



Instructional Updates



KEEPING YOU CONNECTED
To What Matters Most

*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible
Members of Society*

Board Goals

Goal 2: Academic Achievement

To improve the academic success of all students.

Goal 3: Reading Readiness

To increase the number of students reading on grade level in grades K – 3.



STAYING THE COURSE

Deepening the work that's driving results

Admin & Teacher
Support

High Quality
Teaching

Professional Development
Literacy
Math

Learner-Centered
Decision Making

Dr. Ronald E. McNair School of Digital Communications and Leadership



CIP Plan Update

School Report Card Information



Middle School Overall Ratings Points

Excellent	56 to 100
Good	48 to 55
Average	36 to 47
Below Average	29 to 35
Unsatisfactory	28 and below

2023-2024 Overall Rating

Below Average
33

2024-2025 Overall Rating

Below Average
35

25-26 School Goals



Goal
01

The number of students scoring meets or exceeds on the SC Ready - Reading will increase from 36.5% to 45% or more by the end of the 2025-2026 school year.

Goal
02

The number of students scoring meets or exceeds on the SC Ready - Math will increase from 12.3% to 30% or more by the end of the 2025-2026 school year.

Goal
03

The student chronic absenteeism rate will decrease from 37% to less than 30% by the end of the 2025-2026 school year.



Glows	Grows
<ul style="list-style-type: none">✓ No longer identified as a CSI school✓ 95% Teacher Retention Rate✓ Six students won the Young Writers Essay Competition✓ 14.9% Improvement on SC Ready ELA Test from last year✓ 61.9% Student Progress for Lowest Performing Students (Higher than state average)	<ul style="list-style-type: none">✓ Academic Achievement (Math)✓ Attendance✓ Increase small group instruction for all students

Strategies/Plans for Improvement



Utilize Read 180 and Math 180 to improve fundamental skills.

Intentional focus on "bubble kids" who can move from approaches to meets using small group instruction.

Provide attendance and content recovery during after-school

Intentional walkthroughs and coaching to improve Tier 1 instruction

Continue our Leader in Me program to encourage character development and leadership skills

Have goal setting conferences with students and/or parents to address math, ELA, and attendance

Incorporate a weekly math and ELA focus during advisory classes

LCECHS

3. CIP Goals

1. REPORT
CARD DATA

4. ACTION
PLAN

2. School
Goals

#LCSTRONG

2025-2026 Lake City Early College High School

Continuous Improvement Plan







LCECHS

3. CIP Goals

1. REPORT
CARD DATA4. ACTION
PLAN2. School
Goals

#LCSTRONG

REPORT
CARD
DATA

	 Academic Achievement	 Preparing For Success	 Multilingual Learners' Progress	 Graduation Rate	 College & Career Readiness	 School Climate	 High School Student Success
2022-2023 Overall: Unsatisfactory 30	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Below Average	Good	
2023-2024 Overall: Unsatisfactory 35	Below Average	Unsatisfactory	Unsatisfactory	Below Average	Below Average	Average	Below Average
2024-2025 Overall: Below Average 41	Unsatisfactory	Unsatisfactory	NOT RATED	Average	Average	Good	Below Average

CIP GOALS

- By the end of 2026, LCHS will increase College and Career Readiness from 55.0% to 60%.
- By the end of 2026, LCHS will increase the graduation rate from 80.1% to 85.0%.
- By the end of 2026, LCHS will increase the percentage of students scoring “C” or higher on the End of Course Exams by 5% - Algebra 1-42.9% to 47.0%, English 2 - 46.3% to 52.0%, Biology 1 - 28.4.7% to 33.0%, and US History - 14.2% to 20.0%.



ACTION PLAN STRATEGIES

- *All the strategies will help assist reaching our CIP Goals to increase College and Career Readiness, Graduation Rate and our End of Course scores.*
- **FLEX** - Small Group Instruction, Test Prep, Tutoring, etc... (ACT, SAT, ASVAB, WIN, EOC)
 - **Transcript Audit Form**
 - **Extended School Day Programs** (After school and Saturday school)
 - **PLC / Data Meetings with teachers**
 - **Provide EOC Workbooks** (US History, Biology, Algebra 1, English 2)
 - **Math Interventionist**
 - **District Math Liaison**



Congratulations!!!

Congratulations to Raymond Anacaya, Angela Welch and Michelle Mendiola. They received up to \$1000 each through Ruiz-Mini Grants for Teachers.

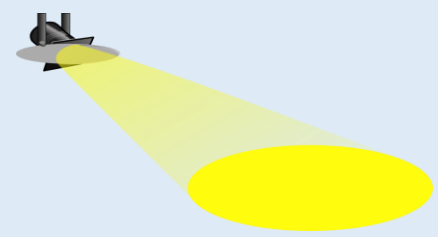
Raymond Anacaya (Math interventionist)-project supports struggling readers by introducing a **friendly robot reading partner** that offers a safe, judgment-free space to practice and build confidence.

Angela Welch (Literacy Specialist)- ***Reading Warms the Heart***: A family night designed to unite families with literacy- rich activities.

Michelle Mendiola(4K Instructional Assistant)- Focuses on **agriculture**. Funds will be used to purchase chicken and introduce young children with agricultural activities.



“Mini-Grants for Teachers”



Career Technology Education

Our CTE Programs delivered Buddy Benches that they built in class to all of our elementary schools. The goal of this project was not only to test their building skills but to provide students a small space to connect with one another.



Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society



Spotlight @ SESA

Cocky Came to SESA

New Playground Equipment Installed

Canned Food Drive served 30 families in need in our community

Heidi Poston won Santee Electric Christmas Card Contest



UPCOMING EVENTS

- Dec. 19th- Jan. 5th- Winter Break
- Jan. 5th- Professional Development
- Jan. 6th- Students Return
- Jan. 29th- Dr. Ronald E. McNair Day Program @9:30 am
- Jan. 30th- District Spelling Bee @ 9:00 am Blanding St. Auditorium



Join us in celebrating the life and legacy of
Dr. Ronald E. McNair
our theme is

CONTINUING THE MISSION:

**COURAGE
CURIOSITY
COMMITMENT**



Date: Thursday, January 29, 2026
Location: Dr. Ronald E. McNair School of
Digital Communication and Leadership
Time: 9:30 am