



Florence County School District 3

Board Meeting Minutes Location: FSD3 Board room

Thursday, April 6, 2023

6:00 p.m.

In Attendance: Barbara Bryant, Julia Mims, Rutha Frieson, Mattie Thomas, Jac'Kel Brown, Rebecca Yates, Paula Morris. Gloria Robinson, Jason Kirby, and Jac'Kel Brown were present via telephone.

Absent: None.

Call to Order: Board Chair, Barbara Bryant called the April 6, 2023 board meeting of the Florence County School District Three Board of Trustees to order. In accordance with the S. C. Code of Laws, 1976, Section 30-4-809d, as amended, the following have been notified of the time, date, place and agenda of this meeting: Morning News, Lake City Shopper, WBTW, WPDE, & WMBF. This agenda is also posted on the Florence County School District Three website. A moment of silence was observed after which Board Chair Bryant led the group in the Pledge of Allegiance.

Approval of the Agenda: Rutha Frieson made the motion to approve tonight's agenda as presented. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve tonight's agenda as presented passed 9-0.

Approval of the Consent Agenda: Paula Morris made the motion to approve the Consent Agenda as presented. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the consent agenda as presented passed 9-0. This consent agenda contained the following items: March 6, 2023 board minutes, the Certified Personnel Report and student transfer requests.

Public Participation: None.

Board Chair Report

Ms. Barbara Bryant, FSD3 Board Chair welcomed everyone attending the April 6, 2023 board meeting either personally or on Facebook. As always, the board's quest is to keep everyone informed and involved about what is going on in Florence School District 3.

1. Report of any Meetings/Schools Attended – Ms. Bryant attended the Gala for staff of the year. She felt the event was well put together and congratulated all teacher and staff recognized.
2. Request to attend any Meetings – Several board members are registered to attend SCSBA's A Day at the Capital event on April 19, 2023. There will also be a Ronald E. McNair dedication at the Ronald E. McNair memorial.

Superintendent's Report

Finance Update – *Hope Gibson, Finance Director*

March Financials - The March financials are linked to your board agenda and on the FSD3 website. The 2022-2023 current budget is the final approved amount of \$33,477,137. The board-approved use of the Fund Balance is \$240,389 for housing and safety and \$136,114 for projects in development. The total amount board approved use of fund balance is \$376,503. Items also available for public viewing is the general fund by object code of revenue and expenditures as well as by function as of March 31, 2023.

Jac'Kel Brown joined the meeting in person, no longer via telephone.

Instruction Updates – Mrs. Mary Howard, Elementary & Early Childhood Curriculum Director

Spring Data Updates – Mrs. Howard gave board members the Glows and Grows from School Level Data Dives by the following information:

- ✓ Review of Fall to Spring MAP data
- ✓ Bubble Students – individual student growth
- ✓ Review of school and district goals
- ✓ Next steps: boot camp/intervention plans

Summer Learning – Mrs. Howard continued her report sharing all of the summer camps that will be available to students during this upcoming Summer 2023:

- ✓ CERDEP/R2S/ELL – Literacy/Writing/Research – *Lit Camp, Letterland, Science of Reading, Writer's Workshop*
- ✓ 21st Century – Academics/Enrichment – *MSE/LCECCA, JPT/REM, Lit Camp, STEM Kits, Arts, Project-based*
- ✓ Enrichment – Arts/Mini Camps – *Photography, Visual Arts, Band, Culinary Arts, Performing Arts, Esports STEM*
- ✓ High School – Recovery – *CTE, Writer's, Workshop/Creative Camp, PBL-Pre Biology Camp, STEM Camp*

Expanded Learning Opportunities – Mrs. Howard also shared some the expanded learning opportunities for different groups – Girls Rise Up: Discover, Activate, Connect is a collaboration between JPT's Dance Troop, STEM teachers, SCDE, and a New York Based dance studio that is paving the way for girls through dance. SISTERS will be visiting the NASA Center in Houston, TX during June.

In the Spotlight – The FSD3 Assistant Principals were in the spotlight this month. We are very appreciative of the glue they provide to help everything stay together.

Upcoming Events – April 7, 2023 till be MSE's Leadership Day. Board members are invited to join MSE for this 3rd annual Leadership Day. These leaders will be showcasing their hard work, service learning and accomplishments.

