

FLORENCE SCHOOL DISTRICT 3

A PREMIER DISTRICT OF CHOICE



Ensuring Our Students Are College and/or Career Ready

The background of the slide is a repeating pattern of blue and yellow geometric shapes, specifically stylized four-pointed stars or pinwheels, arranged in a grid. The pattern is vibrant and covers the entire page.

Mid-Year Review J.C. Lynch Elementary School

2023-2024
T.J. DeVine

Wildcats Always LEAD the Way!!

MAP

WEEKS OF INSTRUCTION: 20 (WINTER 2024)

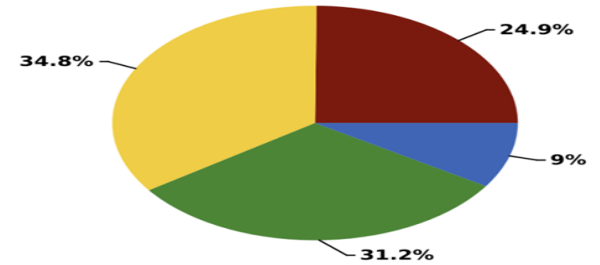
Math: Math K-12

J. C. Lynch School of STEM and Music

Projected to: South Carolina College- and Career-Ready Assessment (SC READY) taken in spring.

View Linking Study: <https://www.nwea.org/state-solutions/south-carolina>

Grade	Student Count	Does Not Meet		Approaches		Meets		Exceeds	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	45	5	11.1%	13	28.9%	22	48.9%	5	11.1%
3	40	12	30.0%	10	25.0%	11	27.5%	7	17.5%
4	44	14	31.8%	11	25.0%	15	34.1%	4	9.1%
5	51	14	27.5%	24	47.1%	11	21.6%	2	3.9%
6	41	10	24.4%	19	46.3%	10	24.4%	2	4.9%
Total	221	55	24.9%	77	34.8%	69	31.2%	20	9.0%



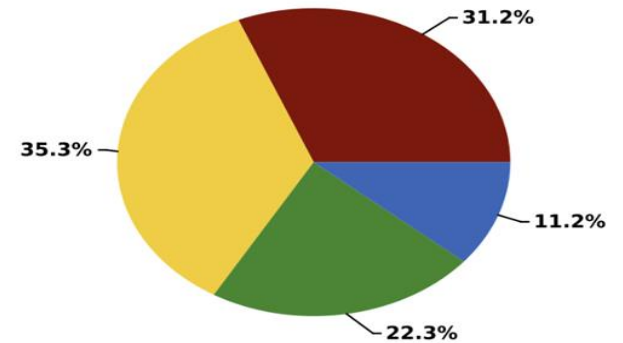
Language Arts: Reading

J. C. Lynch School of STEM and Music

Projected to: South Carolina College- and Career-Ready Assessment (SC READY) taken in spring.

View Linking Study: <https://www.nwea.org/state-solutions/south-carolina>

Grade	Student Count	Does Not Meet		Approaches		Meets		Exceeds	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	45	11	24.4%	15	33.3%	9	20.0%	10	22.2%
3	40	16	40.0%	10	25.0%	9	22.5%	5	12.5%
4	47	19	40.4%	13	27.7%	10	21.3%	5	10.6%
5	51	18	35.3%	23	45.1%	9	17.6%	1	2.0%
6	41	6	14.6%	18	43.9%	13	31.7%	4	9.8%
Total	224	70	31.2%	79	35.3%	50	22.3%	25	11.2%



IRLA Data (5K and 1st)

