

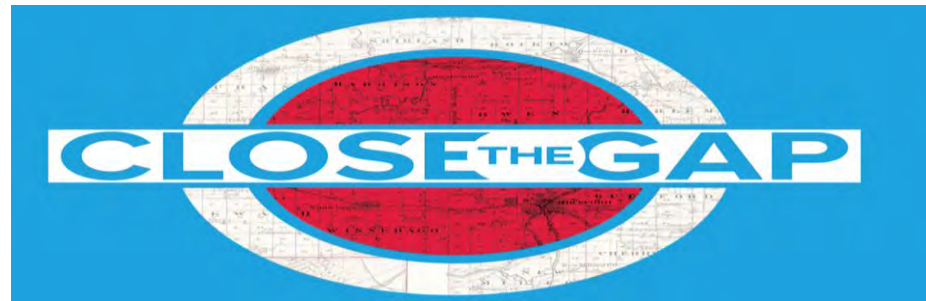
FLORENCE SCHOOL DISTRICT

A PREMIER DISTRICT OF CHOICE

3



*Ensuring Our Students Are College and/or Career Ready & Are Productive and Responsible
Members of Society*



Our “Closing the GAP” Committee is still in full force

We have had 4 meetings

We have finalized the framework to be used to close the achievement GAP

We have determined the recommendation for Math Intervention and will finalize our recommendations for ELA intervention next week.

Our next steps will focus on Curriculum and strategies to ensure that our struggling students get the support they need to overcome any learning loss due to COVID.



We are in our final days of our 20 days of encouragement

We are excited to bring a smile to the faces of our employees with just a small gesture of kindness and encouragement.



Planning for our summer programs:

- Community Partnership Grant
- 4K Jumpstart
- 21st Century
- Read to Succeed
- Credit Recovery

We are researching other opportunities to include:

- Social/ Emotional Learning
- Fine Arts
- End of Course Jump Start
- Governor's School/ Enrichment



Lake City High School utilizes APEX for:

- * Credit recovery
- * Initial credit
- * Catching students up who fall behind to graduate on-time
- * Students who transfer to LCHS
- * Test Readiness



APEX is a rigorous digital curriculum approved by the SC Department of Education.

APEX is utilized by several South Carolina school districts such as:

- Florence 1, 2, & 5
- Saluda
- Georgetown
- Richland 2
- Newberry
- Darlington &
- Sumter



APEX is meeting the needs of the school. It helps us tailor our virtual instruction and provides flexible teaching options. The program provides the flexibility for scheduling. The program requires that a certified teacher monitor and serve as teacher of record. The program is an integral part of the curriculum at LCHS.



Updates from Panther Academy





Updates from Panther Academy

PROGRAM MONITORING VISIT DECEMBER 16, 2020

- EVERY 3 YEARS SCDE MONITORS ALTERNATIVE PROGRAMS FOR COMPLIANCE
 - COMPLIANCE AREAS CONSIST OF:
 - DAILY OPERATIONS, STAFF PROFESSIONAL DEVELOPMENT, IDEA REQUIREMENTS, EDUCATIONAL AND BEHAVIORAL NEEDS, INDIVIDUAL INSTRUCTION PLANS, INSTRUCTIONAL METHODS, LOW PUPIL/TEACHER RATIO, TECHNOLOGY, COUNSELING, PARENTAL INPUT AND SUPPORT, AND TRANSITION SERVICES



Updates from Panther Academy

FLORENCE 3/PANTHER ACADEMY RESULTS

- **PANTHER ACADEMY WAS RATED MET IN ALL CATEGORIES**
 - **AREAS HIGHLIGHTED INCLUDED:**
 - TRANSITION RUBRIC IMPLEMENTATION
 - READ 180
 - PBIS
 - SEVEN LAYERS OF SUCCESS FRAMEWORK
 - WEEKLY COFFEE
 - COMMUNITY PARTNERS
 - COUNSELING SERVICES (SOCIAL-EMOTIONAL AND MENTAL HEALTH)
 - PROGRAM OFFERINGS DURING COVID-19
 - TEACHER PROFESSIONAL DEVELOPMENT
 - THERE WERE NO FINDINGS OR RECOMMENDATIONS FOR IMPROVEMENT AT THIS TIME.
 - WE ARE SEEKING OPPORTUNITIES FOR CONTINUAL GROWTH AND IMPROVEMENT!!