

FLORENCE SCHOOL DISTRICT 3

A PREMIER DISTRICT OF CHOICE

Instructional Updates



KEEPING YOU CONNECTED
To What Matters Most

Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible Members of Society

Curriculum/Programs

What's New:

4K Curriculum: *FrogStreet* - Frog Street's comprehensive, dual-language Pre-K curriculum is designed to meet the needs of diverse learners while celebrating the joy of learning for each child.

Middle School: *Read 180/Math 180* Implementation

Programs:

Lexia- K-8

DropBox- K-8





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- **21st Century Programs:** LCECCA, JPT, REM
 - Kicked Off- Aug. 14th
 - Programs will operate for 30 weeks
 - **Original Six Foundation: JCL, MSE**
 - The O6 Afterschool program provides students with hands-on, individual support from teachers to achieve their academic goals in a fun learning environment. Each program operates Monday through Thursday with at least two certified teachers and aids students in the completion of homework assignments to reinforce school-day learning.





Additional Academic Supports

ACADEMIC TUTORING AND HOMEWORK CENTER

We offer free assistance to all FSD3 Students in the following areas:

- Reading
- Math
- Writing
- Organizational Skills
- Test Taking Strategies
- Academic Improvement

**140 Westover Street
Lake City SC, 29560**

2023-2024 START DATE: AUGUST 14th

**Monday - Thursday
3:30 pm-6:00 pm**

Open Saturday by appointment

Hours may change due to inclement weather or holidays

Contact us at 843-374-2836

Register your student today!



INSTITUTE OF
READING DEVELOPMENT

ParentChild+

Equal Possibilities From The Start

PARENTCHILD+ PURPOSE

ParentChild+ uses education to break the cycle of poverty for low-income families. We engage early in life and help toddlers and their parents access a path to possibility.

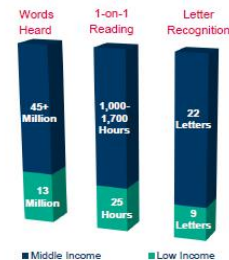
What we provide isn't just early literacy, it is early opportunity. For families living in underserved communities, we are a first step on the ladder to success. Their personal booster club.

It isn't as easy as ABC. It is hard work. It is crucial work. What gets us up each morning is the inspiring thought that for every child for whom we help level the playing field, the equity gap closes a bit more and the possibilities and opportunities expand.

Our mission is urgent. Join us in ensuring that all of our children have equal possibilities from the start.



THE ACHIEVEMENT GAP STARTS EARLY AND IS DIFFICULT TO OVERCOME



40% of U.S. children enter kindergarten unprepared

PARENTCHILD+ CORE MODEL OVERVIEW

ParentChild+ is an evidence-based school readiness model that preempts the achievement gap by providing young children and their parents with learning tools and skills. The program is based on these four pillars:

Reaching families where they are: Families with young children receive 92 twice-weekly 30-minute visits to support healthy development and educational success.

Building trust: Our nationwide network of program sites hires community-based Early Learning Specialists who share a linguistic and cultural background with the families with whom they work.

Promoting parent-child interaction: Early Learning Specialists provide families with high quality learning tools and guidance to stimulate parent-child interaction, develop language, early literacy, social-emotional skills, and build school readiness.

Facilitating strong community connections: Early Learning Specialists become trusted advisors, connecting families and home-based providers to other community resources including food, housing, medical, and educational services.

New tutoring site: Olanta Public Library-
3 days per week; every other Saturday



In the Spotlight

**30
for
30**
Reading Challenge

We are committed to 30 minutes reading in our schools.

We challenge students to read for an additional 30 minutes at home.

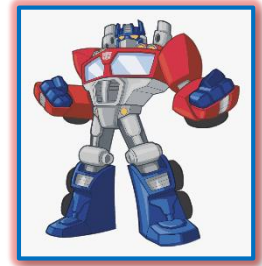
Reading is essential- we need our students reading fluently by the end of 1st grade.

Our challenge is to ask parents to match the 30 minutes of uninterrupted reading at home.





Save the Dates



Aug. 28th- District Level PD 3:00/4:00pm

Aug. 31st- Parent Teacher Conferences/ Interims Issued

Sept. 1st-Early Dismissal



OEC UPDATES

Amishacoe Graham



SPECIAL EDUCATION CURRENT ENROLLMENT

Total Enrollment as of August 14, 2023	492 (At October Child Count # 547 students)
Early Childhood (age 3 – 5 still in pre-k program)	23
School Age Program (ages 5-12)	235
Transition (ages 13+)	221
Service Plans (Parentally Placed Private School Children)	6
Transfer Students	7+

CURRENT SPECIAL EDUCATION STAFF

School	Special Education Teachers	# of students
LCECCA	3 total	58
MSE	2 total	61
OMS	1 total	29
JCL	2 total	62
SESA	3 total	50
DREM	3 total with 1 vacancy	68
JPT	2 total	54
LCHS	6 total	104
Related Services/ Contractors	5 Speech	4 OT/PT

OPPORTUNITIES - PARTNERSHIP WITH VICTORY SC

- Florence 3 School District is working with the South Carolina Vocational Rehabilitation Department to deliver Pre-Employment Transition Services (Pre-ETS) to **students with disabilities** as a part of a new program Valuable Impact through Community Training: Occupational Readiness for Youth (hereinafter VICTORY SC).
- students will explore career opportunities, career and technical education pertinent to their local areas and students will exit high school as Career Ready
- VICTORY SC will assist SCVRD and FSD#3 with a framework for identifying and providing structured Pre-ETS to students' ages 13-21 enrolled in school. This endeavor aims to allow each participating student the ability to receive the "career ready" designation through the South Carolina Department of Education while also increasing student referrals to SCVRD.
- Student will receive services in four (4) of the five (5) required areas of Pre-ETS
 - Job Exploration Counseling:
 - Counseling on Opportunities for Enrollment in Post-Secondary Education or Training:
 - Work-Based Learning:
 - Workplace Readiness Training:

ANNOUNCEMENT – NEW IEP SYSTEM

SCDOE have contracts for both systems (SC Enrich and SCPCG- EDPlan SC) for 2023-2024 school year

We will continue with Enrich until the end of the school year.

Tentative Plan for New System (EdPlan SC):

- ❖ Configuration and Planning from July 2023 through December 2023 (will have opportunities for LEA input)
- ❖ Power User Training Starting in January 2024
- ❖ **Switch to EdPlan SC by end of 2023-2024 SY / YES the historical records will rollover as a pdf and some live documents (current IEP and Progress reports) will also be done but this is more complicated... more information to come. Not sure about inactive students yet... more information to come / Upload files could also be moved over... more to come /**Does it have the ability to send files to districts? – More to come

Rollout/launch plans are being developed and more information will be provided as plans are completed

SEED Regulation Timeline

Date	Event
6/2/23	Drafting Notice was submitted
6/9/23	Drafting Notice will go to the Legislative Council (LC)
6/23/23	Drafting Notice will be published in the State Register (SR)
7/31/23	30-day public review period ends
8/8/23	State Board of Education (SBE) 1 st Reading
8/11/23	1 st Reading of the proposed regulation goes to the LC
8/25/23	1 st Reading of the proposed legislation is published in the SR
9/25/23	30-day public review period ends
10/10/23	Public Hearing and SBE 2 nd Reading (final) of the regulation
10/13/23	2 nd Reading submitted to the LC
1/12/24	Begins the 120-day review period in legislation

The time period in which the new criteria can be used as 'non-regulatory' is October 10 for review and preparation. Publication in the state register is required before official use.

