

FLORENCE SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE

3



Ensuring Our Students Are College and/or Career Ready



Monitoring our Kids

The District Instructional team conducted data dives with all schools to ensure that we are on the right track to help our students where they need it most.

We not only compared data from last year and our first benchmark scores this year, but we also looked at the last report card for each school and established goals outlining where we need to go.

Ensuring that our students get the best we can give them during this pandemic is our priority; so we are looking closely at student participation and achievement.

When report card grades are finalized, we will also look at where students were last year at this time compared to this year. We will have a more detailed report in December, but to give you an idea.....



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TE21 Comparisons- ELA

Grade Level	Overall ELA Average Fall 19-20	Overall ELA Average Fall 20-21	
3 rd	38.2	34.3	3.9% lower
4 th	37.3	35.8	1.5 % lower
5 th	48.0	38.5	9.5% lower
6 th	43.6	35.2	8.4% lower
7 th	33.8	25.7	8.1 % lower
8 th	26.9	27.3	.4 % higher
English 1/ 2	32.8	19.3	13.5% lower



TE21 Comparisons-Math

Grade Level	Overall Math Average Fall 19-20	Overall Math Average Fall 20-21	
3 rd	47.9	34.1	13.8% lower
4 th	42.6	28.9	13.7% lower
5 th	38.4	30.8	7.6% lower
6 th	40.5	28.5	12% lower
7 th	33.5	23.1	10.4% lower
8 th	28.3	20.2	8.1% lower
Algebra 1	27.9	21.4	6.5% lower

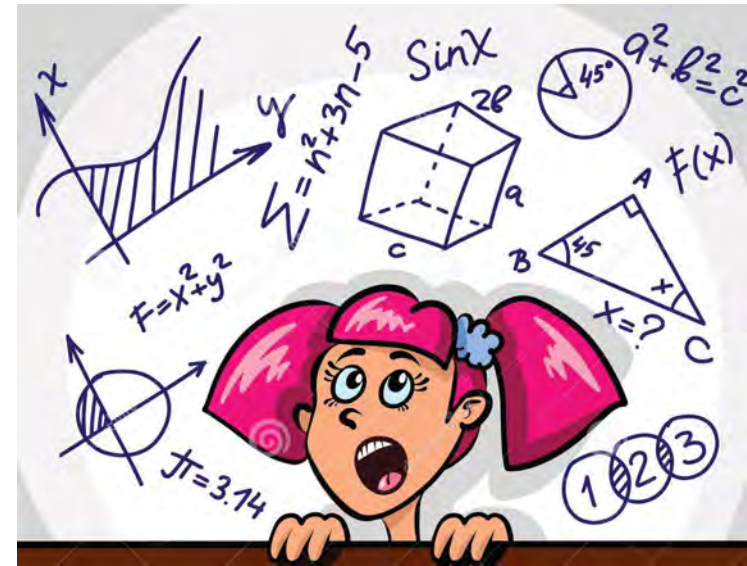
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Next Steps

We noticed that students are more behind starting this year in math especially. We will be focusing on this area in our PLO's the next couple of months.

Current steps in place to close the gap:

- 1) Timed multiplication fact tests done frequently
- 2) School level competitions with multiplication facts.
- 2) Math interventionists are working diligently with our Tier 2 and Tier 3 kids.
- 3) White boards are used in most math classes, especially virtual for engagement
- 4) Spiral reviews are being done and reviewed with fidelity.
- 5) We plan to form a task force to investigate year round school
- 5) Implement math strategies to help with problem solving.
- 6) Extra practice on Education Galaxy and Edgenuity.





Next Steps

TE21 Reports

We were able to look at the TE 21 reports and pinpoint the standard that students are struggling with the most by grade level. In our data dives we talked about how we would spiral these standards to give students extra practice. We also talked about how we could use our PLC time to help teachers help students in the weakest areas.

These reports also help us identify not only the students who are struggling, but exactly what they are struggling with so we can provide individual assistance as needed.