	Overall Fall <small>Below Grade Level-1Y On or Above Grade Level-2Y-3Y</small>	Overall Winter <small>Below Grade Level-1Y-3Y On or Above Grade Level-1G-2G</small>	Overall Spring <small>Below Grade Level-1G On or Above Grade Level-2G and Up</small>
5K	Below - 49/58	Below - 24/59	Below - 6/60
	On or Above - 9/58	On or Above - 35/59	On or Above - 54/60
	16% on or above	59% on or above	90% on or above
	Overall Fall <small>Below Grade Level-1Y-2G On or Above Grade Level-1B</small>	Overall Winter <small>Below Grade Level-1Y-2G On or Above Grade Level-1B-2B</small>	Overall Spring <small>Below Grade Level-1Y-1B On or Above Grade Level-2B</small>
1st	Below - 31/50	Below - 24/52	Below - 17/53
	On or Above - 19/50	On or Above - 30/52	On or Above - 36/53
	38% on or above	58% on or above	68% on or above

IRLA Data (2nd and 3rd)

2nd	Overall Fall <small>Below Grade Level-1Y-2B On or Above Grade Level-1R</small>	Overall Winter <small>Below Grade Level-1Y-2B On or Above Grade Level-1R-2R</small>	Overall Spring <small>Below Grade Level-1Y-1R On or Above Grade Level-2R</small>
	Below - 28/46 On or Above - 18/46 39% on or above	Below - 27/47 On or Above - 20/47 43% on or above	Below - 16/50 On or Above - 34/50 68% on or above
3rd	Overall Fall <small>Below Grade Level-1Y-2R On or Above Grade Level-White</small>	Overall Winter <small>Below Grade Level-1Y-2R On or Above Grade Level-White</small>	Overall Spring <small>Below Grade Level-1Y-2R On or Above Grade Level-White-Black</small>
	Below - On or Above - 9/38 24% on or above	Below - 21 On or Above - 19/40 48% on or above	Below - 18/42 On or Above - 24/42 58% on or above

How Are We Increasing Success?

- Data Driven/Needs Based PLC's
- Intentional & Strategically Chosen After-School
- Consistent Interventions (Math and Reading)
- Intentional 4-week plans derived from data
- Strategic reading conferencing from data
- Spiral Reviews implemented with fidelity
- Weekly tracking of MTSS specific goals/6 Week Meeting
- PBIS/LIM implemented school-wide
- Classroom Walk-Throughs/Coaching
- Individualized WIG's
- School - Wide Math Fact Fluency Challenge



LeaderinMe®

Lighthouse Review Report



J.C. Lynch Elementary School

Date of Review: November 14, 2023

 **FranklinCovey**
Education

2200 West Parkway Blvd. | Salt Lake City, UT 84119

Scranton Elementary *STEAM* Academy



GROWING *engineers*

#TOGETHERISBETTER

MAP Primary Grades

ELA	Fall	Winter	Growth
5K	137.5	146.8	9.3 pts
1st	157.0	165.1	8.1 pts
2nd	170.5	179.2	8.7 pts

ELA	Winter 22	Winter 23	Met Goal
5K	148.0	146.8	52%
1st	162.0	165.1	52%
2nd	179.4	179.2	62%

Math	Fall	Winter	Growth
5K	138.4	150.5	12.1 pts
1st	161.1	168.9	7.8 pts
2nd	172.3	182.3	10 pts

Math	Winter 22	Winter 23	Met Goal
5K	151.2	150.5	67%
1st	169.5	168.9	54%
2nd	182.1	182.3	69%

3rd Grade - ELA

ELA	Does Not Meet	Approaches	Meets	Exceeds
Fall	31 - 49%	22 - 35%	8 - 13%	2 - 3%
Winter	18 - 29%	23 - 36%	15 - 24%	7 - 11%

School Goal - 58% of students Met or Above (38 students)

ELA	Fall 23	Winter 23	Growth
RIT	184.6	192.5	7.9 pts

ELA	Winter 22
RIT	195.4

44/63 students meet their Winter MAP Goal

3rd Grade - Math

Math	Does Not Meet	Approaches	Meets	Exceeds
Fall	32 - 51%	28 - 44%	2 - 3%	1 - 2%
Winter	15 - 23%	29 - 45%	19 - 30%	1 - 2%