Spring Break! Is April 10-14th, 2023

Monday, April 17th is NO SCHOOL for students, but Professional Learning for teachers.

Save the Date – Thursday, May 4, 2023 Waterford presents Ready, Set, Read! An evening of games, activities, popcorn and prizes! This will take place at the LCHS Gym, 652 N. Matthews Road, Lake City.

STARS program – Beverly Campbell, Professional School Counselor, was present for tonight's meeting with 2 members of the STARS (Sisters Taking Action to Reach Success) to thank board members for support of the STARS attendance to the 15th Annual First Lady's Hats & Gloves Tea event at Claflin University.

Operations Updates – Mrs. Kasey Feagin, Ed. S., Chief Operations Officer

Testing Dates –

- SC Alt is March 6th thru April 21st
- WIN Career Readiness Assessment is March 27 thru April 14th - **Due to some technical difficulties with the testing engine, this date has been extended to April 19th.**

- SC Ready is the last 20 full school days – All school have their individual testing dates on their specific school website.
- EOC is the last 15 full school days – These dates are also on the school’s individual school website.

Strategic Plan 2021/22 – 2025/26 – This plan is not up for approval, however, updated data is shared with board members each SY. Mrs. Feagin reviewed all of the Goal 1 within this plan as well as any data updates.

Policy Review Recommendations –

Section A – Revisions:

- ❖ AA – 5th paragraph change five to four.
- ❖ ABCF – 1st paragraph, 2nd sentence add /her to his.
- ❖ ACA – Under subtitle ‘Student complaints’, 1st paragraph, last sentence add /she to he.
- ❖ AD – 2nd paragraph, update district mission statement.
- ❖ ADD – Under subtitle ‘Staff Members’, 1st sentence take out ‘will’ and add ‘maybe required to’. Under subtitle ‘Students’, 1st sentence take out ‘will’ and add ‘maybe required to’.

Jac’Kel Brown made the motion to approve the revisions made to policies AA, ABCF, ACA, AD and ADD. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revisions made to policies AA, ABCF, ACA, AD and ADD passed 9-0.

Section B – Revisions:

- ❖ BA – 1st bullet take out “which” and insert “that.”
- ❖ BBAA – Replace chairman with chair throughout this policy. Item #6 replace “spokesman” with “spokesperson.”
- ❖ BBBE – 1st paragraph, 1st sentence add period after “services.” Remove “bills for expenses incurred” and insert “Upon submitting vouchers and supporting documentation” at the beginning of 2nd sentence.
- ❖ BC – 2nd paragraph replace chairman with chair throughout this policy. Add 2nd sentence: “Any board members that is unable to attend a meeting needs to notify the Chair and/or Superintendent’s secretary no later than 1 hour before the meeting start time.”
- ❖ BCA – 2nd paragraph take out extra “then members.”
- ❖ BCAE – replace all chairman with chair throughout the policy. Under subtitle “Speakers for and against the issue”, 3rd sentence remove “five (5) and insert “three (3).”
- ❖ BCBD – replace chairman with chair throughout the policy. 2nd paragraph, 1st sentence remove “Any and “ and insert “All”
- ❖ BCBF – 1st sentence remove “The following.” Under subtitle “Voting Methods”, 2nd paragraph replace chairperson” with “chair” and add “board” before chair.
- ❖ BCBH – Item #5 remove “considered” and insert “reviewed.”
- ❖ BCBI – 1st paragraph, 2nd and 3rd sentences add an “s” to “comment.”
- ❖ BCC – Take out semicolons from listings and insert periods.
- ❖ BD – 2nd paragraph, 1st sentence remove “policy” and insert “policies.” 4th paragraph, 1st sentence add an “s” to “reading.”

- ❖ BH – Remove semicolons from listings and add periods.

Rutha Frieson made the motion to approve the recommended revisions made to policies BA, BBAA, BBBE, BC, BCA, BCAE, BCBD, BCBF, BCBH, BCBI, BCC, BD and BH. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revisions made to policies BA, BBAA, BBBE, BC, BCA, BCAE, BCBD, BCBF, BCBH, BCBI, BCC, BD and BH passed 9-0.

