



Instructional Updates



“Stronger Together: United by Purpose, Driven by Impact”

September 17, 2026

Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society



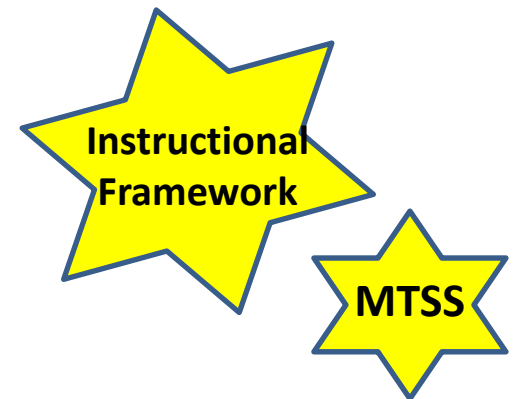
Board Goals

Goal 2: Academic Achievement

To improve the academic success of all students.

Goal 3: Reading Readiness

To increase the number of students reading on grade level in grades K – 3.





Federal Funds

Federal funds are targeted dollars, not a general operating fund.

Each program has a specific purpose and allowable uses.

Funds should supplement, not simply replace, state and local funding.

Our goal: connect funding to student needs and district priorities (supplement, no supplant).



Title I - Student Achievement

Purpose: Provide additional support to students and schools with greater academic and economic needs.

Common uses:

- Reading and math intervention
- Tutoring and extended learning
- Supplemental instructional materials
- Parent and family engagement

** Supplemental to the daily operations of the school.

Title II - Teachers & Leaders

Purpose: Strengthen the effectiveness of teachers, principals, and other school leaders.

Common uses:

- Professional development
- Teacher coaching and mentoring
- Leadership development
- Recruitment and retention strategies
- Class-size reduction strategies when tied to improving student achievement
 - Yes, we have class size reduction included in our plan

Title IV — Enhancing Student Support and Academic Enrichment

Purpose: Support well-rounded education, safe and healthy students, and effective use of technology.

Common uses:

- Arts, STEM, and enrichment
- School climate supports
- Student engagement
- Technology and digital literacy

***What do students need beyond core academics to thrive?

Title V — Rural Education Program (REAP)

Purpose: Provide flexibility and support for eligible rural districts.

Common uses may include activities allowed under other federal education programs.

- Extended School
- Dual Enrollment

Designed to help rural districts address local needs and limited resources.

** Formula grant that supports the other Titles I, II, and IV and Parent Involvement.

How the Funds Work Together

Student Need → Strategic Planning → Improved Outcomes

Title I: academic support

Title II: educator capacity

Title IV: whole-child opportunities and supports

Title V: rural flexibility

The funds are different, but they can work together around shared district goals

Spotlight: Scranton STEM Academy

The Three Little Pigs Engineering Challenge!

Our first graders put on their engineer hats and took on a fun challenge: Can you design and build a house strong enough to protect the Three Little Pigs?

Using the Engineering Design Process, students imagined, planned, built, tested, and improved their model houses. They worked together to solve problems, make thoughtful decisions, and learn from their designs.

These young engineers discovered that sometimes things don't go as planned—and that's okay! Great engineers keep trying, make changes, and never give up!





45th Day of School- Oct. 1st

Intercession- Oct. 5th-9th

Reading Under the Lights- Monday, Nov. 2nd

High School Musical @ JPT Nov. 17-19