School Goal - 52% of students Met or Above (35 students)

Math	Fall 23	Winter 23	Growth
RIT	186.1	194.4	8.3 pts

Math	Winter 22
RIT	194.5

43/63 students meet their Winter MAP Goal

4th Grade - ELA

ELA	Does Not Meet	Approaches	Meets	Exceeds
Fall	15 - 28%	17 - 32%	11 - 20%	11 - 20%
Winter	11 - 20%	11 - 20%	16 - 29%	17 - 31%

School Goal - 76% of students Met or Above (42 students)

ELA	Fall 23	Winter 23	Growth
RIT	200.9	205.6	4.7 pts

ELA	Winter 22
RIT	200.7

36/55 students meet their Winter MAP Goal

4th Grade - Math

Math	Does Not Meet	Approaches	Meets	Exceeds
Fall	24 - 44%	21 - 38%	10 - 18%	0 - 0%
Winter	12 - 22%	24 - 44%	13 - 24%	6 - 11%

School Goal - 76% of students Met or Above (42 students)

Math	Fall 23	Winter 23	Growth
RIT	200.3	207	6.7pts

Math	Winter 22
RIT	204.3

29/55 students meet their Winter MAP Goal



5th Grade - ELA

ELA	Does Not Meet	Approaches	Meets	Exceeds
Fall	13 - 29%	21 - 47%	8 - 18%	3 - 6%
Winter	5 - 11%	17 - 38%	19 - 42%	4 - 9%

School Goal - 55% of students Met or Above (26 students)

ELA	Fall 23	Winter 23	Growth
RIT	204.4	211.2	6.8 pts

ELA	Winter 22
RIT	206.2

34/45 students meet their Winter MAP Goal

5th Grade - Math

Math	Does Not Meet	Approaches	Meets	Exceeds
Fall	23 - 51%	16 - 36%	5 - 11%	1 - 2%
Winter	14 - 32%	20 - 44%	9 - 20%	2 - 4%

School Goal - 47% of students Met or Above (22 students)

Math	Fall 23	Winter 23	Growth
RIT	207.2	209.6	2.4 pts

Math	Winter 22
RIT	207.2

15/45 students meet their Winter MAP Goal

6th Grade - ELA

ELA	Does Not Meet	Approaches	Meets	Exceeds
Fall	12 - 26%	19 - 42%	13 - 28%	2 - 4%
Winter	4 - 9%	16 - 35%	18 - 39%	8 - 17%

School Goal - 57% of students Met or Above (26 students)

ELA	Fall 23	Winter 23	Growth
RIT	208.4	215.5	7.1 pts

ELA	Winter 22
RIT	211.3

37/46 students meet their Winter MAP Goal

6th Grade - Math

Math	Does Not Meet	Approaches	Meets	Exceeds
Fall	28 - 61%	15 - 33%	2 - 4%	1 - 2%
Winter	19 - 40%	23 - 49%	4 - 9%	1 - 2%

Math	Fall 23	Winter 23	Growth
RIT	205.1	210.8	5.7 pts

Math	Winter 22
RIT	209.9


15/46 students meet their Winter MAP Goal



What's Working at SESA

- Mastery Checks / PLC Structure with bi-weekly Data Digs
- WIG Implementation and tracking of lead measure in ELA and Math
- Program Implementation (IRLA, Dreambox, Lexia, IXL, Ready, GUM, VMath)
- PBIS / Student and Staff Culture
- Attendance is improving slightly (canteen and monthly absenteeism letters)
- MTSS process to identify students that need interventions / Providing systematic one on one targeted interventions
- EVERYONE!!!