Section C – Revisions:

- ❖ CG – Under subtitle “Definition of Administrative Personnel,” remove “associate superintendent” and “associate principals” in the listing.

Paula Morris made the motion to approve the recommended revision to policy CG. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revision to policy CG passed 9-0.

Section D – Revisions:

- ❖ DID – 2nd sentence after “superintendent” insert “and his/her committee.”

Jac’Kel Brown made the motion to approve the recommended revision to policy DID. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revision to policy DID passed 9-0.

Section E – Revisions”

- ❖ EBCB – Under subtitle “Evacuation Plans and Drills – *Fire Drills*” remove “two (2) fire drills per year (one each semester) and insert “one(1) fire drill/month.” Under subtitle “construction and Renovations” remove “and FB, Facilities Planning.”

Julia Mims made the motion to approve the recommended revisions to policy EBCB. Jac’Kel Brown provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revisions to policy EBCB passed 9-0.

Section G - Revisions:

- ❖ GAMA – Under subtitle “Goal”, last bullet remove “students and.” Under subtitle “procedures, first bullet insert “electronic smoking devices” after “snuff” and insert “vaping products” after “and.” Under subtitle “Enforcement”, 4th bullet remove “mandatory and insert “May recommend.” Under subtitle “Tobacco Industry marketing or Sponsorship”, last sentence remove “or students.”
- ❖ GCB – 3rd paragraph add “located in the HR department” at the end of the sentence (after “system”).

Paula Morris made the motion to approve the recommended revisions to policies GAMA and GCB. Jac’Kel Brown provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revisions to policies GAMA and GCB passed 9-0.

Section I – Revisions:

- ❖ IDCA – Under Subtitle “Middle School Programs” after 1st sentence insert “Due to the number of standards in tested grades K-8, summer school will not be used for promotion. There are so many critical skills students must master, and summer school does not provide enough time to reteach all the essential skills students need to be successful in college or careers. Students must master specific content skills before moving on to the next course so that they do not

continue to struggle through the next grade.” Remove” Middle school retained students seeking promotion to the next grade through summer school enrollment must meet the standards set forth in board policy IHE, Promotion and Retention.”

- ❖ IEK – Insert subsection entitled “Extracurricular Activities - A home-school student is eligible to compete for, and if chosen, participate in any extra-curricular activities which are offered at the resident public school he/she would otherwise attend as well as any activities governed by the South Carolina High School League, as set forth in State law. Eligibility requirements and fees for those activities will be the same as those applied to full time students of the resident school. The district may not impose any additional requirements for participation on home-school students that are not imposed on full-time students.” After the subsection “Board Approval”
- ❖ IFA – Insert subsection entitled “Surveys/Activities Involving Students - Any survey project involving students and/or their records must have the prior written approval of the superintendent or his/her designee. Specific notice will be given to parents/legal guardians of students who are actually scheduled to participate in certain covered surveys/activities. Except as specified below, prior written parental consent is not required when students participate in district-approved studies (including standardization samples) or when information is disclosed to organizations conducting studies for the purpose of developing, validating or administering standardized tests; administering student aid programs; and/or improving instruction, as long as students and/or their parents/legal guardians are not personally identified and the records are destroyed when no longer needed for the prescribed purpose.

Written parental consent must be secured before students are required to participate in any survey, analysis, or evaluation that reveals information concerning the following that is funded in whole or in part by a program of the U. S. Department of Education:

- Political affiliations or beliefs of the student or student’s parents/legal guardians
- Mental and psychological problems of the student or student’s family
- Sexual behavior or attitudes.
- Illegal, anti-social, self-incriminating or demeaning behavior.
- Critical appraisals of other individuals with whom respondents have close family relationships.
- Legally recognized privileged or analogous relationships, such as with lawyers, doctors or ministers.
- Religious practices, affiliations, or beliefs of the student or the student’s parents/legal guardians
- Income, (other than as required by law to determine program eligibility for participation in a program or for receiving financial assistance under such program).

Additionally, parents/legal guardians must receive notice and an opportunity to opt a student out of participation in the following:

- Any other protected information survey, regardless of funding.
- Any nonemergency, invasive physical exam, or screening required as a condition of attendance, administered by the school or its agenda, and not necessary to protect the immediate health and safety of a student, except for hearing, vision or scoliosis screening, or any physical exam or screening permitted or required under state law.
- Activities involving collection, disclosure, or use of personal information obtained from

students for marketing or to sell or otherwise distribute the information to others.

