

FLORENCE SCHOOL DISTRICT 3

A PREMIER DISTRICT OF CHOICE



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible
Members of Society*



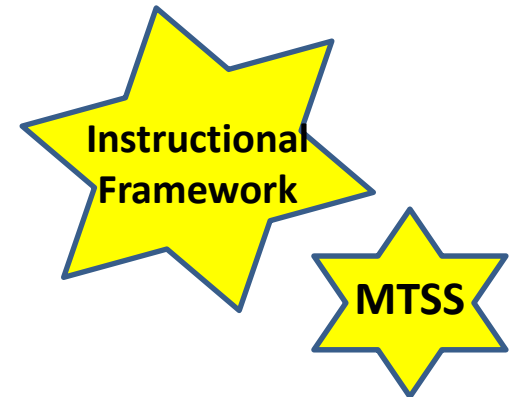
Board Goals

Goal 2: Academic Achievement

To improve the academic success of all students.

Goal 3: Reading Readiness

To increase the number of students reading on grade level in grades K – 3.



Florence School District Three Strategic Plan 2025–2030

Preparing Every Student for Success

Our Commitment

- Ensure high levels of learning for all students
- Close achievement gaps across all subgroups
- Prepare students for college, careers, and life

Why This Plan Matters

- Aligns district efforts around measurable outcomes
- Focuses resources on highest-impact strategies
- Ensures accountability and transparency

Strategic Priorities Overview

- Accelerate Achievement for All Students
- Close Achievement Gaps
- Increase Graduation & Postsecondary Readiness
- Improve Student Engagement & Attendance
- Strengthen Talent & Culture



Strategic Planning Goals



Priority 1: Accelerate Achievement for All Students

(Combines Goals 5, 6, 7, 8)

Outcome Targets by 2030:

ELA Proficiency (3–8): **47.3% → 58%**

Math Proficiency (3–8): **27.6% → 42%**

Science Proficiency: **27.5% → 41%**

EOC Passage Rates:

English: **53% → 65%**

Math: **44.7% → 59%**

Science: **28.3% → 42%**

U.S. History: **17.8% → 32%**

Key Strategies

- High-quality instructional materials
- Data-driven instruction
- Targeted interventions

We are strengthening Tier 1 instruction and ensuring consistent, high-quality instructional practices across all classrooms.

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Strategic Planning Goals



Priority 2: Close Achievement Gaps

(Combines Goals 1 & 4)

Outcome Targets by 2030:

**Students with Disabilities:

ELA: **10% → 25%**

Math: **4% → 20%**

Gifted & Talented Students:

≥90% meeting/exceeding in ELA, Math, Science

Key Strategies

- Differentiated instruction
- Small group interventions
- Progress monitoring systems

This plan prioritizes both ends of the spectrum; accelerating support for struggling learners while maintaining excellence for advanced learners.

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Strategic Planning Goals



Priority 3: Increase Graduation & Postsecondary Readiness

(Goal 2)

Outcome Targets by 2030:

Graduation Rate: **84.4% → 89%

College/Career Readiness: **56.2% → 71%

Key Strategies

- Early warning systems
- Expanded career pathways
- Grad Tracking Meeting
- On Track Meetings

We are ensuring students not only graduate, but graduate prepared for college, careers, or military pathways.

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Strategic Planning Goals



Priority 4: Improve Student Engagement & Attendance

(Goal 3)

Outcome Target by 2030:

Chronic Absenteeism: **22.85% → 17%

Key Strategies

- Attendance monitoring systems
- Family engagement initiatives
- Student support services

Attendance is a leading indicator of achievement and we need students at school every day. This goal directly supports all academic goals.

Strategic Planning Goals



Priority 5: Strengthen Talent & Culture

(Combines Goals 9 & 10)

Outcome Targets by 2030:

Teacher Retention: **78.1% → 88%**

Stakeholder Satisfaction: (Learning Environment) **≥96%**

Key Strategies

- Teacher support and mentoring
- Professional development
- Positive school culture initiatives

A stable, high-quality workforce and positive school culture are essential to sustaining academic gains.

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Coherence

Priority	Baseline	2030 Target
ELA Proficiency	47.3%	58%
Math Proficiency	27.6%	42%
Graduation Rate	84.4%	89%
Attendance	22.85%	17%
Teacher Retention	78.1%	88%

- Attendance impacts achievement
- Instructional quality impacts all academic outcomes
- Teacher retention impacts instructional quality



Admin Rule Update IKA-R

Grade Point Averages (GPA)

The uniform grading scale and system for figuring GPA and class rank will apply to all courses carrying Carnegie units, including units earned at the middle/junior high school level.

As applicable, the district will recalculate GPAs already earned by students based on the three- decimal-point scale as outlined in this administrative rule.

Grade point averages will be figured uniformly in all schools using the following formula. The formula will yield each student's GPA, which can then be ranked from highest to lowest rank in class. Computations will be rounded to the third decimal place as outlined in the state's uniform grading policy. All diploma candidates are included in the ranking.

$$\text{GPA} = \frac{\text{sum (quality points x units)}}{\text{sum of units attempted}}$$

The board will determine the criteria for determining honor graduates, to include valedictorian or salutatorian. The following will be used: ~~the seventh semester of high school~~, the third nine weeks of the senior year when determining a rank for any local purpose. To **be eligible for valedictorian or salutatorian, the student must have completed two junior year semesters and two senior year semesters of residency in the respective school.** However, class rank for LIFE Scholarships is determined at the conclusion of the spring semester of the senior year.

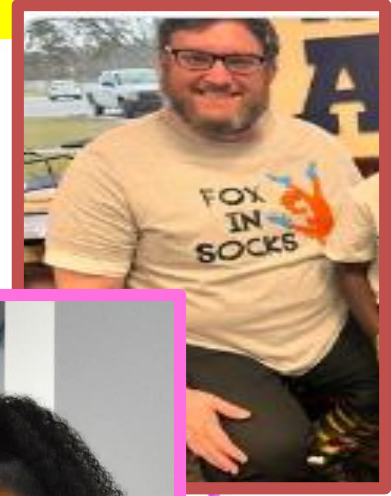


Upcoming Testing Dates

Testing Windows:

- **SC-ALT (OEC Testing):** March 2 to April 17
- **WIN (High School Career Readiness):** March 23 to April 17
- **SC Ready - last 20 full school days**
- **EOC - last 15 full school days**

Happy Assistant Principal Week



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April 17th- Leadership Day @ MSE

April 18th- National History Day State Competition @ Coastal Carolina University

April 20th- Interims



April 23rd- STARS Gala @ LCHS 6:00 pm

May 14th- FDTC Graduation @ 4:00 pm

May 21st- JPT Graduation @ 6:00 pm

May 22nd- LCHS Graduation @ 7:00 pm



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