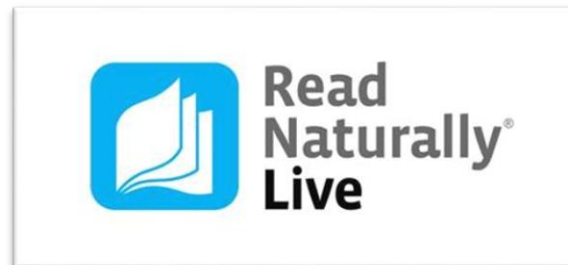
Goal 1: To increase student achievement in the Fine Arts by creating curricula instruction, and assessment strategies based on the current standards with an emphasis on creative and critical thinking.	Goal 2: To increase student achievement in the Fine Arts by developing well-equipped arts facilities that include supplies, materials, and equipment that support implementation of the current standards.	Goal 3: To provide professional development for fine arts teachers, classrooms teachers, administrators, etc.	Goal 4: To enhance community involvement in and support of district fine arts programs and events through innovative networking strategies	Goal 5: To increase student achievement in the Fine Arts by providing field experiences to build background knowledge and increase engagement based on the current standards	Goal 6: To increase retention of both students and staff that participate in the Fine Arts to support the continuity of implementation of the current standards
<p>Objective A. FSD3 Fine Arts teachers will develop, revise, and update curricula, instruction, and assessment strategies</p> <p>Objective B. FCSD3 and its schools will create and sustain dance and drama programs</p>	<p>Objective A. FSD3 will conduct and compile a needs assessment of all district arts programs at all schools</p> <p>Objective B. To improve existing arts programs and facilities</p>	<p>Objective A. To expand opportunities for the arts specific professional development</p>	<p>Objective A. To expand and promote partnerships with community groups to increase opportunities for students</p>	<p>Objective A. FSD3 will provide field experiences to include (but not limited to) local museums, galleries, studios, theaters, and performance centers for students to build background knowledge and increase engagement in the Arts</p>	<p>Objective A. FSD3 will plan and implement initiatives and incentives to retain high-quality instructional staff</p> <p>Objective B. FSD3 will promote and track student enrollment in Fine Arts programming</p>



MSE –2024 Read Live School of the Year!

Read Naturally is always thrilled to hear success stories from teachers and students. It takes **dedicated staff like you** to provide that support and help students achieve their full potential.

We would like to award Main Street Elementary a \$2,000 Read Naturally Gift Certificate to be used any way the school wishes on Read Naturally products. In addition, you'll receive a trophy and certificate to display, as well as a \$100 Amazon gift card for the nominating teacher. I will get these items in the mail as soon as I receive the trophy with your school's name on it.



Ensuring Our Students Are College and/or Career Ready



EXPANDED LEARNING OPPORTUNITIES

An EXCELent Journey of Summer Fun

CampEXCEL by FSD3

SUMMER CAMP 2024
May 29th-June 21st

Join us for a summer of learning and fun!

Reading Camp, STEM Camp, Innovate Camp, CTE Camps, Arts Camp, and more

sign up via the QR Code!

For questions contact Mary Howard or Tonyelle Thomas at 843-374-8652 ext 10011

Sign Up Today

FSD3 is partnering with

MATHNASIUM
The Math Learning Center

Does your child need additional Math Support?

Mathnasium provides:
Math Help
Math Enrichment
High School Math

This program is for everyone:
Elementary, Middle, and High School Students.

Mathnasium
1800 2nd Loop Rd. #14, Florence, SC 29501
(843) 407-4129, florence@mathnasium.com

Any questions or concerns, please contact Mrs. McKnight at 843-374-8652.

To Ensure All Students Are College or Career Ready and Productive and Responsible Members of Society

Florence School District Three Presents

SUMMER BEGINNER BAND Camp

JUNE 3-7 2024
At Lake City High School Band Room

FLORENCE SCHOOL DISTRICT 3

WHAT: Florence School District 3 Summer Reading Camp

WHO: Rising 1st – 12th Grade Students Enrolled at Florence School District 3 Schools

WHERE: Lake City Boys & Girls Club
131 Calhoun Street
Lake City, South Carolina, 29508
843-374-3749

Apply today at www.bgcpcda.org

CLEMSON
CENTER FOR CORPORATE LEARNING

Let's Discuss Your Child's Reading Development 1-800-477-1329

Summer Reading Skills Programs

Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society



May 23rd- JPT Graduation 6pm

May 24th- Early Dismissal; Last Day of School K-8
Report Cards issued; LCHS Graduation 7pm

May 27th - Memorial Day

May 29th- June 21st- Summer Learning Camps



Ensuring Our Students Are College and/or Career Ready