Action Steps

- Continue the things that are working
 - Support 1st grade (currently no certified teacher in one classroom)
 - Work with teachers to update “bubble list” based on winter data
 - Work with Math teachers on building mathematical thinking / Support upper grade Math teachers
 - Incorporate more above level math instruction in TAG classes
- 

Tutoring Updates

Number of Students Enrolled (LC Site)		Number of Students Enrolled (Olanta Site)	Number of Students Enrolled (Mathnasium)
LCECC: 7	JPT: 8	**OMS Students Only**	Elementary: 2
JCL: 1	REM: 5	<i>12 Total; All Grades Represented</i>	Middle: 3
MSE: 6	LCHS: 2		High: 3
SESA: 8			<i>8 Total</i>
<i>37 Total</i>			



Student Highlights



Eulon Kale
2nd Grade, LCECC

MAP Math Growth Since Enrollment (Fall 2022):
27 points and 9 percentiles



Khloe & Zoey Speights
3rd Grade, SESA

MAP Math Growth Since Enrollment (Fall 2023):
15 points and 21 percentiles
9 points and 5 percentiles
(Both are considered high growth/high achievement according to NWEA's MAP Quadrant Report)



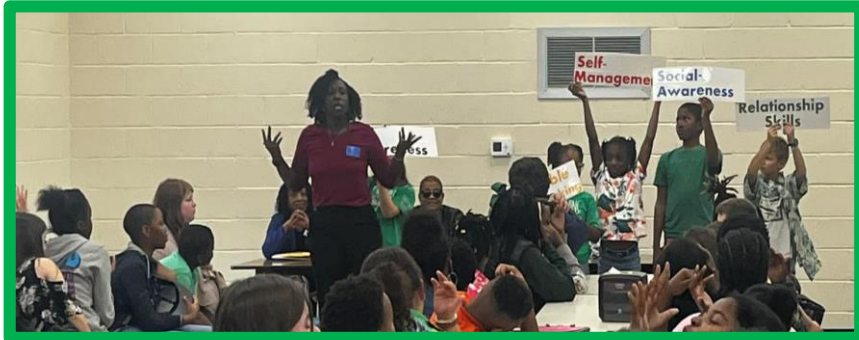
Andrew Papel
8th Grade, REM

MAP Reading Growth Since Enrollment (Winter 2022):
35 points and 37 percentiles



Kendric Witherspoon
1st Grade, OMS

MAP Math Growth Since Enrollment (Fall 2022):
21 points and 28 percentiles



Our Social Emotional Counselors led our students in a week of mindfulness and celebration of each other with guest speakers, activities, and even a parade. To celebrate kindness and leadership.



Junior Pee Dee Competition- March 5th:

Students from Scranton Elementary STEAM Academy, Olanta Creative Arts and Science Magnet School and Dr. Ronald E. McNair advanced to the state competition on April 27th in Sumter, SC.

Primary Pee Dee Competition- March 12th :

Students from Lake City Early Childhood Center, JC Lynch, Olanta Magnet, Main Street and Scranton - all took home ribbons and medals for top projects placing 1st, 2nd, and 3rd place.





March 21st- Report Cards issued

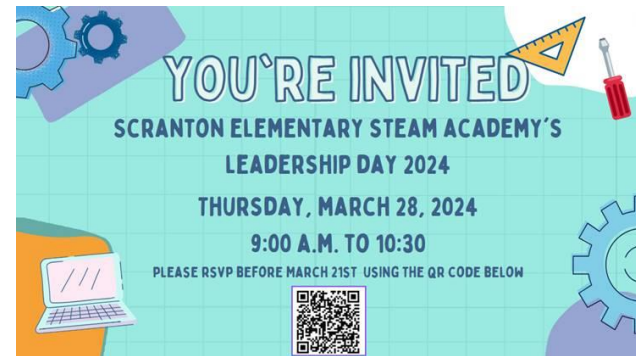
March 28th- SESA's Leadership Day 9:00 am

April 1-8th – Spring Break

April 8th- PD Day for Staff

April 8th- 3K and 4K Testing

April 12th- MSE's Leadership Day



Ensuring Our Students Are College and/or Career Ready