

FLORENCE SCHOOL DISTRICT 3

A PREMIER DISTRICT OF CHOICE

Instructional Updates



KEEPING YOU CONNECTED
To What Matters Most

Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society



Board Goals

Goal 2: Academic Achievement

To improve the academic success of all students.

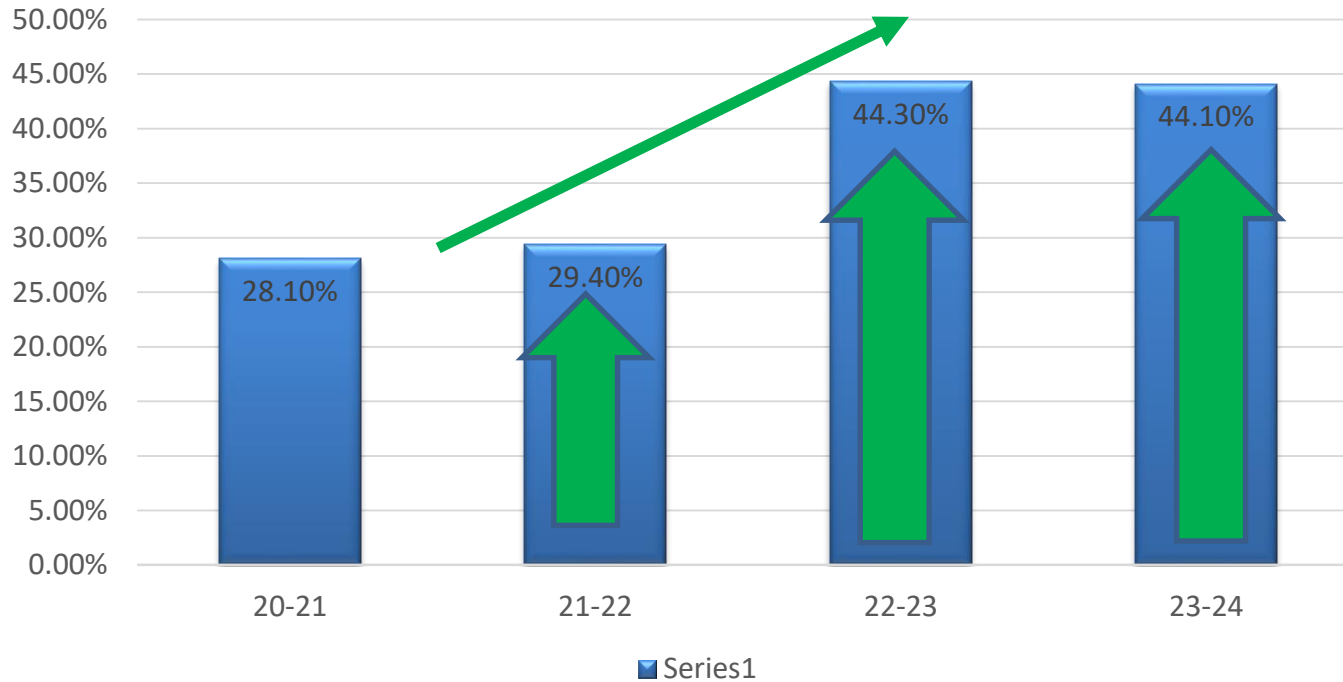
Goal 3: Reading Readiness

To increase the number of students reading on grade level in grades K – 3.





Historical Data



**Increase in the
%
of 3rd graders
scoring
Meets/Exceeds**

State Average 53.4%

Public Release on August 16, 2024



Literacy Plan Highlights



K-3 teachers regularly conduct comprehensive reading assessments and analyze next steps. (DRA2+ benchmarks, IRLA, and progress monitoring assessments, easyCBM)

- Teachers use data to guide decisions made in developing small group plans (4 week plans).
- Teachers meet weekly in professional learning communities (PLCs) and grade level meetings to engage in learning about new strategies for teaching reading and writing.
- Monthly staff development meetings, with data analysis, are conducted to address literacy needs. LETRS training for all elementary teacher, special education teachers, literacy coaches and interventionist.
- Class schedules provide for 120 minutes of daily reading and writing instruction.
- Teachers and students work to build stamina in independent reading, tracking progress on reading stamina charts.

Spring 2024 Literacy Plan Goals

Goal #1 (Third Grade Goal): Reduce the percentage of third graders scoring Does Not Meet in the spring of 2023 as determined by SC READY from **55.7% (120/215) to 46% (99/215) in the spring of 2024**

Met Goal to reduce the number of students scoring Does Not Meet from 55.7% (120/215) to **36% (73/203) in spring of 2024.**

Goal #2: By Spring of 2024, increasing the number of students K-6 reading on or above grade level from **49.6% to at least 60%** of students as determined by DRA2+, ILRA, and or Next Steps or NWEA Reading MAP Lexile for 4th-6th grade

Met Goal: **61%** of students (650/1,066) reading on grade level by Spring 2024. With average growth of 0.97 years.