Parents/Legal guardians may inspect, upon request and before administration or use, the following:

- Protected information surveys of students.
 - Instruments used to collect personal information from students for any of the above marketing.
 - Instructional material used as part of the educational curriculum.” After the subsection “Right to Inspect Instructional Materials”
- ❖ IFAA – Insert subsection entitled “Management - The District will comply with the State textbook management system for the barcoding, distributing, collecting, securing and storage, and long-term care of state-owned textbooks and other instructional materials.
- Schools will be responsible for articulating procedures for the care and return of state-owned textbooks and other instructional materials to students, parents/legal guardians, and teachers.” After the subsection “Textbook Administration.”
- ❖ IJ – Insert the subsection entitled “Erin’s Law-The Comprehensive Health Education Act was amended in 2014 to include Erin’s Law (Act 293). The district will annually provide age-appropriate instruction in sexual abuse and assault awareness and prevention to all students in 5-year-old kindergarten, where offered, through twelfth grade.” After the subsection entitled “Sexually Transmitted Infection Education.”
- ❖ IJN – Last paragraph under subtitle “Evaluation” remove grade “5” and insert “6” and remove grade “6” and insert “7.”
- ❖ IKE – After the 2nd paragraph insert subsection entitled “Youth Patriotic Societies- As provided for in S.C. Code § 59-1-465, effective July 1, 2023, the principal of each elementary school, middle school, and high school in the District shall annually allow representatives of youth patriotic societies (including Big Brothers-Big Sisters of America; Boy Scouts of America; Boys and Girls Clubs of America; Future Farmers of America; and Girl Scouts of the United States of America) the opportunity to speak with students at events during the week of Patriot Day (September 11), the week of Constitution Day (September 17), or Patriotism Week (week that includes November 11) to inform the students of how their involvement in the youth patriotic society may further the student’s educational interest and civic involvement to improve their schools, communities and themselves.

A youth patriotic society must provide 30 days written or verbal notice to the principal of the society’s intent to address students pursuant to this statute. Upon receipt of a request from one of the societies to speak, the principal will notify the representative of the society of the date, time, and place to speak with students during the school day for at least 10 minutes, as determined by the principal. The principal may designate 30 minutes during any one of the above-referenced weeks for the representatives to speak with students, with the time allocated equally among the representatives who made a request,

and will notify the representatives of the date, time and place to speak.” Then insert subsection entitled “Patriot Day, Constitution Day and Patriotism Week - As provided for in S.C. Code § 53-3-150, effective July 1, 2023, the State Superintendent of Education shall require school districts to observe “Patriot Day,” “Constitution Day,” and “Patriotism Week” by holding appropriate ceremonies, events and assemblies on school grounds.”

- ❖ IKF – 1st paragraph remove “It shall be the policy of the board to give principals the option of operating school stores. School stores shall be in violation of this policy if they vend items that disrupt the normal operation of the school program.” Insert “Schools may participate in special school/business activities that raise funds with the option of operating a school store. These activities must be approved by the Superintendent, or his/her designee. All items sold at the school store must be in compliance with all policies and not disrupt the normal operation of the school.”
- ❖ IKFC – Policy title change from “South Carolina High School Credential” to “SC Employability Credential.”

Jac’Kel Brown made the motion to approve the recommended revisions to policies IDCA, IEK, IFA, IFAA, IJ, IJN, IKE, IKF and IKFC. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revisions for policies IDCA, IEK, IFA, IFAA, IJ, IJN, IKE, IKF and IKFC passed 9-0.

Section J-Revisions:

- ❖ JB – After the 1st paragraph insert “As defined by the Office of Civil Rights (OCR), a chronically absent student is absent a minimum of 10 percent of the enrollment period- for any reason (eg., suspension, illness excused or unexcused). According to the OCR, an absent student is one who misses 50 percent of the instructional day for any reason (excused or unexcused).