Survey Participation

Education Oversight Survey

Dr. Rainey Knight recently visited with a group of district and school level leadership. We participated in discussions about virtual learning. The discussion included learning during shut down compared to learning now using hybrid and virtual and some of the challenges we face.

The Education Oversight Committee will use the information they gathered from us and from other school districts to conduct a study and determine needs to help academic achievement during the pandemic.

We will share the results of this study when we received them.



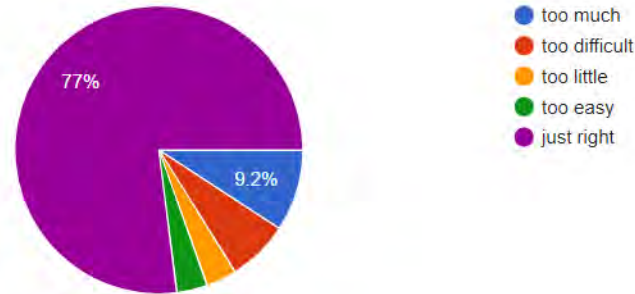
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Results from ELearning Survey

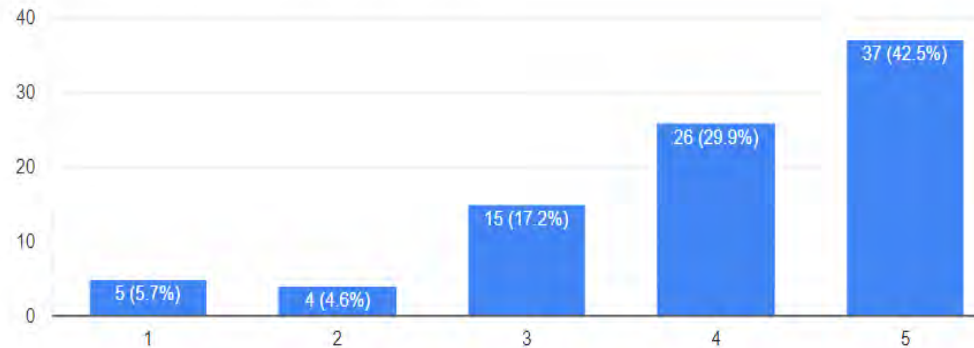
How did you and your child feel about the eLearning assignments?

87 responses



How satisfied were you with the Mock eLearning Day?

87 responses



With 1 being not satisfied and 5 being very satisfied



MSAP Updates

FSD3 Impact Study: "Evidence of Promise"

2018-2019 School Year (Year 2 MSAP-1st year of magnet implementation)

Partnered with NWEA to provide a comparison between magnet students & a comparable sample student group

Impact Study Findings FSD3 Magnet Students compared to NWEA Sample Student Group (SSG)

"All" Student Subgroup

- ▶ Math
 - ▶ 5th & 6th grade students (FSD3 Magnet) growth was on average 1.0 point **higher than** the SSG
- ▶ Reading
 - ▶ 4th & 6th grade students (FSD3 Magnet) growth was on average almost 4.0 points **higher than** the SSG
- ▶ All Grade Levels
 - ▶ Math: students (FSD3 Magnet) growth was on average .2 points **higher than** the SSG
 - ▶ Reading: students (FSD3 Magnet) growth was on average 0.9 points **higher than** the SSG

Impact Study Findings FSD3 Magnet Students compared to NWEA Sample Student Group (SSG)

"African American" Subgroup

- ▶ Math
 - ▶ FSD3 magnet students experienced 0.3 points **higher** growth on average than the SSG
 - ▶ Slightly higher growth than "Non African American" subgroup
- ▶ Reading
 - ▶ FSD3 magnet students for "African American" subgroup and the "Non African American" subgroup experienced growth **higher than** their SSG
- ▶ All Grade Levels
 - ▶ Math: students (FSD3 Magnet) growth was on average .2 points **higher than** the SSG
 - ▶ Reading: students (FSD3 Magnet) growth was on average 0.9 points **higher than** the SSG

Overall, FSD3 magnet students experienced, on average, slightly higher fall to spring growth in MAP math and MAP reading as compared to the NWEA Sample Student Group.

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