Goal # 3: During the 2023-2024 school year, FSD3 teachers will maintain and/or create Literacy Assessment Portfolios on **100% of students in grades 5K - 3rd.**

Met Goal: 100% teachers created and/or maintained a Literacy Assessment Portfolio on 100% of students in grades K-3.



Spring 2025 Goals



Goals	Action Steps
<p>Goal #1 (<u>Third Grade Goal</u>): Reduce the percentage of third graders scoring Does Not Meet in the spring of [previous school year] as determined by SC READY from 36% (73/203) to 26% (59/227) in the spring of 2025.</p>	<ul style="list-style-type: none">• Provide professional development that emphasizes research-based best practices and Backward Design.• Use Mastery Checks that are aligned to the South Carolina state standards.• Strategic individualized instruction in reading will be provided during one-on-one reading conferences and small group sessions.• Teachers will use standards based spiral reviews to review skills and concepts throughout the year.• Implement Lexia Core 5 with fidelity.
<p>Goal #2: (<u>Reading Level</u>) By Spring of 2025, increasing the number of students K-6 reading on or above grade level from 61% to at least 70% of students as determined by DRA2+, ILRA, and/or NWEA Reading MAP Lexile for 4th-6th grade.</p>	<ul style="list-style-type: none">• Strategic individualized instruction in reading will be provided during one-on-one reading conferences and small group sessions.• Teachers will complete progress monitoring assessment every two weeks with students who are reading one or more grade levels below the current grade level.• Implementation of phonics-based strategies in Grades 5K-2nd.
<p>Goal #3: (<u>Reading Comprehension</u>) By Spring 2025, <i>students in 5K- 8th grades</i> will demonstrate progress towards proficiency of grade level content by meeting their expected projected growth on NWEA MAP in ELA increasing from 39% Fall 2024 to at least 60% by Spring 2025.</p>	<ul style="list-style-type: none">• Strategic small group interventions using IRLA, Reading Fluency, Read 180, MAP Learning Continuum• Implementation of comprehension-based strategies for Grades 3rd-6th (to include research-based concepts from J. Serravallo).



SAVE THE DATE

Remembering...
DR. RONALD E. MCNAIR
Physicist, Astronaut & American Hero

SATURDAY, OCT 19TH, 2024
5K RUN & WALK

Ron McNair Memorial Park
 7:00 AM - 7:45 AM
 On-site Registration

8:00 AM - 10:00 AM
 Race Start to Finish Time

10:00 AM - 1:00 PM
 STEM Activities

REGISTRATION
itsyourrace.com

FREE HEALTH SCREENINGS:

- BLOOD PRESSURE
- DIABETES
- CHOLESTEROL
- HEARING
- SICKLE CELL
- BREAST CANCER AWARENESS INFORMATION
- FLU VACCINES – POSSIBLE
- CHIROPRACTIC
- STEM Activities
- MOBILE BUS
- DRONES
- ROCKETS

WALK AMBASSADOR
Rev. James E. Singletary
 Director of Student Affairs, Office of Practicum Learning/Lecturer
 Columbia University School of Social Work
 Pastor for Family Life Ministry
 St. Paul Community Baptist Church, Brooklyn, NY

A FSD3 TITLE I D.E.A.R. EVENT
 Drop Everything And Read

Reading Under the Lights

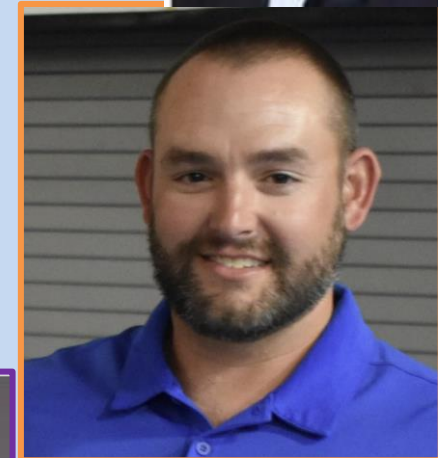
This is a family event that will be centered around reading and supporting our students. At the end of the event we will spend time reading under the lights at the field.

DATE:
 Nov. 4, 2024

TIME:
 5:00PM - 8:00PM

LOCATION:
 LAKE CITY HIGH TRACK AND FIELD

Come enjoy food, crafts, a story walk, a book giveaway, school clubs and more!



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