If a child, who is at least six but not yet 17 years old, accumulates three consecutive unlawful absences or a total of five unlawful absences, that child is classified as truant. Reg. 43-274 (II) (A). Once a child is classified as a truant, the child’s parents and school officials have additional responsibilities to improve the child’s attendance. This includes the child being placed on a truancy intervention plan.

Schools are required to develop a truancy team and must follow truancy procedures. Students who violate the attendance policy will be considered truant and the truancy process will be implemented. Parents are expected to be a part of the truancy intervention process and fully cooperate with the school. If parents do not adhere to the truancy guidelines, the student may be referred to family court. Parents are expected to make every reasonable effort to have their child in school on time daily.” At the end of paragraph 5 insert “Students who miss too many days may be required to attend an attendance recovery program at their school.” After the 6th bullet insert 2 more subsections “Onsite Attendance - Attendance is determined by whether a student is physically present in a classroom on school grounds or school property. Staff members will take attendance daily. Virtual Attendance - Attendance is determined by

whether a student submits work and participates in activities assigned by the teacher which includes participating in class as instructed. Student who do not turn in assignments and participate in virtual learning activities as set forth in classroom procedures will be considered absent.”

- ❖ JBD – 10 paragraph, 1st bullet insert after the 1st sentence “The principal shall require a physician’s certificate from the parent/legal guardian of a student reported continuously absent for illness.” Insert a 4th bullet “Absences due to activities that are approved in advance by the principal.”
- ❖ JCDA – under subtitle “Enforcement” remove 2nd bullet “Mandatory enrollment in a tobacco prevention education.” Next bullet insert “May have” before “community service.”
- ❖ JCDAB – 1st paragraph, 1st sentence, insert “manufacture, dispense, barter, intend to purchase, intend to possess, intend to distribute” after distribute. Same sentence insert “imitation controlled substances (as defined by state law), an illegal drug of narcotic, a chemical inhalant, medication prescribed or not prescribed for the student by a physician, or an unauthorized over the counter medication or alcoholic beverages (beer, ale, liquor, wines, or alcoholic beverages of any kind” after “illegal substances” but before “on district.” After 1st paragraph insert “NOTE: All medication must be registered with the school nurse.

The definition of “controlled substance,” “counterfeit controlled substance,” and “imitation controlled substance” is contained in the South Carolina Code of Laws, as amended, Section 44-53-110.

Possession, distribution, or being under the influence of licit or illicit, look alike/imitation drugs, chemicals alcohol, anabolic steroids, inhalants, and any drug nor prescribed for the student by a physician or any substance represented as a drug on the school grounds or at school-sponsored events is in violation of this policy.

No student shall aid, abet, assist or conceal the possession, consumption, purchase, or distribution of any alcoholic beverage by another student or students in any of the circumstances listed above.

No student shall market or distribute any substance which is represented to be or is substantially similar in color, shape, size, or markings of a controlled substance in any of the circumstances listed above.

Possession of paraphernalia is prohibited. Paraphernalia includes any equipment, product or materials used to produce, conceal, consume, manufacture, compound, convert, process, prepare, inject, ingest, inhale, or otherwise introduce into the human body drugs, alcohol, controlled substances, or any prohibited items listed above.

No gear, paraphernalia, clothing, etc. that advertises drug use or drug products will be allowed on FCSD#3 property, school or district grounds, or at any school or district sponsored events.

No student shall process or use a prescription or non-prescription drug unless procedures established in policy JGCD.

Any student who violates this policy is subject to disciplinary procedures.” But before last paragraph.

- ❖ JCDAB – under subtitle “High School Students” add bullet “during class changes.”

