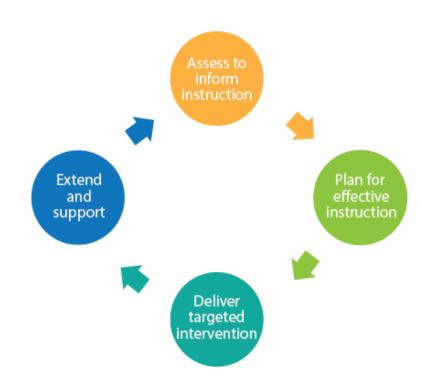






Cycle of Targeted Instruction

- District and School Level Data Dives
 - Compare data by subject area and subgroups
 - Establish goals aligned to state report card
 - Identify students- bubble students
 - Provide targeted intervention
 - Small group with interventionist
 - Lexia
 - DreamBox
 - Read 180/Systems44





MAP Comparisons- ELA

Grade Level	Overall ELA Average Fall 22	Overall ELA Average Winter 23	FSD3 Growth	Growth Norms Fall to Winter (mean)	Overall ELA Average Winter 22
5K	137-50%	145-44%	8 pts	9.6	145-44%
1st	154-43%	160-32%	6 pts	9.2	159-29%
2 nd	166-33%	173-29%	7 pts	8.8	169-20%
3 rd	181-36%	187-33%	6 pts	7.2	186-31%
4 th	190-34%	196-34%	6 pts	5.8	196-34%
5 th	200-39%	205-29%	5 pts	4.6	200-28%
6 th	204-35%	208-35%	4 pts	3.6	208-35%
7 th	204-26%	209-30%	5 pts	2.8	209-30%
8 th	209-29%	213-32%	4 pts	2.5	213-32%

Ensuring Our Students Are College and/or Career Ready



MAP Comparisons- Math

Grade Level	Overall Math Average Fall 22	Overall Math Average Winter 23	FSD3 Growth	Growth Norms Fall to Winter (mean)	Overall Math Average Winter 22
5K	139-47%	147-39%	8 pts.	10.5	149-45%
1st	159-46%	166-36%	7 pts	10.1	164-30%
2 nd	169-31%	175-24%	6 pts	9.0	172-17%
3 rd	182-31%	189-29%	7 pts	7.7	188-27%
4 th	194-34%	198-29%	4 pts	6.5	196-24%
5 th	201-29%	206-29%	5 pts	5.5	203-23%
6 th	204-25%	208-24%	4 pts	4.8	208-24%
7 th	207-22%	210-21%	3 pts	3.8	213-27%
8 th	212-23%	216-32%	4 pts	3.2	215-35%

Ensuring Our Students Are College and/or Career Ready



Next Steps



MAP

- 4 Week Small Group Plans: close the skill gaps
- Afterschool Focus on skills

Mastery Connect

- Use trackers to create common assessments and guide PLC discussions. (Quilt)
 - Conversations about misconceptions, strategies, and next steps
- Analyze test-like items (remember your blueprint and use mostly DOK 2 items) by asking:
 - 1. What do my students need to be successful on questions like these?
 - 2. Are there any prerequisite skills that I might include in spiral to review/introduce the material before we begin teaching it?
 - 3. What will my model look like (strategies, visuals, metacognition that is necessary)?





Congratulations to our 5 JR Scholars



Colt Carden, JPT – ELA and Math





ELA and Math

Junior Scholars eligibility requirements are: Students who scored 550 or higher on the Evidence-Based Reading and Writing or 530 or higher on the Math portion of the PSAT







Zyien Gunter, JPT - Math





Korey Fulton, REM- Math



Lily Floyd, JPT – Math





SESA Club days are a hit. Every student is able to attend a club of their choice. We offer clubs in many different areas: science, book clubs, exercise, knitting, cooking, foreign language, 4H, anime, puzzles and board games, etc.

Scranton Elementary STEAM Academy









CTE Summer Learning Experience

Goal: To create a 60-hour pre-apprenticeship camp that introduces

students to specific trades areas.

Focus Group: Rising 8th and 9th grade students (20 students

maximum)

Sisters in STEM (SiS)—10 females

All Things Manly (ATM)—10 males

Student Criteria: TBD (only request is that there be no serious behavioral issues because of equipment)

Time: 8:00 AM-3:00 PM (Monday-Thursday—staff *may* work on Fridays)

Cost-Sharing

Harbor Freight/Big Picture Learning

- ➤ Provide stipends for each student (\$250.00)
- Provide additional guidelines
- ➤ Discretionary funds (as BPL deems necessary)

Department of Commerce

- ➤ Provide transportation and/or funds (\$3,000.00)
- ➤ Provide discretionary funds to be used for miscellaneous items

Cost-Sharing Cont'd

Florence School District 3

- Provide instructors and appropriate stipends/salaries for each instructor (3 instructors max; minimum \$30.00 per hour)
- Provide pay for Instructional Assistants (IAs) as needed for each course
- Provide students for courses
- Provide an opportunity for an industry certification to be earned (certification cost TBD)
- Produce final projects to be displayed/donated
- Provide materials to be used (~\$6k-8k)

Community Sponsorships

- Provide protective equipment
- Provide specialized tools
- Provide opportunities for industry tours
- Additional items/funds as needed

Program Criteria

- > Application
- Short essay: Explain why learning a skill/trade is important to your future success
- >Two teacher/staff references
- >Interview
- ➤ No major discipline referrals/issues
- Required parent and student meeting prior to beginning experience
- >MOA signed by parent/guardian and student
- Nominate student as HFF and continue with the regular process

Program Evaluation & Outcomes

- ➤ Students will earn industry certification
- >Students will produce final assessment projects (doll house, dog house, raised garden beds, planters, fountains, etc.)
- Visual documentation of the experiences, student outcomes, and community expressions
- ➤ Guidelines/Model for reproducing this experience in other areas
- ➤ Students must complete HFF survey included within HFF process

Work-Based Learning Students

Fall Semester

• Floyd 3

• Hudson 0

• Price 1

• Weber (5)

• Wilson 0

Total 4

Spring Semester

• Floyd 10

Hudson 6

Price 7

Weber 5

Wilson 2

Total 30

Lake City Career & Technology Center's Career Expo-Fall 2022

https://youtu.be/FD508K8q6Hs









