# FLORENCE SCHOOL DISTRICT A PREMIER DISTRICT OF CHOICE 

Winter Reading Challenge


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Ensuring Our Students Are College and/or Career Ready

## Cycle of Targeted Instruction

- District and School Level Data Dives
- Compare data by subject area and subgroups
- Establish goals aligned to state report card
- Identify students- bubble students
- Provide targeted intervention
- Small group with interventionist
- Lexia
- DreamBox
- Read 180/Systems44


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| Grade Level | Overall ELA <br> Average <br> Fall 22 | Overall ELA <br> Average <br> Winter 23 | FSD3 Growth | Growth Norms <br> Fall to Winter <br> (mean) | Overall ELA <br> Average <br> Winter 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 K | $137-50 \%$ | $145-44 \%$ | 8 pts | 9.6 | $145-44 \%$ |
| 1 st | $154-43 \%$ | $160-32 \%$ | 6 pts | 9.2 | $159-29 \%$ |
| $2^{\text {nd }}$ | $166-33 \%$ | $173-29 \%$ | 7 pts | 8.8 | $169-20 \%$ |
| $3^{\text {rd }}$ | $181-36 \%$ | $187-33 \%$ | 6 pts | 7.2 | $186-31 \%$ |
| $4^{\text {th }}$ | $190-34 \%$ | $196-34 \%$ | 6 pts | 5.8 | $196-34 \%$ |
| $5^{\text {th }}$ | $200-39 \%$ | $205-29 \%$ | 5 pts | 4.6 | $200-28 \%$ |
| $6^{\text {th }}$ | $204-35 \%$ | $208-35 \%$ | 4 pts | 3.6 | $208-35 \%$ |
| $7^{\text {th }}$ | $204-26 \%$ | $209-30 \%$ | 5 pts | 2.8 | $209-30 \%$ |
| $8^{\text {th }}$ | $209-29 \%$ | $213-32 \%$ | 4 pts | 2.5 | $213-32 \%$ |

MAP
Comparisons- Math

| Grade Level | Overall Math <br> Average <br> Fall 22 | Overall Math <br> Average <br> Winter 23 | FSD3 Growth | Growth Norms <br> Fall to Winter <br> (mean) | Overall Math <br> Average <br> Winter 22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 K | $139-47 \%$ | $147-39 \%$ | 8 pts. | 10.5 | $149-45 \%$ |
| 1 st | $159-46 \%$ | $166-36 \%$ | 7 pts | 10.1 | $164-30 \%$ |
| $2^{\text {td }}$ | $169-31 \%$ | $175-24 \%$ | 6 pts | 9.0 | $172-17 \%$ |
| $3^{\text {rd }}$ | $182-31 \%$ | $189-29 \%$ | 7 pts | 7.7 | $188-27 \%$ |
| $4^{\text {th }}$ | $194-34 \%$ | $198-29 \%$ | 4 pts | 6.5 | $196-24 \%$ |
| $5^{\text {th }}$ | $201-29 \%$ | $206-29 \%$ | 5 pts | 5.5 | $203-23 \%$ |
| $6^{\text {th }}$ | $204-25 \%$ | $208-24 \%$ | 4 pts | 4.8 | $208-24 \%$ |
| $7^{\text {th }}$ | $207-22 \%$ | $210-21 \%$ | 3 pts | 3.8 | $213-27 \%$ |
| $8^{\text {th }}$ | $212-23 \%$ | $216-32 \%$ | 4 pts | 3.2 | $215-35 \%$ |

## Next Steps

## MAP

- 4 Week Small Group Plans: close the skill gaps
- Afterschool Focus on skills


## Mastery Connect

- Use trackers to create common assessments and guide PLC discussions. (Quilt)
- Conversations about misconceptions, strategies, and next steps
- Analyze test-like items (remember your blueprint and use mostly DOK 2 items) by asking:

1. What do my students need to be successful on questions like these?
2. Are there any prerequisite skills that I might include in spiral to review/introduce the material before we begin teaching it?
3. What will my model look like (strategies, visuals, metacognition that is necessary)?

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## Congratulations to our JP Scholars



Colt Carden, JPT ELA and Math


Joseph James, REMELA and Math

Junior Scholars eligibility requirements are:
Students who scored 550 or higher on the Evidence-Based Reading and Writing or 530 or higher on the Math portion of the PSAT

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Sphotlight


Zyien Gunter, JPT - Math



Lily Floyd, JPT - Math

Korey Fulton, REM- Math

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SESA Club days are a hit. Every student is able to attend a club of their choice. We offer clubs in many different areas: science, book clubs, exercise, knitting, cooking, foreign language, 4H, anime, puzzles and board games, etc.

Scranton Elementary STEAM Academy


Growing Engineers \#diggingdeeper


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## CTE Summer Learning Experience

Goal: To create a 60-hour pre-apprenticeship camp that introduces students to specific trades areas.
Focus Group: Rising $8^{\text {th }}$ and $9^{\text {th }}$ grade students (20 students maximum)

Sisters in STEM (SiS)-10 females
All Things Manly (ATM)-10 males
Student Criteria: TBD (only request is that there be no serious
behavioral issues because of equipment)
Time: 8:00 AM-3:00 PM (Monday-Thursday-staff may work on Fridays)

## Cost-Sharing

## Harbor Freight/Big Picture

 Learning> Provide stipends for each student (\$250.00)
> Provide additional guidelines
> Discretionary funds (as BPL deems necessary)

## Department of Commerce

$>$ Provide transportation and/or funds (\$3,000.00)
$>$ Provide discretionary funds to be used for miscellaneous items

## Cost-Sharing Cont'd

## Florence School District 3

> Provide instructors and appropriate stipends/salaries for each instructor (3 instructors max; minimum $\$ 30.00$ per hour)
> Provide pay for Instructional Assistants (IAs) as needed for each course
$>$ Provide students for courses
$>$ Provide an opportunity for an industry certification to be earned (certification cost TBD)
> Produce final projects to be displayed/donated
$>$ Provide materials to be used ( $\sim 6 \mathrm{k}-8 \mathrm{k}$ )

Community Sponsorships
>Provide protective equipment
>Provide specialized tools
>Provide opportunities for industry tours
>Additional items/funds as needed

## Program Criteria

>Application
>Short essay: Explain why learning a skill/trade is important to your future success
>Two teacher/staff references
>Interview
>No major discipline referrals/issues
$>$ Required parent and student meeting prior to beginning experience
>MOA signed by parent/guardian and student
>Nominate student as HFF and continue with the regular process

## Program Evaluation \& Outcomes

>Students will earn industry certification
>Students will produce final assessment projects (doll house, dog house, raised garden beds, planters, fountains, etc.)
$>$ Visual documentation of the experiences, student outcomes, and community expressions
>Guidelines/Model for reproducing this experience in other areas
>Students must complete HFF survey included within HFF process

## Work-Based Learning Students

## Spring Semester

## Fall Semester

- Floyd 3
- Hudson 0
- Price 1
- Weber (5)
- Wilson 0

Total
4
Total
30

## Lake City Career \& Technology Center's Career Expo-Fall 2022

## FLORENCE 3

 Join us in honoring the life and legacy of Dro Ronald E. NLeNairPhysicist, Astronaut, and American Hero
Friday, January 27,2023 9:30 am
The Bean Market, Lake City SC

Thurs., Feb. 2nd

> Interim

Report
Parents and community members are welcome to attend!

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