- ❖ JCDB – 1st paragraph remove 2nd sentence and insert “clothing which is disruptive, provocative, revealing, profane, vulgar, offensive or obscene, or which endangers the health and safety of students or others is prohibited.”
- ❖ JDA – Insert after last bullet “Restraint- Restraint techniques will not be utilized in the district except in situations where a student’s behavior poses danger of physical harm to himself/herself or others, and the student is not responsive to verbal directives or less intensive de-escalation techniques or these directives or techniques have not mitigated the imminent danger of physical harm. Only staff members who have been properly trained will be authorized to utilize these techniques and will use extreme caution in applying them. For the purpose of this policy, the following definitions will be utilized. Physical restraint is defined as a personal restriction that immobilizes or reduces the ability of an individual to move his or her arms, legs or head freely. It includes the holding of a student for any purpose others than those described above. This does not include temporarily holding an individual to help him or her participate in education or daily living activities. Seclusion-The South Carolina Department of Education Guidelines on the Use of Seclusion and Restraint from August 20, 2012 indicates “the SCDE strongly discourages LEAs from placing students in seclusion under any circumstances. FCSD#3 does not support the use of seclusion. For this purpose of this policy, the following definition will be utilized. Seclusion is defined as the involuntary confinement of a student alone in a room or area where the student is prevented from leaving. It includes the use of any room or area in which the student is alone and not free to leave (or believes they are not free to leave). Seclusion does not include a timeout, which is a behavior management technique that is part of an approved program, and is implemented for the purpose of calming. Examples of seclusion include the following: When a student is alone in a room, even if school staff monitors a student through an observation window or video feed. When a student is not free to leave a room, even if the door is unlocked or ajar, for example, if a staff holds an unlocked door closed or blocks the exit. Safety Emergencies and Intentional Physical Contact-The board will permit the use of reasonable and necessary intentional physical contact by any staff member under the following circumstances when such situations constitute a safety emergency:
 - To quell a disturbance which threatens physical injury to person, including those students involved
 - To obtain possession of weapons or other dangerous objects upon the person or within the control of a student
 - To defend one’s self from physical harm
 - To physically stop a student from engaging in behavior that

present an immediate threat to the safety of the student or others

- To provide medical intervention.

Staff who intervene in a “Safety Emergency,” as described above, do not require specialized training. Parent/Guardian Notification-School staff will provide a student’s parent/legal guardian with written or oral notice on the same day that an incident necessitating the use of a restraint technique occurred, unless circumstances prevent same-day notification. Regardless of the initial notification method to parent/guardian, written, notice will be provided to the parent/guardian within 24 hours after the incident. In the case of a Safety Emergency, the disciplinary referral can constitute the notification to the parent/guardian and will be provided within 24 hours of the incident.

Julia Mims made the motion to approve the recommended revisions for policies JB, JBD, JCDA, JCDAB, JCDAG, JCDB and JDA. Jac’Kel Brown provided the 2nd for this motion. After discussion, this motion was amended to withdraw the approval of revision for policy JCDAG. Board members approved the recommended revisions for policies JB, JBD, JCDA, JCDAB, JCDB and JDA 9-0. Policy JCDAG will be brought back meeting for further review.

Section K – Revisions:

- ❖ KB – Under subsection “Title I Parent Involvement” 4th paragraph remove “migratory” and insert “migrant.”
- ❖ KDC – 2nd paragraph, 1st sentence insert “or by third parties” after “computer networks” but before “with the full.” Under subsection “Social Media Comments Policy” 1st bullet remove “or” and “of”, insert “that” and change “encouragement” to “encourages.”
- ❖ KG – 1st paragraph insert “Florence County School” before “District Three groups.” 2nd paragraph insert ‘as shown in administrative rule for Policy KG.’ After “schedule of fees” remove “approved by the board” in the same sentence.
- ❖ KL - #4. Remove “board” insert “Superintendent, or his/her designee.”

Rutha Frieson made the motion to approve the recommended revisions for policies KB, KDC, KG and KL. Mattie Thomas provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revisions to policies KB, KDC, KG and KL passed 9-0.

Section L – Revisions:

- ❖ LA – 1st sentence insert “Florence County School” in front of “District Three”

Jac’Kel Brown made the motion to approve the recommended revision for policy LA. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the recommended revisions for policy LA passed 9-0.

NEW POLICIES – Jac’Kel Brown made the motion to approve 1st reading of policies IFBD and JICI. Julia Mims provided the 2nd for this motion. All board member voted in favor of this motion. The motion to approve 1st reading of policies IFBD and JICI passed 9-0.

