





Cycle of Targeted Instruction

- District and School Level Data Dives
 - Compare data by subject area and subgroups
 - Establish goals aligned to state report card
 - Identify students- bubble students
 - Provide targeted intervention
 - Small group with interventionist
 - Lexia
 - DreamBox
 - Read 180/Systems44
 - Edgenuity





MAP Comparisons- ELA

Grade Level	Overall ELA Average Fall 21	Overall ELA Average Winter 22	FSD3 Growth	Growth Norms Fall to Winter (mean)
5K	137-48%	145-44%	8pts. higher	9.6
1st	151-34%	159-29%	8pts. higher	9.2
2 nd	164-29%	169-20%	5pts. higher	8.8
3 rd	180-34%	186-31%	6pts. higher	7.2
4 th	190-34%	196-34%	6pts. higher	5.8
5 th	196-30%	200-28%	4pts. higher	4.6
6 th	204-35%	208-35%	4pts. higher	3.6
7 th	208-27%	209-30%	1pt. higher	2.8
8 th	205-22%	213-32%	8pts. higher	2.5



TE21 Comparisons- ELA

Grade Level	Overall ELA Average Fall 21	Overall ELA Average Winter 22	Growth
3 rd	32%	34%	2% higher
4 th	40%	39%	1 % lower
5 th	37%	40%	3% higher
6 th	39%	37%	2% lower
7 th	28%	33%	5 % higher
8 th	37%	31%	6% lower
English 1/2	32.8	19.3	13.5% lower



MAP Comparisons- Math

Grade Level	Overall Math Average Fall 21	Overall Math Average Winter 22	FSD3 Growth	Growth Norms Fall to Winter (mean)
5K	138- 44%	149-45%	11pts. higher	10.5
1st	154-29%	164-30%	10pts. higher	10.1
2 nd	164-19%	172-17%	8pts. higher	9.0
3 rd	181-28%	188-27%	7pts. higher	7.7
4 th	192-29%	196-24%	4pts. higher	6.5
5 th	198-23%	203-23%	5pts. higher	5.5
6 th	205-27%	208-24%	3pts. higher	4.8
7 th	208-24%	213-27%	5pts. higher	3.8
8 th	211-23%	215-35%	4pts. higher	3.2



TE21 Comparisons-Math

Grade Level	Overall Math Average Fall 21	Overall Math Average Winter 22	Growth
3 rd	34%	44%	10% higher
4 th	30%	39%	9% higher
5 th	31%	31%	same
6 th	31%	32%	1% higher
7 th	25%	31%	6% higher
8 th	29%	30%	1% higher
Alg. 1	32%	30%	2% lower



Next Steps



Mastery Connect

- Use trackers to create common assessments and guide PLC discussions. (Quilt)
 - Conversations about misconceptions, strategies, and next steps
- Analyze test-like items (remember your blueprint and use mostly DOK 2 items) by asking:
 - 1. What do my students need to be successful on questions like these?
 - 2. Are there any prerequisite skills that I might include in spiral to review/introduce the material before we begin teaching it?
 - 3. What will my model look like (strategies, visuals, metacognition that is necessary)?

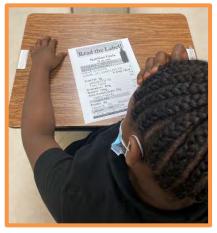
**TE21 reports help us identify not only the students who are struggling but exactly what they are struggling in.

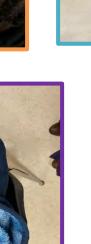




Main Street Elementary

In partnership with the Greater Lake City Community Resource Center and the Clemson Expanded Food and Nutrition Education Program (EFNEP), students in Main Street Elementary School's 21st Century Afterschool Program have the opportunity to participate in a series of nutrition lessons. This six week/lesson program allows students to learn about and taste new and healthy foods. Students participate in cooking, exercises and games!





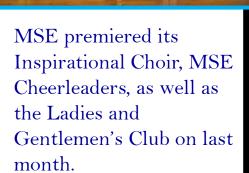


















MSE donated over 200 canned goods to the Greater Lake City Community Resource Center in December as a service learning project. The school hosted a virtual BINGO night where students were given one bingo card for every 3 can goods brought in for the project. Participants played for some really cool prizes. The event was a huge

success.











Thurs., Jan. 27th All Schools



Rescheduled for Feb. 3rd- Virtual Event

