

# FLORENCE SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE

# 3

## Winter Reading Challenge



January 16, 2025

*Ensuring Our Students Are College and/or Career Ready*

# Board Goals

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Goal 2: Academic Achievement	Goal 3: Reading Readiness
<b>To improve</b> the academic success of all students.	<b>To increase</b> the number of students reading on grade level in grades K – 3.





# CIP Goals and Strategies



- By Spring of 2025, J.C. Lynch Elementary will increase the percentage of students in our **disabled population from 7.5% met** on the 2024 administration of SCReady to **30.7% on the 2025 administration of SCReady in Reading or Math.**
- By Spring of 2025, a minimum of **48% of all students in grades 3-6 will meet or exceed the** expected state scores based on the **math assessments** administered.
- By Spring of 2025, a minimum of **55% of all students in grades 3-6 will meet or exceed the** expected state scores based on the **ELA assessments** administered.

# JCL Action Plan

- **Intentional small group** instruction based off of NWEA MAP Learning Continuum Skills, SchoolPace data, and consistent progress monitoring in the classrooms
- Strategic use of interventionist/interventions to **target specific students** and provide what skills they need individually or in the smallest setting possible
- Weekly checks for **Dreambox and Lexia** for student progress
- Implementation of **“Fine Tune Fridays”** for targeting skills identified by NWEA for student growth
- Intentional **walk-throughs** and **coaching**



# CIP Goals and Strategies

1. By June 2025, the number of students in 5K-6th grades scoring meets or above in math will increase from K-2 35/82 students (42.6%) to 52/82 students (63%); 3-6 40/105 students (38%) to 52/105 (50%).
2. By the end of the 2024 school year, the number of students in our disabled population scoring meets or exceeds will increase from 13.6% to 30.79% in reading and/or math.
3. By June 2025, the number of students in 5K-6th grades scoring meets or above in reading will increase from K-2 28/82 students (34%) to 39/82 (47.5%); 3-6 48/105 students (46%) to 68/105 (65%)
  - Utilizing the after school program as an extension to the regular school day,
  - Maximizing the instructional day (before school skill drills, daily targeted groups- all hands on deck)
  - Fact fluency challenges, professional development pertaining to tier one strategies,
  - Weekly Intervention- utilizing recess and related arts to intervene when students are missing assignments

# CIP Goals



1. By the end of the 24-25 school year, DREM will increase the Math SCReady scores for African-American students to 10%.
2. By the end of the 24-25 school year, DREM will increase ELA SCReady scores from 21.6% to 35%.
3. By the end of the 24-25 school year, DREM will increase Math SCReady scores from 8.5% to 14%.

# DREM Action Plan

1. Provide teachers with ongoing professional development to identify and address the needs of students in ELA and Math.
2. Collect and analyze data on student achievement quarterly to identify trends and areas of improvement, as well as help adjust strategies as needed.
3. Provide additional assistance to students in the bottom 30% of SCReady scores in Math and ELA to build foundational and comprehension skills using Read 180 and Math 180..
4. Host weekly school wide Math Challenges to help spiral review various concepts.
5. Reward and recognize students who improve their MAP scores by at least 1% each MAP administration.
6. Provide after-school instruction for students to increase academic achievement in ELA and math.

# CIP Goals



- By the end of 2025, LCHS will increase College and Career Readiness from 34.8% to 40%.
- By the end of 2025, LCHS will increase the graduation rate from 67.7% to 70.0%.
- By the end of 2025, LCHS will increase the percentage of students scoring “C” or higher on the End of Course Exams by 10% - Algebra 1-17.9% to 25.0%, English 2 - 44.4% to 55.0%, Biology 1 - 10.7% to 20.7%, and US History - 10.4% to 20.0%.



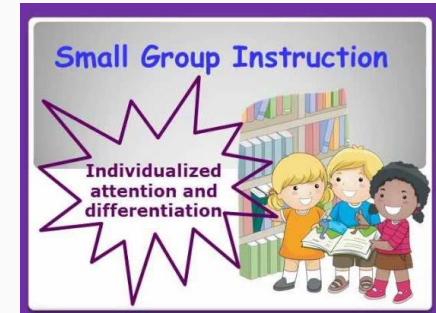
# ACTION PLAN STRATEGIES

- *All the strategies will help assist reaching our CIP Goals to increase College and Career Readiness, Graduation Rate and our End of Course scores.*

- **Advisory Time** - Test Prep, Tutoring, etc... (ACT, SAT, ASVAB, WIN, EOC)
- **Transcript Audit Form**
- **Extended School Day Programs** (Morning school, After school and Saturday school)
- **PLC / Data Meetings with teachers**
- **Provide EOC Workbooks** (US History, Biology, Algebra 1, English 2)
- **Math Interventionist**
- **District Math Liaison**

## Professional Development Opportunities:

- School Level PDs
- Edgenuity
- Read 180
- IRLA PD (Independent Reading Level Assessment)
- LETRS- (Language Essentials for Teachers of Reading and Spelling) Cohort 2 and 3



## CTE (Career and Technology Education) Updates:

- CNA Certification Site at LCHS
- 5 students completed certification in December



Mark Your Calendars  
**UPCOMING EVENTS**



FLORENCE SCHOOL DISTRICT THREE  
 A PREMIER DISTRICT OF CHOICE

Our theme this year is  
**IMAGINE  
 INSPIRE  
 IMPACT**

Tuesday, January 28, 2025  
 9:30 am  
 The Bean Market, Lake City, SC

Join us in honoring the life and legacy of  
**Dr. Ronald E. McNair**  
 a physicist, astronaut, and advocate for  
 education and perseverance

**Dr. Ronald McNair  
 39th Candlelight Vigil**

Tuesday  
 January 28, 2025  
 beginning at  
 6:00pm

**Dr. Ronald E. McNair  
 Life History  
 Memorial Park East Main Street  
 Lake City, SC 29560**

**Dr. King Day  
 CELEBRATION**

SPEAKER:  
 Beverly Brown  
 Campbell

U.N.I.T.Y - UNDERSTANDING NOW  
 IS THE TIME TO BE IN YOU-NITY.

**The CommUnity Organization**

Walk begins at The Continuum  
 and ends at Main Street  
 Elementary, where the rest of  
 Celebration will continue.

**20th  
 JAN 2025  
 9am**

CONTACT PAULA MORRIS  
 FOR ANY FURTHER  
 QUESTIONS:  
 (843) 598-2236



- District Spelling Bee-  
 January 31<sup>st</sup> – 9:00 am  
 Blanding St. Auditorium

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