Other Legislative and District Updates – *Dr. Laura Hickson, FSD3 Superintendent*

Legislative Updates - Dr. Hickson shared with board members the latest Legislation updates. Proviso, H. 3908, which mandates school districts provide paid parental leave for all full-time employees was discussed by the House Ways and Means committee. This bill provides eligible school district employees primarily responsible for furnishing the care and nurture of the child with six weeks of paid parental leave at 100% of the employee's base pay for the birth or adoption of a child. It also mandates 2 weeks of paid parental leave for co-parenting a newborn or adopted child or following placement of a foster care child. South Carolina Transparency and Integrity in Education Act – a Senate subcommittee held its second meeting to consider Proviso, H.3728, which was passed by the House. This bill, if passed, would enact the SC Transparency and Integrity in Education Act. This bill is often referred to as anti-CRT (Critical Race Theory) legislation, prohibits the instruction of certain concepts, and requires a process for parents to file complaints and disciplinary actions. The subcommittee adjourned without taking action on the bill.

General Obligation Bond – Dr. Hickson shared with board members the bid results from the general obligation bond:

Purchaser	Date	Time	Rate	Fee	Conditions
Chase Bank	3/15/2023	10:27 AM	3.500%	\$2,000.00	Semiannual Pmts
Synovus Bank	3/15/2023	8:08 AM	3.880%	\$2,500.00	None
First Citizens Bank	3/15/2023	8:23 AM	4.580%	\$0	None
Key Bank	3/14/2023	4:52 PM	4.163%	\$4,000.00	Tax Gross Up

Programs and Practices of FSD3-The programs and practices used in FSD3 are being analyzed to ensure what time and finances are spent on produces IMPACT! We want to be sure that these programs and practices:

- Meet our students' academic and social needs
- Build positive relationships
- Support the mission and goals of the district
- Create a safe climate
- Create stability-not too much change
- Are mindful of the workload of employees
- Do not significantly increase the property taxes of our stakeholders

With that Dr. Hickson then looked at some of FSD3 programs beginning with our Alternative Learning programs. The *Virtual program* serves 40 students in grades 7-12. This program is going well. Mr. Ed. Brogdon is the administrator. We recommend to continue with this program for the 2023-2024 SY. Our 2017 *Magnet School Grant* ended last year with this 2022-2023 as a "No Cost Extension period", which means we do not receive new funding but could expend carry-over funds that end this SY. We will be able, due to some proactive planning with Magnet funds since 2017, to sustain the magnet programs and seek other best-practices for continuous improvement as we strive for excellence and meet the academic needs of our students. *Elementary Panther Academy* – this program was moved to the JCL campus for SY 2022-2023. The program has been very successful this SY. The number of students placed at a given time has ranged from 2 to 11 students, grades 2-6. The current enrollment is 11. We will continue this program in SY 2023-2024 still on the JCL campus. *Secondary Panther Academy* – this

program currently is serving 36 students in grades 7-12. The program is going well, however, we would like to look at moving high school Panther PRIDE, grades 9-12, to LCHS's CATE building, and move our 7 & 8 graders to the Virtual/Tutoring Center or to the stand-alone building at REM. Dr. Hickson gave board members her research of benefits and estimated savings of these moves. A visit to another district where these types of alternative settings are on the actual school campuses will be arranged for 2 to 3 board members to visit.

Important Notices to parents

Enrichment camps will be offered this summer, therefore:

- FSD3 will not offer summer school for promotion in grades K-8 this summer.
- Summer Camps will provide opportunities to accelerate students' learning by providing hands-on experiences designed to build retention.
- Parents are encouraged to contact their child's principal to discuss their child's progress.

Enter into Executive Session –Rutha Frieson made the motion to enter into executive session to discuss personnel regarding hiring, termination, resignation or potential legal matters. Rebecca Yates provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to enter into executive session passed 9-0.

Exit Executive Session –Jac'Kel Brown made the motion to exit executive session. Rutha Frieson provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to exit executive session and enter into public session passed 9-0.

PUBLIC SESSION

Action from Executive Session: Jac'Kel Brown made the motion to approve the principal recommendation made by the Superintendent. Julia Mims provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to approve the principal recommendation made by the Superintendent passed 9-0.

Adjourn: There being no further business for the Board of Trustees, Julia Mims made the motion to adjourn. Jac'Kel Brown provided the 2nd for this motion. All board members present voted in favor of this motion. The motion to adjourn passed 9-0.

Date approved

Barbara Bryant, Chair

Shelia Knotts, Recording Clerk

Jason Kirby, Secretary